

School	What we did right	What needs to be changed	What's already been done/changed
<p>EUCLID</p> <ul style="list-style-type: none"> FBI and LPD showed up - AHS students started arriving Surprised how law enforcement did not take over, they asked us how to help 	<ul style="list-style-type: none"> We were conscious of message over PA because of AHS students Checked all doors to ensure they were locked Got team together Kept staff and students updated via intercom Went on modified lockdown and went around building checking all rooms Parents came to building to check out students, Initially it was mostly those who also had an AHS student Two Board members showed up, [redacted] and [redacted], and started reassuring parents, stayed for staff debriefing Staff was amazing Secretaries continued to answer phones Alert Now messages was sent out to parents from the district 	<ul style="list-style-type: none"> Confusing language, some teachers went into lockdown, turning off lights and huddling students in a corner Around 2:00 there was a long line of parents to pick up students Initially thought someone would take over the reunification of AHS students [redacted] took charge of parents meeting up with AHS students There was confusion over dismissal procedures, i.e. walkers, bus riders, cars Radios are not effective in a crisis situation Feels like the police have too much power to keep or lift lockdown, do not take into consideration the trauma an unneeded lockdown causes to students ID of parents - how much do we need - need clear 	<ul style="list-style-type: none"> Ordered latchhole magnets We will request [redacted] (LPD) to conducted a "Surviving School Violence" workshop for the staff Staff Debrief

Exhibit No.: 55
 Deponent: Praxmenko
 Date/RPR: 11/15/21
 Hunter + Geist, Inc.

			<ul style="list-style-type: none"> procedures Locks on inside of classroom doors More training for staff 	
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GODDARD <ul style="list-style-type: none"> Feels like they were the least impacted of all schools 	<ul style="list-style-type: none"> Alert Now message was sent out to all parents within three minutes External lockout was smooth ██████████ and ██████████ doubled checked that all protocols were followed Took care of staff--one staff member was at Columbine several have students at AHS When students were allowed to be dismissed, had students call parents on cell phone ID'd parents by face, if unknown, allowed students to ID parents ██████████ was in building, put her to work as part of the process. 	<ul style="list-style-type: none"> Radio chatter is confusing Be aware of "trigger" words Don't get all of your information from media Balance information from media and district communication 	

	<ul style="list-style-type: none"> • [redacted] sent out an email the following day to parents [redacted] was in the building initially, but then she went to Euclid to help 		
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NEWTON	<ul style="list-style-type: none"> • Four Arapahoe County Deputies were in the building • Immediately went into lockdown • Gathered all teachers who were in planning period to begin planning • At 2:15 parents started coming • Sent out Alert Now message • Did not take students to gym or cafeteria, they stayed in 8th period • Parents lined up outside, deputies helped maintain control • Parents were sent to the 8th period class to sign out their child 	<ul style="list-style-type: none"> • Communication with subs • Not everyone paid attention to announcements • Kids went to the bathrooms and called parents on their cell phones - need to monitor that next time • Several parents were out of town or were the only contact on the emergency contact list (and couldn't come to pick up their child) 	<ul style="list-style-type: none"> • Had lockdown/lockdown drill • Went through the protocol • [redacted] gave feedback • Parents updated emergency contact information in IC

	<ul style="list-style-type: none">• Staff had a stand up meeting after all students were gone		
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<p>POWELL</p>	<ul style="list-style-type: none"> • Could get info from IC • Had runners to get students • Bus release went very well 	<ul style="list-style-type: none"> • Can't use big space (gym or cafeteria) to gather students - Intercoms don't work • Wifi not reliable in big space • Intercoms - can't use because it broadcasts both inside and outside the building - neighbors hear all messages • Don't have digital clocks • ID - could use device • Communication gaps • Would like to be able to use Police scanner • Need District van with flashing light • No law enforcement support • Subs need training - 13 subs were in the building (staff were great in helping the subs) 	<ul style="list-style-type: none"> • Consistently keeping doors secured

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AHS	<ul style="list-style-type: none"> • Emails to staff, parents • Magnets that locked doors • Not talking to media • Radios worked • Staff and students were quiet and calm • Nobody panicked 	<ul style="list-style-type: none"> • Sub training • Phone system? 	

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HHS	<ul style="list-style-type: none"> • SWAT member at HHS - conducted hybrid lockout, searched all students coming in • APs were great, teachers were great • [redacted] went to every room and talked to every classroom • Teachers were stationed in the halls • Zero issues with dismissal, everyone was gone by 4:30 • One script for all secretaries to use • Self-govern as a building 	<ul style="list-style-type: none"> • No communication from ESC, other than [redacted] • Radios were on several channels, no single channel worked • Dismissal was interesting with dismissing drivers, walkers, etc. • Have multiple rooms where the PA does not work • Have doors that don't lock • Can't electronically lock doors when the computers are down • Would like to have seen someone from the District to assure everyone that we're ok • Major roads in/out of HHS will be difficult to manage in there is a crisis at HHS • Difficult to know what the next steps are • Communication 	<ul style="list-style-type: none"> •

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LHS	<ul style="list-style-type: none"> Made announcement over PA, "You are all safe" Faculty and students did a great job 	<ul style="list-style-type: none"> Did not get word from District, got word from [redacted] Word from lockout on radio Difficult to listen to radio because of chatter How much do you say over PA, students are receiving messages on their cell phones and social media Communication was not clear Language - lockdown vs. lockout Not sure of longterm effect on psychologists and mental health people 	<ul style="list-style-type: none"> Created new chart for each classroom explaining lockdown/lockout language Ordered magnets for classroom doors

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OPA	<ul style="list-style-type: none"> Once everything was calm, there were still students on campus, had to figure out what to do with them--took them home, did not allow them to walk home Staff were responsive, came and asked, "What can we do?" ██████████ was there that day and took charge of Pathways 	<ul style="list-style-type: none"> It was all pretty confusing - couldn't hear information Students refused to remain at school once they heard what was happening Social media compromised everything they tried to do ██████████ is in the building only on Mondays 	<ul style="list-style-type: none"> ██████████ conducted a "Surviving School Violence" workshop for the staff Debriefed on the Thursday before break Developed pre-written scripts Have had a lockdown drill Emergency team met and debriefed

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OTHER INFORMATION	<ul style="list-style-type: none"> • Dismissed 15,000+ students without incidents 	<ul style="list-style-type: none"> • Talk about drills - what's best or what's required <ul style="list-style-type: none"> ◦ Fire ◦ Lockout/lockdown ◦ Evacuation • On the day of the event - one person needs to be point of contact for the rest of the District • More mental health staff is a need across the district 	<ul style="list-style-type: none"> •