

1 JAG NO: 2015-0665A

2
3 DEPOSITION OF: RODNEY E. MAULER - July 15, 2015

4 IN RE THE ARBITRATION OF:
5 MICHAEL and DESIREE DAVIS,
6 Claimants,
7 and
8 LITTLETON PUBLIC SCHOOL DISTRICT,
9 Respondent.

10

11

PURSUANT TO NOTICE, the deposition of
12 RODNEY E. MAULER was taken on behalf of the Claimants
at 950 17th Street, Suite 2400, Denver, Colorado
13 80202, on July 15, 2015, at 9:03 a.m., before
Ashley D. Mahe, Registered Professional Reporter and
14 Notary Public within Colorado.

15

16

17

18

19

20

21

22



23

24 Hunter + Geist, Inc.

25

303.832.5966
800.525.8490

1900 Grant Street, Suite 1025
Denver, CO 80203

■ www.huntergeist.com
■ scheduling@huntergeist.com

Your Partner in Making the Record

1

JAG NO: 2015-0665A

DEPOSITION OF: RODNEY E. MAULER - July 15, 2015

IN RE THE ARBITRATION OF:
 MICHAEL and DESIREE DAVIS,
 Claimants,
 and
 LITTLETON PUBLIC SCHOOL DISTRICT,
 Respondent.

PURSUANT TO NOTICE, the deposition of
 RODNEY E. MAULER was taken on behalf of the Claimants
 at 950 17th Street, Suite 2400, Denver, Colorado
 80202, on July 15, 2015, at 9:03 a.m., before
 Ashley D. Mahe, Registered Professional Reporter and
 Notary Public within Colorado.

3

I N D E X

EXAMINATION OF RODNEY E. MAULER: July 15, 2015	PAGE
By Mr. Roche	4
DEPOSITION EXHIBITS:	INITIAL REFERENCE
Exhibit 27 Progress Report	73
Exhibit 28 Progress Report	77
Exhibit 29 E-mail to Kolk, 12/12/13, FW: Final Letter	82
Exhibit 30 Progress Report	85
Exhibit 31 Document entitled "Cameron Rust" 1/16	91
DEPOSITION EXHIBITS: (Previously marked)	
Exhibit 11 Littleton Public School District's Answers and Responses to Claimants' First Set of Interrogatories and Requests for Production of Documents	24

2

A P P E A R A N C E S

For the Claimants:
 MICHAEL J. ROCHE, ESQ.
 Lathrop & Gage, LLP
 950 17th Street
 Suite 2400
 Denver, Colorado 80202

For the Respondent:
 STEVE EVERALL, ESQ.
 Semple, Farrington & Everall, P.C.
 1120 Lincoln Street
 Suite 1308
 Denver, Colorado 80203

Also Present:
 Michael Davis
 Desiree Davis
 Carol Lembke
 Michael Jones

4

1 WHEREUPON, the following proceedings were
 2 taken pursuant to the Colorado Rules of Civil
 3 Procedure.
 4 * * * * *
 5 RODNEY E. MAULER,
 6 having been first duly sworn to state the whole truth,
 7 testified as follows:
 8 EXAMINATION
 9 BY MR. ROCHE:
 10 Q. Good morning. You and I obviously know
 11 each other, and we are here to find out what we can
 12 from you about the events that happened on December 13
 13 at Arapahoe High School and what can be done to help
 14 make the school safer. But before we get into that,
 15 there was something I wanted to just reiterate. The
 16 Davises have asked me to thank you again for what you
 17 did that day. Obviously that day was a tragedy for a
 18 lot of people, yourself included frankly. But they
 19 really appreciate the danger you placed yourself in
 20 that day to get Claire out of the school so that they
 21 could have those eight days with her. So they just
 22 wanted me to let you know that they still appreciate
 23 that because it wouldn't have happened without you and
 24 other people.
 25 THE DEPONENT: I've always thought you

5

1 were nice people, and I just wish we could have done
 2 more.
 3 **Q. (BY MR. ROCHE) I appreciate that. I**
 4 **know you've met with Mr. Everall, and I'm sure others**
 5 **to talk about what this arbitration is about. And I'm**
 6 **going to tell you from our perspective what it's about**
 7 **and just as importantly what it's not about. Okay.**
 8 **And what it's about is, as I mentioned, it's about**
 9 **figuring out what can be done better and how to**
 10 **improve things, not just at Arapahoe, but at schools**
 11 **throughout Colorado. So that is the purpose and**
 12 **objective of what we are doing here today. The end**
 13 **product of this arbitration is going to be a report**
 14 **that will be written by some professors that will be**
 15 **given to a committee that was created by the recent**
 16 **legislation so that they can make recommendations on**
 17 **how to make schools safer.**
 18 **What this arbitration is not about is**
 19 **figuring out whose fault this is and who is to blame**
 20 **for what Karl Pierson did. The person who is to blame**
 21 **for what Karl Pierson did is Karl Pierson. So I want**
 22 **you to understand that the questions I'm asking are**
 23 **all directed at what can we learn from this tragedy,**
 24 **not who do we point the finger at with respect to what**
 25 **happened.**

6

1 **Couple of general rules of the road that**
 2 **I mention in every deposition. First, this is more of**
 3 **a conversation than a cross-examination. So what I**
 4 **mean by that is if you need to take a break, just tell**
 5 **me, and we'll take a break. Second point is there**
 6 **will come a time in the deposition when I ask a**
 7 **question that you don't understand or that doesn't**
 8 **make sense. When that happens, will you let me know**
 9 **so I can fix the question?**
 10 A. I'll try.
 11 **Q. I appreciate it. The next rule of the**
 12 **road is Ashley types really fast, but it's very hard**
 13 **for her to type when two people are talking, so I'm**
 14 **going to try to not talk over you. Okay?**
 15 A. That's what I'm trying to do also.
 16 **Q. And I appreciate that. Obviously, don't**
 17 **talk over me, if you would, and it will happen, but**
 18 **we'll fix it as we go. And then the last rule of the**
 19 **road before we jump into things is it's impossible for**
 20 **Ashley to take down head shakes and uh-huhs and**
 21 **huh-uhs, so verbal answers are important.**
 22 A. Okay.
 23 **Q. Even though in a normal conversation if**
 24 **you're nodding, I know you mean yes, and if you're**
 25 **shaking your head, I know you mean no. Okay?**

7

1 A. Okay.
 2 **Q. Oh, right. One other point is the judge**
 3 **who is overseeing this arbitration has entered**
 4 **something called a sequestration order. Sounds like**
 5 **you're familiar with that?**
 6 A. Correct.
 7 **Q. And basically that means don't tell**
 8 **anybody about your testimony here today, but you**
 9 **understand that?**
 10 A. I do.
 11 **Q. Okay. You will have the chance to read**
 12 **-- there will be a written transcript prepared of**
 13 **everything I say, everything you say, everything**
 14 **anybody in the room says today. You'll have a chance**
 15 **to review that, make any corrections that you think**
 16 **are appropriate, and sign it and give it back to us.**
 17 **Okay?**
 18 A. Okay.
 19 **Q. All right. Any questions of me before we**
 20 **get started?**
 21 A. No.
 22 **Q. Okay. One question, I get the sense**
 23 **you've done this before?**
 24 A. I have been deposed before.
 25 **Q. Okay. In what context I guess?**

8

1 A. When I worked at the Arapahoe Sheriff's
 2 Office, there was lawsuits against several members of
 3 the department and the department, and I was involved
 4 in that.
 5 **Q. Okay. Got it. All right. Let's talk**
 6 **about your background just briefly because I figured**
 7 **it was in your capacity as a deputy in the sheriff's**
 8 **department. How long were you there?**
 9 A. I was at the Arapahoe Sheriff's Office
 10 for approximately 27 years, 9 months, I believe it
 11 was.
 12 **Q. And when did you finish your tenure at**
 13 **the sheriff's office?**
 14 A. It was January of -- now I'm forgetting
 15 the year. What's six years ago? 2009.
 16 **Q. Okay. That sounds right.**
 17 A. Yeah, January of 2009. I retired on a
 18 Friday from the sheriff's office. I believe it was
 19 January 9, and I started at Arapahoe High School, I
 20 believe, on January 12, 2009.
 21 **Q. And you were a sheriff's deputy --**
 22 A. Correct.
 23 **Q. -- at Arapahoe?**
 24 A. Yeah.
 25 **Q. And how did you find your way over to**

9

1 **Arapahoe High School?**
 2 A. Approximately four years at the end of my
 3 career I was an SRO, school resource officer, and I
 4 spent part of that time filling in at Arapahoe High
 5 School. Also in previous years, I had known some of
 6 the staff members by playing basketball with them, and
 7 I did that for several years. And I think I let my
 8 feelings be known that if they had an opening there, I
 9 was getting close to when I wanted to retire. And I
 10 did receive a phone call from somebody in probably
 11 November or December before I started at the high
 12 school. And they told me that a position was going to
 13 open up and I applied for it.
 14 **Q. Okay. And when you switched from being**
 15 **-- well, let me try and clean that question up. You**
 16 **spent some time as an SRO at Arapahoe at the end of**
 17 **your law enforcement career, right?**
 18 A. Yes. The last seven months of my career,
 19 I was at the county building basically doing security,
 20 and the four years prior to that, I worked at
 21 different elementary schools, Eagle Crest High School,
 22 Arapahoe High School, I was at Newton Middle School.
 23 And I enjoyed it a lot.
 24 **Q. Okay. And I guess one of the questions I**
 25 **have is when you became a -- they call you campus**

10

1 **supervisors now; is that right?**
 2 A. Correct.
 3 **Q. And that's -- if I slip and call it**
 4 **security officer; is that okay?**
 5 A. It doesn't matter to me.
 6 **Q. Is that a fair characterization of the**
 7 **job that you currently do there?**
 8 A. Sure.
 9 **Q. And what I'm trying to get at is what is**
 10 **the difference between being the school resource**
 11 **officer and the campus supervisor or security officer**
 12 **at Arapahoe High School?**
 13 A. As a school resource officer, you're
 14 acting in a capacity as a peace officer and you're
 15 armed. You do make arrests, you are -- and it's
 16 involving juveniles, detentions, I guess would be the
 17 more correct term in Colorado. And probably when
 18 you're in a school, you're, I think, more involved in
 19 determining how certain situations are handled.
 20 Once you -- you know, when you're a
 21 campus supervisor or campus security, whatever you
 22 want to call it, your position is to try and keep the
 23 campus area safe to the best of your ability. You're
 24 not armed, obviously, at least at this point in time.
 25 You have probably less responsibility in certain ways.

11

1 I don't know if I'm saying that right. I turn a lot
 2 of stuff over to administrators and to James Englert,
 3 who is the SRO at Arapahoe and has been there for the
 4 last several years. And if I find a student
 5 misbehaving or doing something wrong or being
 6 disrespectful, I will take them to the administrator,
 7 and from there they determine what's going to happen
 8 or if criminal charges are appropriate or so forth.
 9 **Q. Okay. And that helps sort of shape what**
 10 **I'm trying to get at, which is what are the job duties**
 11 **and responsibilities that you and the other campus**
 12 **supervisors had at Arapahoe, let's say, in the fall of**
 13 **2013?**
 14 A. Basically we patrol the school and the
 15 grounds around it. At that time, I guess if you don't
 16 mind me regressing a little bit just to kind of --
 17 **Q. Sure. Go ahead.**
 18 A. You know, we had the years where Ronald
 19 Booth was the principal, and he was very much into an
 20 open campus, things were pretty well open for the
 21 students. That was his philosophy. We spent --
 22 campus supervisors spent much more time outside the
 23 building, and then as time progressed after he left
 24 and Natalie Pramenko became the principal, we spent
 25 much more time inside the building, walking through

12

1 the building, still outside at the beginning and end
 2 of the school day. Natalie tried to secure the
 3 building more so than Mr. Booth did. I think that we
 4 also checked a lot of the doors, you know, whether it
 5 be exterior doors or interior doors. We would walk
 6 through the building I guess just to kind of -- I
 7 mean, a typical day for me, if I can just --
 8 **Q. Yes. That was going to be my next**
 9 **question.**
 10 A. It's probably easier for me to describe
 11 it. Normally we started at about 7 o'clock in the
 12 morning. I would work at the west end of the
 13 building, which is in the west parking lot. I would
 14 usually be out in the west parking lot from about 7:00
 15 to 7:30. That was a throwback to the Ron Booth days.
 16 **Q. Okay.**
 17 A. You know, make sure the kids weren't
 18 screwing around in the parking lot, and they would
 19 drive poorly sometimes, and make sure that the kids
 20 got in the building okay. After that, I would
 21 normally check doors in the west end. I checked the
 22 study center doors, which are on the south side of the
 23 building. The event entrance, which is at the extreme
 24 southwest of the building, and then I would come into
 25 the building.

13

1 I would check the locker rooms, there's a
 2 wrestling room. It's an old -- it used to be the old
 3 gymnasium or basketball court. And once in a while,
 4 kids would be messing around in that area, and I would
 5 check those. And then I would eventually go east
 6 through the building. I would check -- the custodians
 7 sometimes would not lock their closets or possibly
 8 from the previous night, the night crew wouldn't lock
 9 everything, so I would go through and check doors. We
 10 would get different duties assigned to us, you know,
 11 Can you see if you can find this kid, he's not in
 12 class. We would --

13 **Q. Let me stop you --**
 14 A. All kinds of things.

15 **Q. Let me stop you there. When you would**
 16 **get a call that says, Hey, can you go find John Smith,**
 17 **he's not in class, how would those calls make their**
 18 **way to the campus supervisors?**

19 A. Normally we would be asked to see the
 20 administrator, whoever is handling that grade level
 21 and that student, and we would go to their office.
 22 And with over 2200 kids, normally I would have one of
 23 the secretaries pull up a picture and maybe even print
 24 it for me, and then I would go look for the student.

25 **Q. Okay.**

14

1 A. There's probably 2 or 300 kids roughly
 2 that I -- by the middle of the year, I pretty well
 3 know what they look like.

4 **Q. Okay.**
 5 A. But if not, I pull up a picture, and I'm
 6 -- you know, we have certain areas that we probably
 7 would look first. Cafeteria being the --

8 **Q. Sure.**
 9 A. Library, study center, just hanging
 10 outside the building over across the street at
 11 Starbucks or Einstein's, different places like that.

12 **Q. And as you -- all right. I know I**
 13 **interrupted you, so let me ask you to sort of continue**
 14 **through a sort of typical day in the life at Arapahoe**
 15 **for you. You would check the doors, you --**
 16 MR. EVERALL: This is in --
 17 MR. ROCHE: The fall of 2013, yes.

18 **Q. (BY MR. ROCHE) And you started to work**
 19 **your way through the school. What happens next in an**
 20 **ordinary day?**
 21 A. Usually there's always something coming
 22 up and you're -- you know, you're just walking around
 23 and talking to kids. There's a lot of -- there can be
 24 kids in the cafeteria or other places that are just
 25 hanging out and just, you know, checking on them,

15

1 seeing if they're where they're supposed to be. As I
 2 said, you might be trying to run a pass or trying to
 3 find a kid. And, you know, you just keep moving.
 4 There's always something coming up.

5 **Q. So does that make up -- it sounds to me,**
 6 **and frankly it's not surprising, that from the time**
 7 **you come into the school after doing the perimeter**
 8 **check out in the parking lot on the west side and**
 9 **checking the doors, the bulk of the rest of your day**
 10 **is spent inside the school; is that fair?**

11 A. At that time, I guess if I kind of wrote
 12 it down, I could figure it out a little better, but a
 13 lot of time is spent outside, because then when you
 14 got close to the lunchtimes -- again, going back to
 15 the carryover from the Ron Booth era, we would -- one
 16 of us would be out in the west lot during first lunch,
 17 crosswalk, the other one -- which goes over to the
 18 Starbucks and the Einstein Brothers, which is directly
 19 south of the school.

20 **Q. Right.**
 21 A. And sometimes we would try to be over at
 22 the crosswalk only at University and Dry Creek and if
 23 I -- and we would kind of rotate where we would be at,
 24 just because it was a little monotonous, always being
 25 in the west lot if you were always there. And we

16

1 would walk around the building. You know, there was
 2 times you would catch kids smoking in the dugouts on
 3 the north side of the school or out in the area beyond
 4 the track. So you were kind of -- we would spend the
 5 lunch hour period basically outside, that would be
 6 most of it.

7 **Q. All right.**
 8 A. One of us was supposed to be taking a
 9 lunch in between first lunch and second lunch, and at
 10 that time, you know, Cameron Rust and Christina Kolk
 11 and I were there. And I would try and cover whatever
 12 my assigned area outside was. We would end up walking
 13 -- normally we would walk over -- walk sometimes all
 14 the way behind Albertsons, and you would catch kids
 15 messing around over there in the front of Albertsons
 16 and in the back. We would walk behind the fire
 17 station. There's a -- there used to be a Nicolo's
 18 Pizza, which is approximately 7600 South University on
 19 the east side of the street. And we would walk behind
 20 that even. Go over to the King Soopers, walk in front
 21 of King Soopers, behind King Soopers, just all over in
 22 those areas because we would have kids causing
 23 problems over there.

24 **Q. Right. Okay.**
 25 A. And over the years, we caught kids

17

1 smoking cigarettes, smoking pot.
 2 **Q. Sure.**
 3 A. You know, we would have kids ripping off
 4 King Soopers, doing some shoplifting. So anyway we
 5 would -- that would be during the lunch periods. And
 6 then after the second lunch, which is about 12:10
 7 p.m., would be the second time that we could take
 8 lunch. And so depending on -- you know, we would kind
 9 of rotate that. I would either take lunch between the
 10 two scheduled lunch periods, which were about 11:30 to
 11 12:00, was the first lunch and then -- so I would take
 12 lunch between 12:00 and 12:30 or I'd take it -- excuse
 13 me, I'm saying that wrong. I'm sorry. First lunch is
 14 at 10:30. So first lunch from 10:30 to 11:00, so you
 15 either take lunch at 11:00 to 11:30 or basically 12:10
 16 to 12:40 would be the two times after the -- between
 17 the first and second lunch and after the second lunch.
 18 **Q. Okay.**
 19 A. I hope that makes some sense. I
 20 apologize.
 21 **Q. It does. It does. I'm just trying to**
 22 **get a sense of sort of -- and, again, the, you know,**
 23 **bell schedule and all of that --**
 24 A. Right.
 25 **Q. -- is in some respects less important**

18

1 **than just getting a general sense of what was it that**
 2 **you and Christina Kolk and Cameron Rust did at the**
 3 **school in the fall of 2013?**
 4 A. Correct. And so just to continue, so
 5 after the lunch periods, we would be more or less in
 6 the building, but we still, you know, were supposed to
 7 be going around the building. We would -- I would
 8 kind of -- you know, there was probably not as much
 9 structure as there could have been. I would -- you
 10 know, wherever Christina and Cameron went, I kind of
 11 went the other way. I just -- you know, if they were
 12 west, I went east, and vice versa. And just tried to
 13 cover the building the best we could. And then
 14 towards the end of the school day, we would be back
 15 out in the parking lots. Christina liked the east
 16 lot. I liked the west lot. And so I pretty much did
 17 that for years, and at that time, that was probably
 18 the norm. Cameron would kind of cover the middle of
 19 the building is what my feelings were. I'm not really
 20 sure where he was at that much.
 21 **Q. I understand that your job**
 22 **responsibilities are somewhat different since the**
 23 **shooting; is that right?**
 24 A. That's correct.
 25 **Q. Tell me how the job responsibilities for**

19

1 **the campus supervisors have changed since the**
 2 **shooting.**
 3 A. There are now four of us at the high
 4 school versus three the previous year. We have two
 5 desks that we sit at during the day. Our time that we
 6 are there is now -- we work eight-hour shifts. Before
 7 -- I believe until maybe after the shooting, we were
 8 working seven-hour shifts. And we basically trade off
 9 at the desks, two of us at one -- at the desk near the
 10 forum entrance, which is the one entrance that is open
 11 in the west area of the school all day. And then two
 12 of us work, trading off at the front desk which is at
 13 the east main entrance of the school. Generally we
 14 work an hour shift at a particular desk. This year --
 15 or, excuse me, you know, the last school year, I would
 16 come in at 6 o'clock. I would be at the desk normally
 17 at the west end, although I did work the east end
 18 some, from 6:00 to 7:00, 8:00 to 9:00, you know,
 19 starting on the even hours.
 20 **Q. Okay. So you would just rotate it?**
 21 A. And then during the time that I wasn't
 22 there, then we would be walking around the school. We
 23 probably have checked doors much more thoroughly than
 24 we ever had before. Not probably, we did. We would
 25 -- if we were working the west desk, we would try to

20

1 work the west part of the school more.
 2 **Q. And let me ask this. During the periods**
 3 **that the CSO's are not at the desk, has the job stayed**
 4 **essentially the same for when you are patrolling the**
 5 **school, if you will?**
 6 A. Okay. I'm sorry.
 7 **Q. Sure. Let me try that again. It sounds**
 8 **like one of the major changes that has occurred to**
 9 **your job responsibilities since the shooting is you**
 10 **have to man -- you and all of the other campus**
 11 **supervisors, have to man the desks at the entrances,**
 12 **right?**
 13 A. Right.
 14 **Q. And during the time that you're not**
 15 **manning the desks, is your basic job responsibility**
 16 **the same as it was before the shooting to generally**
 17 **patrol the school and the surroundings?**
 18 A. Not really. It's still to patrol the
 19 school, but basically we are much more in the school.
 20 We still walk around the school. We check the door --
 21 exterior doors more than we did before. But we rarely
 22 leave the campus. It's pretty much right around the
 23 school and right -- and in the school. I spend much
 24 more time in the school than I did before.
 25 **Q. And was that change to what you do when**

21

1 **you're not at the desk something you got as a written**
 2 **instruction from somebody, or do you know how that**
 3 **change came about?**
 4 A. There's a new assistant principal who is
 5 handling security, Brian Ceriani, I don't know if
 6 you're aware of that. And he did provide us like at
 7 the beginning of this year or this last school year --
 8 I'm sorry, I'm getting my years all mixed up -- with
 9 some basic guidelines that we follow. I think that --
 10 that in the past, it was probably more verbal when
 11 Darrell Meredith was in charge of security, but on the
 12 other hand, I think Darrell was a stickler for, you
 13 know, making sure that things were done correctly as
 14 best we could. And so I don't want to sound like I'm
 15 being negative or whatever, but, you know, he was a
 16 really excellent communicator and was very, I think,
 17 in tune to what was going on and worked very hard to
 18 do a good job.
 19 But as far as -- yeah, there's more
 20 guidelines that are in writing probably, you know,
 21 since the beginning of the last school year. We --
 22 you know, we have more structure as far as, you know,
 23 the -- two of us are handling like the west end and
 24 two on the east end. And we do trade off a little
 25 bit. We walk all the way around the building, and we

22

1 will walk all the way through the school. But
 2 primarily, you know, if I'm at the west end, I'm going
 3 to check the west parking lot at least, you know, an
 4 hour. I write tickets out there every day to kids who
 5 are parking where they shouldn't be. I'm looking for
 6 issues outside of the school.
 7 **Q. Is there now a more formal schedule or**
 8 **structure for checking to make sure that the doors are**
 9 **locked?**
 10 A. Brian Ceriani wants us to check the
 11 doors, you know, every day if possible. It's -- and
 12 normally, I won't say that we check -- I don't always
 13 check every exterior door. If I'm in the west, I
 14 check doors as I'm walking around. I'll go to the --
 15 you know, I'll check around the gym, and I still check
 16 around my end of the building. There are staff
 17 members that when they're on hall duty, will check
 18 around the exterior of the building. I think the
 19 custodians are better about it. I don't know if
 20 they've received anything in writing as far as
 21 checking the doors and so forth, but I think they do a
 22 better job of checking and making sure everything is
 23 locked.
 24 I just think overall the security is
 25 definitely improved. I think that even before the

23

1 shooting on December 13, Natalie Pramenko was -- you
 2 know, she was trying to tighten things up, you know,
 3 as time went by. And I just think it is really just a
 4 progression from there.
 5 **Q. Right. And as I understand it, a bunch**
 6 **of things I want to cover based on what you have told**
 7 **me, you said that you spend more time inside the**
 8 **school under Natalie Pramenko and that started even**
 9 **before the shooting, correct?**
 10 A. I'm not sure. I would say probably, yes,
 11 we did. But my recollection is not really great. I
 12 know she wanted us to stay around the school, not go
 13 off campus. So probably I spent more time in the
 14 school. I still liked going around the exterior of
 15 the school and being outside. You know, I think that
 16 -- just to give my opinion, I think that she -- you
 17 know, being inside the school is important, but I
 18 think being outside of the school is just as important
 19 because you need to see what is going on outside.
 20 **Q. Sure.**
 21 A. And so I think that, you know, she called
 22 us -- or she told us to stay on school grounds, much
 23 more, you know, to -- I don't think she even wanted us
 24 to leave to go over to Albertsons anymore, but I'm not
 25 positive about that.

24

1 **Q. And it sounds -- I guess I'll ask the**
 2 **question. My understanding is that LPS did sort of a**
 3 **security report in January of 2013 shortly after the**
 4 **Sandy Hook shooting, and part of what came out of that**
 5 **was a desire or a recommendation from LPS to reduce**
 6 **the openness of the Arapahoe campus and to provide**
 7 **more limited access through the doors. Is that**
 8 **ringing any bells at all for you?**
 9 A. Well, it sounds familiar, but I'm not
 10 sure.
 11 **Q. Well, let me -- I'll ask you -- we've got**
 12 **a bunch of documents that we're going to touch on, and**
 13 **you're welcome obviously to look at those because I**
 14 **don't want this to be a memory test either. So let me**
 15 **direct your attention to one of them, it's Exhibit 11.**
 16 **Exhibit 11 is some written discovery responses. As**
 17 **part of the arbitration, I had an opportunity to ask**
 18 **written questions of LPS and get written answers. And**
 19 **one of the things that I got is this, which is a**
 20 **document that you're welcome to take a look at. And**
 21 **you can see it's dated January 11, 2013, and it is**
 22 **essentially a report relating to school security at**
 23 **Heritage, Arapahoe, and Littleton High School. Do you**
 24 **see that?**
 25 A. I've read the top part here.

25

1 **Q. Sure. And I'm not going to ask you to**
 2 **read the entire thing. My first question is, have you**
 3 **seen this before?**
 4 A. No.
 5 **Q. And my next question is, given you**
 6 **haven't seen it, do you know whether or not**
 7 **Ms. Pramenko's efforts to reduce access to Arapahoe**
 8 **High School were driven in part by this report?**
 9 A. I really couldn't say. I'm not sure. I
 10 know that there was going to be -- there was
 11 assessments. Brian McKnight from the Arapahoe County
 12 Sheriff's Office and people from the district, and I
 13 don't know who else were in the building, and I know
 14 that there were recommendations and I know that
 15 Natalie Pramenko is very -- I think she was very
 16 serious about making it a safer environment than what
 17 it had previously been in years past. But, again, I
 18 think that was a progression that she was already on
 19 and this obviously sped things up.
 20 **Q. Sure. Let me ask you a couple of**
 21 **questions about this report or some things that are in**
 22 **this report, recognizing that you haven't seen it. In**
 23 **this Exhibit B to the discovery on the second page,**
 24 **you'll see that there is a section that discusses**
 25 **Arapahoe High School. And one of -- in the section**

26

1 **titled "Security" here, it says, "In addition,**
 2 **security attempted to provide the CSO's with mobile**
 3 **technology, which was declined by the former**
 4 **principal." Do you see that?**
 5 A. Yeah.
 6 **Q. And I assume that's a reference to Ron**
 7 **Booth?**
 8 A. I would think so, but I don't know.
 9 **Q. Do you have any memory or recollection of**
 10 **the LPS security department offering or trying to**
 11 **provide you with some mobile technology that Ron Booth**
 12 **said, No, we don't want them to have it?**
 13 A. I'm a person that has kind of pushed for
 14 different things along these lines, and so I know what
 15 I've done, but I honestly don't know about this. I
 16 know that I've had conversations along these lines
 17 with people, but I don't know where it came from. I
 18 mean, I know that I've pushed some things like that.
 19 **Q. And that's, as you may have heard during**
 20 **your prep, one of the questions that will come up at**
 21 **the end of this deposition is, what do you think the**
 22 **school can do to make things safer. And it sounds**
 23 **like you've already pushed for some things that you**
 24 **think would be helpful to make the school safer even**
 25 **prior to the shooting?**

27

1 A. Yes. And I --
 2 **Q. What things?**
 3 A. Well, just as you were talking about
 4 this, I had a suggestion for just a laptop or -- not a
 5 laptop, a tablet where we could pull up Infinite
 6 Campus information so we could tell, you know, where
 7 kids were supposed to be more readily. If they were
 8 supposed to be in classes, if they even belonged in
 9 the building, things along that line.
 10 **Q. Okay. From my memory, the campus**
 11 **supervisors carry walkie-talkies --**
 12 A. Correct.
 13 **Q. -- and cell phones, right?**
 14 A. Yes.
 15 **Q. But personal cell phones?**
 16 A. We have -- we've changed a couple times.
 17 So now I'm trying to think what we have currently. We
 18 do have a phone issued by the school which was issued
 19 at the beginning of this previous year.
 20 **Q. And that was a change since the shooting?**
 21 A. Correct. And at one time, we had Nextel
 22 communication devices that are a combination of cell
 23 phones and basically a walkie-talkie -- or a
 24 walkie-talkie you punch in a person's name and push
 25 the button and talk directly to them.

28

1 **Q. Okay.**
 2 A. So we have now a phone that works in the
 3 building. It's basically like a portable desk phone.
 4 I don't know how to describe it, but it just -- it
 5 doesn't work -- they're hopefully going to improve it
 6 to where it works outside of the building where you
 7 can communicate with people, but you still have the
 8 radio. So there's pretty good communication.
 9 **Q. And that's -- what else do the -- what**
 10 **other tools does the school provide the campus**
 11 **supervisors to help them do their job?**
 12 MR. EVERALL: You mean physical duties?
 13 MR. ROCHE: Yes.
 14 A. Nothing is popping into my head right
 15 now. I just -- just the radio and the phone is -- and
 16 we do have laptops, with the -- where we can monitor
 17 the cameras at the two desks.
 18 **Q. (BY MR. ROCHE) And that's a --**
 19 A. At the two kiosks or desks, whatever you
 20 want to call them, at the west and east end of the
 21 school.
 22 **Q. Did the campus supervisors have laptops**
 23 **where they could watch the security cameras at the**
 24 **school prior to the shooting?**
 25 A. No.

29

1 **Q. So that's another change that was made**
 2 **subsequent to the shooting?**
 3 A. Yes, there -- you could pull up the --
 4 well, I shouldn't -- that's probably incorrect what I
 5 just said. We could pull up the cameras in the
 6 security office, but I rarely ever did. I honestly
 7 didn't feel at the time that it was the best use of my
 8 time, and they also wanted us to be a little more
 9 mobile than that. And -- you know, and I think that
 10 the cameras have improved greatly. Probably before
 11 the shooting, I didn't feel -- you know, feel like
 12 they were as good as they are now. We have a lot more
 13 views. They're always putting in cameras. There are
 14 a lot more cameras on campus so that if you want to
 15 watch what is going on in a particular area, you can
 16 see a lot of different views now. Where the views
 17 were much more limited at the time.
 18 **Q. You mentioned that Brian Ceriani is the**
 19 **assistant principal who is now responsible for**
 20 **security?**
 21 A. Correct.
 22 **Q. And that was a change -- well, strike**
 23 **that.**
 24 **When did that change occur from Darrell**
 25 **Meredith to Brian Ceriani?**

30

1 A. The beginning of the last school year.
 2 **Q. And were you told why that change was**
 3 **made?**
 4 A. No, I don't think I was directly.
 5 **Q. Do you have an understanding why that**
 6 **change was made?**
 7 A. Well, I believe that Darrell --
 8 MR. EVERALL: Lay a foundation, please,
 9 Mike.
 10 **Q. (BY MR. ROCHE) You are aware that prior**
 11 **to the shooting, Darrell Meredith had been the**
 12 **assistant principal responsible for security for**
 13 **several years, correct?**
 14 A. Correct.
 15 **Q. And the school year immediately after the**
 16 **shooting, Darrell Meredith was relieved of that**
 17 **responsibility and it was given to a different**
 18 **assistant principal, correct?**
 19 A. Yes, that's my understanding.
 20 **Q. And that change was communicated to you**
 21 **in some form or fashion, was it not?**
 22 A. I talked to Darrell.
 23 **Q. What did Darrell tell you?**
 24 A. I was aware for probably the last few
 25 years he kind of was getting a little burnt out on

31

1 what he was doing and my -- I think he wanted a
 2 change, that was my understanding from what he told
 3 me. He just wanted a different -- I think he wanted a
 4 different function, and that's really the only reason
 5 that I think that it occurred, and it just made him
 6 happy to do something different.
 7 **Q. And did he take on some other**
 8 **responsibility instead of the security function at**
 9 **Arapahoe?**
 10 A. Yes, and I'm -- I know some -- one
 11 assistant principal like Steve Sisler is in charge of
 12 athletics. I believe Ms. Boatright is activities, and
 13 Darrell Meredith, he does different functions. They
 14 all have their little niches and he wanted something
 15 different.
 16 **Q. Did you hear from anybody that Darrell's**
 17 **decision -- well, strike that.**
 18 **Whose decision was it? Was it Darrell's**
 19 **decision or was it the school's decision to change**
 20 **which assistant principal would be in charge of**
 21 **security?**
 22 MR. EVERALL: Objection. Foundation.
 23 **Q. (BY MR. ROCHE) You can go ahead and**
 24 **answer if you know.**
 25 A. Well, like I said, I think that Darrell

32

1 wanted a different job. Well, I think I can say I
 2 know he wanted a different job. He was outstanding in
 3 my opinion in the position that he was in. He was a
 4 great communicator, cared about what he did. I think
 5 he cares about whatever he does anywhere.
 6 **Q. Sure.**
 7 A. He's -- I was incredibly sad to see him
 8 go, but as far as I know, you know, I think he wanted
 9 to go there. He communicated that to me, he wanted a
 10 change, and so the new person coming in, Brian
 11 Ceriani, just got his position is what it -- how I
 12 would understand it.
 13 **Q. Okay. So as a campus supervisor, you**
 14 **reported before the shooting to Darrell Meredith, and**
 15 **since the shooting, you now report to Brian Ceriani;**
 16 **is that right?**
 17 A. No. Darrell completed the school year,
 18 so . . .
 19 **Q. I'm sorry, with that correction.**
 20 A. Yes. So Darrell Meredith completed that
 21 school year, the 2013-2014 school year, and then the
 22 last school year, '14-'15, Brian Ceriani is in charge
 23 of custodians and security and probably some other
 24 things.
 25 **Q. And what role, if any, does Guy Grace the**

33

1 **director of security for LPS have in your chain of**
 2 **command, if you will?**
 3 A. I don't really think I've ever perceived
 4 him being in my chain of command.
 5 **Q. Okay.**
 6 A. I work for security, but I've always just
 7 kind of seen it as the assistant principal, the
 8 principal, and then maybe the assistant superintend
 9 who was in charge of security. I don't know if Guy
 10 Grace is in my chain of command. I really don't know.
 11 I've never made that assumption.
 12 **Q. Have you ever had any discussions with**
 13 **Guy Grace about security at Arapahoe?**
 14 A. Oh, sure.
 15 **Q. Tell me about what kind of interaction**
 16 **you have with Guy Grace.**
 17 A. Just, you know, I can't remember a
 18 specific conversation, but I've talked to him about
 19 cameras, whether they were working or not, maybe some
 20 doors that weren't working properly. And I will tell
 21 you, you know, in years past, there's no doubt that if
 22 a camera was not working properly, they would take
 23 quite a bit of time to get things working, and if a
 24 door was not locking properly, it would not be a
 25 priority to get it fixed, as far as I was concerned.

34

1 You know, since the shooting, I think that is
 2 absolutely turned around and to the way it should be.
 3 They -- you know, if you -- I mean,
 4 Natalie Pramenko, if there is -- she finds out about
 5 something that is not working properly and this has
 6 been since -- I mean, I think she tried to make sure
 7 things were working properly, even before the shooting
 8 I think she was very concerned about that then. But I
 9 honestly don't think she always received the response
 10 that maybe she deserved. That was my -- maybe I spout
 11 my opinion too much.
 12 **Q. No, that's okay. I mean, I will tell**
 13 **you, you're one of the people who is on the grounds of**
 14 **the school every day and who is looking at safety and**
 15 **what needs to be done.**
 16 A. Yes.
 17 **Q. And that's what we're trying to find out.**
 18 **So your opinions in that regard are candidly very**
 19 **valuable to us in this process. So don't be shy about**
 20 **sharing that.**
 21 A. But I think that probably from outside
 22 the school, there is -- like I said, the response was
 23 not always there. And, like I said, if a door wasn't
 24 working, I -- you know, I know that I had
 25 conversations with Darrell Meredith, you know, about

35

1 issues, and I think sometimes he felt like he was
 2 beating his head up against the wall and not getting
 3 the results he wanted. And I think Natalie felt the
 4 same way. And -- but I think that, you know, things
 5 are -- have improved in that way. You know, Natalie
 6 is on top of things. If something is not working, she
 7 will say something. You know, and she'll push it and
 8 they better -- if someone from the district is not
 9 there in what she feels is a timely manner, which is
 10 not very long usually, you know, I know she would push
 11 the issue very strongly and not accept, you know,
 12 Well, we can't be there until tomorrow. That would
 13 not fly now. That would never fly.
 14 **Q. Okay. Got it. And is LPS now -- it**
 15 **sounds like in broad strokes what you're saying is**
 16 **even before the shooting when it came to issues like**
 17 **physical security doors, cameras, et cetera, you,**
 18 **Darrell, Natalie Pramenko, would try to stay on top of**
 19 **things, but LPS was not as responsive as you would**
 20 **have liked; is that fair?**
 21 A. That's true. That's fair.
 22 **Q. And since the shooting, the Arapahoe**
 23 **security team and administration are more focused on**
 24 **security and less willing to wait for LPS to respond?**
 25 A. I think that's correct.

36

1 **Q. Okay. Let me switch gears to a different**
 2 **part of what may or may not be part of your job**
 3 **responsibilities as a campus supervisor. Did you have**
 4 **any -- you or the other campus supervisors, have any**
 5 **involvement in student discipline issues, or would**
 6 **those just get referred to the administration?**
 7 MR. EVERALL: Objection. Vague.
 8 A. I'm not sure what you mean exactly. When
 9 you say how you're involved --
 10 MR. EVERALL: Wait. If you don't
 11 understand his question, then you should ask him to
 12 rephrase it.
 13 **Q. (BY MR. ROCHE) Sure.**
 14 A. Does that make sense?
 15 **Q. Well, like I said, this is something that**
 16 **comes up in every deposition, so I'm happy to try to**
 17 **clarify the question. When you catch a kid, I'll give**
 18 **you an example, smoking pot in the parking lot, you**
 19 **grab the kid and refer that issue to the**
 20 **administration, right?**
 21 A. Yes.
 22 **Q. And do you have any involvement in what**
 23 **happens to that student, whether he or she is**
 24 **suspended, expelled, anything else after that point?**
 25 A. I think to the point that I will express

37

1 my opinion in what I think should happen.
 2 **Q. Okay.**
 3 A. I definitely feel that I have a valid
 4 point of view, and I would often give it, whether
 5 they, you know, applied it, I don't know or I -- you
 6 know, I didn't have a lot of control over that. But I
 7 would always try to, you know, as much as possible
 8 make sure that my -- you know, I have my input.
 9 **Q. Okay. And you would give that to the**
 10 **assistant principal for that grade for the kid that**
 11 **was involved in whatever the issue was?**
 12 A. Generally it was, but when Darrell
 13 Meredith was in charge of security, he would sometimes
 14 handle the issues himself and so that would be the
 15 only difference.
 16 **Q. And obviously there were some different**
 17 **behavioral issues that arose with Karl Pierson prior**
 18 **to the shooting, right?**
 19 A. Correct.
 20 **Q. And you were aware of some of those?**
 21 A. Yeah, some.
 22 **Q. Did you ever express an opinion to**
 23 **anybody at the Arapahoe administration about whether**
 24 **or not Karl Pierson should be suspended or expelled?**
 25 A. I don't think so.

38

1 **Q. Okay. Let's go back to the student**
 2 **discipline issues. As I understand it, there were**
 3 **weekly security meetings, right?**
 4 A. Yes.
 5 **Q. This is both prior to and after the**
 6 **shooting?**
 7 A. Yes.
 8 **Q. During those weekly security meetings,**
 9 **it's my understanding that you would be told which**
 10 **kids were on suspension that week, right?**
 11 A. Normally, yes.
 12 **Q. Would you be told anything about why**
 13 **those kids were suspended or banned from campus for**
 14 **the time being?**
 15 A. Normally.
 16 **Q. And would you be provided copies of**
 17 **suspension forms or anything like that?**
 18 A. Not normally. I think I've seen them,
 19 but at their weekly meetings, I don't think that was
 20 -- I don't think it was done, but I don't remember.
 21 **Q. Did the campus supervisors have any role**
 22 **in -- and, again, I'm focusing on the time prior to**
 23 **the shooting. Did the campus supervisors at that time**
 24 **have any role in performing threat assessments or**
 25 **providing input into threat assessments that were**

39

1 **done?**
 2 A. I didn't.
 3 **Q. Prior to the shooting in December of**
 4 **2013, were you even aware that the school performed**
 5 **threat assessments on some students?**
 6 A. Yes, I knew that occurred.
 7 **Q. Okay. But you hadn't participated in any**
 8 **at that time?**
 9 A. No.
 10 **Q. Have you been involved -- you or any**
 11 **other campus supervisor, if you know, been involved in**
 12 **any threat assessments since the shooting?**
 13 A. I haven't, and I don't believe anybody
 14 else has, but I could be wrong. But I don't have any
 15 knowledge of anybody being involved.
 16 **Q. Are the campus supervisors involved in**
 17 **searching students or their property ever?**
 18 A. Yes.
 19 **Q. Tell me about that.**
 20 A. Well, for example, I don't know why this
 21 pops into my head, but there was a young man that was
 22 possibly smoking pot, and I took him into an
 23 administrator's office and -- you always -- if there's
 24 -- generally they always have two people there, so
 25 you're the other person. And if there is a female,

40

1 then you're going to have a female in there with the
 2 student. And when you're talking about searching, the
 3 searches that they do are pretty limited. They have
 4 them pull their pockets out, maybe take their shoes
 5 off, and then you check the backpacks and I've helped
 6 look through backpacks. I'm pretty good about looking
 7 for stuff. I know where the kids hide things.
 8 So from that point of view, yes, I mean,
 9 I've been involved. Take a kid in there, and so you
 10 would maybe assist the administrators so that there's
 11 two of you there. And that was a lot less this last
 12 year than the previous years. We were much less
 13 involved in that. So you're talking about like the
 14 2013-'14 year, that was kind of a routine, probably
 15 that year. Last year was a lot less. I was in a few
 16 times, but much less involved in that as time goes by.
 17 **Q. What about searching, for instance, cars**
 18 **or lockers? Did you have any involvement in that?**
 19 A. Sure.
 20 **Q. And how frequent was a locker or a**
 21 **vehicle searched at Arapahoe in the period prior to**
 22 **December of 2013?**
 23 A. Not very frequent, but occasionally, and
 24 I don't even know -- I don't think I could quantify
 25 that. I don't know how many times, but -- for

41

1 example, I walked by a car, I saw a large knife in a
 2 vehicle. I called -- found out who the administrator
 3 was for that kid. They came out. We had the kid come
 4 out. He unlocked his car. The administrator -- in
 5 fact, I think there was two administrators there and
 6 myself and we all looked through the car.
 7 And then I walked with them into the --
 8 into the school, and then the administrators and
 9 Deputy Englert was in -- you know, probably became
 10 involved in that situation, and then my participation
 11 was probably just about over. I would sometimes write
 12 a statement, because I like to cover my butt a little
 13 bit and -- but then they would handle whatever would
 14 happen beyond that.
 15 **Q. Okay. Let's use the example you just**
 16 **mentioned, and to the extent that you know once you**
 17 **saw the knife in the car you got the administrators,**
 18 **you got Deputy Englert out there to do a search of the**
 19 **car, did --**
 20 MR. EVERALL: Objection. That's not
 21 exactly what he said.
 22 **Q. (BY MR. ROCHE) After the search of this**
 23 **car occurred where you had seen the knife, do you know**
 24 **whether or not the administrators did any further**
 25 **searching with respect to that student, his locker,**

42

1 **his backpack, that kind of thing?**
 2 A. I can't say with certainty, but I'm
 3 pretty sure they did.
 4 **Q. Okay. Let me ask about a different kind**
 5 **of search. During your time at Arapahoe before the**
 6 **shooting, did you ever become aware that anybody at**
 7 **the school searched a student's phone, laptop, tablet,**
 8 **any kind of electronics like that?**
 9 A. Possibly phones, some -- looking at them.
 10 I was never involved in that, so I'm not sure what
 11 they did or how they -- but I remember some
 12 administrators looking at kids' phones when they --
 13 and I don't know if that was with their consent or
 14 what, but looking at some phones.
 15 **Q. Okay. Do you know whether or not since**
 16 **the shooting searches of students' phones, laptops,**
 17 **tablets, et cetera, has become more frequent?**
 18 A. I have no idea.
 19 **Q. Okay. And generally if that was going to**
 20 **occur, a search of some kind of electronic media, that**
 21 **would be done by the administrators and not the campus**
 22 **supervisors?**
 23 A. Absolutely.
 24 **Q. Okay. I want to ask about very generally**
 25 **what training, if any, the campus supervisors at**

43

1 **Arapahoe received before they start work at the**
 2 **school, and I understand you're probably in a very**
 3 **different position, given your law enforcement**
 4 **background, but do you know what kind of training the**
 5 **supervisors received before they start working as a**
 6 **campus supervisor?**
 7 A. It's more or less an OJT,
 8 on-the-job-training-type program. When I started
 9 there six-and-a-half-school-years ago, there was just
 10 Christina Kolk and myself. We went to three campus
 11 supervisors a year, or two later when another guy that
 12 worked at the sheriff's office, Bill Winegar, started
 13 working there. We just walked with Bill. He spent
 14 time with me. He spent time with Christina Kolk. We
 15 explained to him what was going on.
 16 His -- he has much more of a law
 17 enforcement background -- more time in law enforcement
 18 than I had and so -- but we explained to him, you
 19 know, what you can do, what you can't do. I think I
 20 was aided because I was an SRO, I knew pretty well
 21 going in what I could and couldn't do. And so anyway,
 22 we -- so it was an on-the-job training. He was only
 23 there for one year. Ron Booth went back to two campus
 24 supervisors, and then at the beginning of 2013-'14,
 25 Cameron Rust was hired originally. He was just going

44

1 to be part time, and then they made him full time.
 2 And he was -- again, it was an on-the-job training. I
 3 would say 98 percent with Christina and 2 percent with
 4 me. I think he spent a couple of hours with me one
 5 day.
 6 **Q. And he was sort of the example I was**
 7 **hoping to hear about. Do you know whether or not LPS**
 8 **provided, because he was new, any formal training**
 9 **about what was required or expected of a campus**
 10 **supervisor?**
 11 A. I probably can't answer that. No, I
 12 don't know. I would assume that Darrell Meredith
 13 would be able to answer that question a lot better
 14 than me.
 15 **Q. All right. Well, do you recall whether**
 16 **-- and there's -- strike that.**
 17 **There's a new campus supervisor for the**
 18 **previous school year, correct, the one that just ended**
 19 **in May?**
 20 A. I'm sorry. I didn't quite understand
 21 that.
 22 **Q. I'm sorry, that was terrible. Arapahoe**
 23 **added another campus supervisor for the 2014-2015**
 24 **school year, correct?**
 25 A. We went to four positions.

45

1 **Q. Okay.**
 2 A. But essentially -- well, and I think
 3 you're aware. I mean, the -- Cameron Rust did not
 4 return after the shooting, and then -- so it was just
 5 Christina and I that finished the year, along with
 6 approximately four people that they had sitting at
 7 desks watching cameras to the end of the '13-'14 year.
 8 And then the start of the 2014-'15 school year,
 9 Christina started the year with me and two other
 10 people, and then she left. And then we acquired a
 11 temporary person basically who completed -- for the
 12 most part who completed the school year.
 13 **Q. Right. And what I'm trying to get at is**
 14 **the new people who were added to Arapahoe as campus**
 15 **supervisors, can you tell me anything about what**
 16 **training they received?**
 17 A. It was more or less just, again,
 18 on-the-job training. The people that originally
 19 started the school year with Christina and I in the
 20 2014-2015 year, Amir Stephen and Rick Fahlstedt, they
 21 both worked at the sheriff's office. They're really
 22 good guys. Amir Stephen was the first SRO at Arapahoe
 23 High School. I think he was there for five years, and
 24 then I worked with Rick Fahlstedt in investigations at
 25 the sheriff's office. They -- I think because of

46

1 their background, they pretty well could kind of
 2 figure things out but we -- I spent a lot of -- you
 3 know, as much time as I could just trying to explain
 4 to them as much as I could. It's basically, like I
 5 said, just on-the-job training.
 6 And then we acquired another person, and
 7 I think we all three tried to help that person who was
 8 temporary. There was actually three people that were
 9 temporary at the beginning, and then the one person,
 10 Nathan -- I can't remember Nathan's last name. All of
 11 a sudden it's gone out of my head. He finished the
 12 school year pretty much full time.
 13 **Q. Let me ask you this, I think it's in this**
 14 **book, actually. After the shooting, Littleton went**
 15 **through an administrative review of its threat**
 16 **assessment protocols in June of 2014. My first**
 17 **question is, have you seen this before?**
 18 A. No, I have not seen it. I assume I don't
 19 know what's beyond it.
 20 **Q. I'm going to guess not, but I want to --**
 21 MR. EVERALL: Let's not guess.
 22 **Q. (BY MR. ROCHE) You're certainly welcome**
 23 **to go through it and look at anything or everything in**
 24 **here.**
 25 A. Okay.

47

1 **Q. My specific question is directed at the**
 2 **page that's marked in the lower right-hand corner LPS**
 3 **04056, which is a list of early and imminent warning**
 4 **signs for school violence. Do you see that?**
 5 A. Yes.
 6 **Q. My question is -- and take a minute to**
 7 **review those --**
 8 A. Okay.
 9 **Q. -- and tell me when you've had a chance**
 10 **to do that.**
 11 A. Well, I've had enough time to review this
 12 page. I'm not sure if I've seen it in this particular
 13 form, but all of this information on here is familiar
 14 to me, and I know I've been presented this
 15 information. I'm not sure how I was presented it, but
 16 I'm aware of it.
 17 **Q. Okay. And the page in Exhibit 17 related**
 18 **to early and imminent warning signs for school**
 19 **violence, my question is, do you know whether or not**
 20 **LPS trained any of the campus supervisors on how to**
 21 **recognize and respond to these warning signs prior to**
 22 **the shooting?**
 23 A. I can't say specifically.
 24 **Q. Okay.**
 25 A. With -- like I said, with Darrell

48

1 Meredith, we did have training, we would go over
 2 scenarios, we would go over information, and that's
 3 where I'm thinking I saw this was probably with
 4 Darrell Meredith. He was -- like I said, I think
 5 Darrell was pretty outstanding at what he did. He --
 6 you know, we would have our weekly meetings, and he
 7 would present us with everything that went -- you
 8 know, that he felt was applicable to us that occurred
 9 in the supervisors' -- or in the administrators'
 10 meeting earlier in the day. It was always on the --
 11 for the most part, it was a Monday morning meeting
 12 with the administration team, and then Monday
 13 afternoon, we would all meet with the security team.
 14 And he would go over things, and he would address
 15 different training issues on a pretty regular basis.
 16 And, like I said, any suspensions or anything he
 17 thought was important.
 18 **Q. Sure. And do you know whether or not,**
 19 **for instance, Cameron Rust or the campus supervisor**
 20 **who came to the school after the shooting received any**
 21 **training on how to recognize and respond to the early**
 22 **and imminent warning signs for school violence,**
 23 **whether by Darrell or anybody else?**
 24 A. I can only make a -- you know, give you
 25 my opinion. I can't say 100 percent for sure that he

49

1 received this. I don't know that. But Darrell went
 2 over things like this really regular. And -- you
 3 know, and I think that we had some pretty good ongoing
 4 training issues that Darrell would try to cover and so
 5 -- and, I'm sorry, I lost track of your question.
 6 **Q. Oh, that's okay. My question was, do you**
 7 **know whether or not Cameron Rust or any of the new**
 8 **campus supervisors received any training in**
 9 **recognizing and responding to early and imminent**
 10 **warning signs of school violence?**
 11 A. I think -- you know, in my opinion would
 12 be, yes, that he did, that is my opinion. Just based
 13 on how I can recall, you know. However, in the past
 14 we were talking the fall semester, the 2013-'14 school
 15 year, I would say probably he -- you know, this was
 16 covered, but I don't know that for sure with him. I'm
 17 just talking about Cameron Rust specifically. I know
 18 that Christina Kolk took it on herself to spend a
 19 large amount of time with him, and I assumed that he
 20 was telling him, you know, what was -- you know,
 21 hopefully she was spending her time constructively and
 22 covering a lot of issues that was always my hope.
 23 **Q. Okay.**
 24 A. And I will say the people that we
 25 received this year -- or have started in the -- I'm

50

1 sorry, the 2014-'15 school year, I kind of don't think
 2 that I would say, no, they probably haven't, but . . .
 3 **Q. Okay.**
 4 A. There's been priorities of how we handled
 5 the last school year and probably some of the training
 6 issues probably have actually fallen away a little
 7 bit.
 8 **Q. Okay. I guess tell me what you can about**
 9 **how the priorities changed in the 14-'15 school year**
 10 **related to security compared to what they were before.**
 11 A. Well, it's -- I think it's -- I think I
 12 could say that it's primarily physical security, that
 13 is the priority. And having somebody at the desks or
 14 they're manned. We're not supposed to leave, you
 15 know, unless it's a real emergency. So two of us are
 16 at the desk, two are walking around, and we basically
 17 stay in the school or right around the perimeter of
 18 the school, of the structure of the building. And
 19 that is pretty much what we do. And, you know,
 20 occasionally we help the administration, but that's
 21 decreased in the last year tremendously.
 22 **Q. Has that focus on physical security**
 23 **changed the amount of time that you and the other**
 24 **campus supervisors have to interact one on one with**
 25 **students who may be in crisis or in trouble?**

51

1 A. Yes.
 2 **Q. And, again, I'm asking your opinion. Do**
 3 **you think that is a good thing or a bad thing for the**
 4 **school and its safety?**
 5 A. Probably a bad thing. I think that this
 6 may not --
 7 **Q. No, I really want to hear your opinion on**
 8 **this.**
 9 A. I'm going to be honest with you. I think
 10 that -- I think that Natalie Pramenko is trying very
 11 hard to make the school safer, and I think that she is
 12 following guidelines and things that she has been told
 13 that she has to do. But my problem is that there's
 14 less interaction with the kids by -- you know, if we
 15 -- you know, if we had two more people, I think that
 16 we would be -- it's a matter of personnel probably I
 17 guess. I don't think the money is there for it, and I
 18 think that's just reality with any school or anything
 19 like that.
 20 I think Natalie is trying to do as much
 21 as she can with what she has and -- but unfortunately
 22 it's -- you know, and I've talked to the
 23 administration at the high school, and they know
 24 pretty much this is my opinion because I would like to
 25 see it changed a little bit. I would like -- you

52

1 know, I think physical security is important, but like
 2 you just said, one-on-one contact, my contact with
 3 students in the '14-'15 school year is much less than
 4 it was in any previous year that I've been at the high
 5 school. And that's just, you know, because we're --
 6 we've got a different focus. I mean, it's -- you
 7 know, I still have -- I think I still have pretty darn
 8 good contact with kids, but it's definitely not where
 9 it was. And I feel kind of bad about that, so . . .
 10 **Q. And when you raise that issue with the**
 11 **administrators at Arapahoe or the administrators at**
 12 **the district, what response do you get?**
 13 A. I think they really care, and they want
 14 to do as much as they can but they just -- I honestly
 15 feel that this is what the resources dictate, and I
 16 may be totally wrong. I mean, I know my contact is
 17 down with kids. Now, whether that's important or not,
 18 you know, my opinion it is. But I think that they're
 19 between a rock and a hard spot, and I think that they
 20 really care. And they really want to do better and
 21 Natalie Pramenko is I think -- I think one of her
 22 pitfalls, if you don't mind me putting it this way, is
 23 that she cares almost too much. She wants to do
 24 everything, but she -- I think she just can't do it.
 25 You know, and I've mentioned it to -- you

53

1 know, I've talked to Darrell Meredith. We are
 2 friends. Darrell, in my opinion, is a great guy. He
 3 is passionate about what he does. He cares. And the
 4 new guy on the block, Brian Ceriani, is -- I think
 5 part of the problem is that he is new, and I think he
 6 had a lot on his plate this year. And I think next
 7 year will probably -- next year will probably be
 8 better because he's kind of settled in a little bit.
 9 But I hated to see that lag right there, but that's
 10 probably a reality of how things work in any business
 11 or whatever.

12 **Q. Right.**

13 A. You know, he was running around like a
 14 chicken with his head cut off half the year, and we
 15 would kind of make fun of him a little bit because he
 16 was trying to do so much, you know, so . . .

17 **Q. Let me ask you this. I'm going to switch**
 18 **back to sort of the training -- the training component**
 19 **of the campus supervisor role. You're familiar with a**
 20 **program called Safe2Tell?**

21 A. Yes.

22 **Q. And do you know, do the campus**
 23 **supervisors get any training on the Safe2Tell program**
 24 **when they start at Arapahoe or any other LPS school**
 25 **for that matter?**

54

1 A. I'm pretty sure we had training the
 2 '13-'14 year. I'm pretty confident that we did
 3 because I was an SRO, I know about Safe2Tell. I've
 4 used it and I understand it. The '14-'15 year, I
 5 don't know if we trained on it. I'm not quite as sure
 6 as I was the previous year.

7 **Q. Do you know, does any -- does Arapahoe**
 8 **train the students on it?**

9 A. I think there is information that's
 10 provided. I really can't remember the specifics, but
 11 I know that, you know, there's different announcements
 12 and things throughout the school here, and I believe
 13 that there's also some literature that they hand out.

14 **Q. Do you have any sense, because you do**
 15 **talk to the kids at Arapahoe and have for years -- do**
 16 **you have any sense of how familiar the students at**
 17 **Arapahoe are with the Safe2Tell program and how well**
 18 **it sort of found its way into their consciousness?**

19 A. Not really. I know that it's utilized
 20 once in a while. You know, over the years you hear
 21 that, yeah, there was -- we've got a Safe2Tell, but,
 22 no, beyond that, I don't know anything.

23 **Q. And that goes to my next question, pre-**
 24 **or post shooting, did anybody at Arapahoe or LPS**
 25 **monitor what types of calls came in through Safe2Tell**

55

1 **concerning an Arapahoe or an LPS student?**

2 A. I know that there have been Safe2Tell
 3 calls, and I know that they're taken very seriously.
 4 But beyond that, I really don't know.

5 **Q. Okay. And can you give me any even**
 6 **ballpark estimate of how often Safe2Tell would come up**
 7 **in your interactions with students at Arapahoe? Once**
 8 **a year, once a month, once a week?**

9 A. Oh, boy. Like once or twice a year.

10 **Q. Okay.**

11 A. That's probably about as much.

12 **Q. This is going to be another one of these**
 13 **tell-me-what-you-think questions. Do you think that**
 14 **it would be beneficial for the Safe2Tell program to be**
 15 **promoted more actively at the school?**

16 A. I think it's a good program. So anything
 17 like that is probably -- it would be beneficial, yeah.

18 **Q. Okay.**

19 MR. EVERALL: Is this a good time for a
 20 break?

21 MR. ROCHE: Sure.
 22 (Recess taken, 10:26 a.m. to 10:40 a.m.)

23 **Q. (BY MR. ROCHE) One just tag-end question**
 24 **before we switch topics. The desks that were**
 25 **installed at the east and west entrances, are they**

56

1 **manned all day?**

2 A. Depends on what you mean by "all day."
 3 **Q. During the entire school day.**

4 A. Yes.

5 **Q. Okay.**

6 A. The time kids are in school.

7 **Q. Yes, that's what I meant.**

8 A. Yes.

9 **Q. And as I understand it, some of the time**
 10 **those desks were manned by the campus supervisors?**

11 A. I'm not sure what you mean.

12 **Q. Okay. Well, campus supervisors staff**
 13 **those desks at the entrances for part of the day,**
 14 **right?**

15 A. In the 2014-2015 school year, the campus
 16 supervisors man -- are the only people that man them,
 17 the two desks during the school day. There is a
 18 slight exception. We had two retired teachers, that
 19 when somebody was sick or absent, tried to get them to
 20 fill in. And they would fill in at the desks.
 21 They're guys that have been around forever and know
 22 the school, and so they're the only two people that
 23 filled in. Otherwise it is just the normal people.
 24 And the previous year, it was a different situation,
 25 in the 2013-'14 school year.

57

1 **Q. So for the last semester, the 2013-2014,**
 2 **the staffing of those desks was a little more ad hoc?**
 3 A. It was the people that they brought in
 4 part time to sit at the desks and, of course, like I
 5 said, Cameron Rust did not come back, so it was
 6 Christina Kolk and I. And we still walked the whole
 7 day and approximately four people man the desks.
 8 **Q. Okay.**
 9 A. The four -- there was actually four desks
 10 at that time while they were -- you know, they had
 11 people at different locations.
 12 **Q. And what I'm trying to get at is my**
 13 **understanding was at least for part of the time in the**
 14 **end of the '13-'14 school year, there were people like**
 15 **bus drivers manning the desk at least part time?**
 16 A. Yes.
 17 **Q. And that's not the case anymore?**
 18 A. That's correct.
 19 **Q. Okay. Let's talk about Karl Pierson. My**
 20 **understanding from the sheriff's investigation and the**
 21 **statements that were given in that was that he was**
 22 **known to be a troubled kid at Arapahoe --**
 23 A. Correct.
 24 **Q. -- prior to the shooting?**
 25 A. Correct.

58

1 **Q. Okay. What did you know about Karl**
 2 **Pierson before the shooting?**
 3 A. Referring back to my student planner
 4 where I kept notes on kids and our meetings and
 5 everything like that, my first entry in there was on,
 6 I believe, September 9, if I have my dates right. It
 7 should be a Monday. And I'm fairly positive that
 8 during that meeting, Darrell Meredith brought up that
 9 Karl had made threats towards Tracy Murphy and that we
 10 needed to keep an eye on Karl and just let him know if
 11 there was any issues along that line. Beyond that,
 12 you know, I'm not sure what he said, because I didn't
 13 really write it down, but I know he brought up the
 14 threats.
 15 **Q. And the student planner that you're**
 16 **referring to is a notepad that you carry around during**
 17 **your rounds at the school essentially?**
 18 A. It's a student -- every year the school
 19 gives out student planners to all of the kids, and
 20 it's basically a calendar. And it's got, I think,
 21 part of the code of conduct in there for the students,
 22 and it's got pages in there for them to write notes
 23 and to keep track of their classes. It also has a lot
 24 of good reference information. And I always obtain
 25 one of those at the beginning of the school year, I've

59

1 done that seven times or -- except when I started --
 2 at the middle of the year, but I still obtained one
 3 when I started in January of 2009.
 4 And my habit is I keep track of any kids
 5 that I'm told are suspended, troubled, and so forth.
 6 Kids that are out in the parking lot that are driving
 7 poorly, write down their name, their license plate
 8 number, so I can maybe have the administrator call
 9 them in and tell them not to drive poorly. But I keep
 10 all kinds of notes in there. And when I looked at it,
 11 I had three different dates that I had written down
 12 where Karl was brought up to me.
 13 **Q. Do you still have that notebook?**
 14 A. Yeah. It's at the school, and I provided
 15 that to --
 16 MR. EVERALL: I have a copy here today.
 17 MR. ROCHE: Oh, you do? I assume it's
 18 redacted out all of the non-Karl stuff?
 19 MR. EVERALL: No, it's not redacted. I
 20 wanted to -- we can go off the record.
 21 MR. ROCHE: Sure. Let's go off.
 22 (Recess taken, 10:46 a.m. to 10:49 a.m.)
 23 MR. EVERALL: Back on the record.
 24 Mr. Roche and I have stipulated that what we're going
 25 to do with Mr. Mauler's planner -- which is Arapahoe

60

1 High School 2013-2014 student handbook and planner,
 2 correct?
 3 THE DEPONENT: Correct.
 4 MR. EVERALL: So I'm going to read into
 5 the record the entries pertaining to Karl, including
 6 the date in chronological order. The first one is
 7 Monday, September 9, and it says Karl, with a C,
 8 Pierson, P-i-e-r-s-o-n, dash, threats, correct?
 9 THE DEPONENT: Correct.
 10 MR. EVERALL: And then the next entry,
 11 again, chronologically, is Monday, September 16, and
 12 it says Karl with a K, Pierson, P-i-e-r-s-o-n, dash,
 13 watch, correct?
 14 THE DEPONENT: Correct.
 15 MR. EVERALL: And then the third entry is
 16 Monday, September 30, and it just says Karl Pierson
 17 this time with a C, correct?
 18 THE DEPONENT: Well --
 19 MR. EVERALL: Or is that a K?
 20 THE DEPONENT: It might be a K. I can't
 21 tell.
 22 MR. EVERALL: Either a C or a K?
 23 THE DEPONENT: Correct.
 24 MR. EVERALL: And as far as you know,
 25 Mr. Mauler, you made no other entries in the handbook

61

1 pertaining to Karl?
 2 THE DEPONENT: None others that I found.
 3 MR. ROCHE: Thank you for that.
 4 MR. EVERALL: Sure.
 5 **Q. (BY MR. ROCHE) Let me ask this, before**
 6 **September of 2013, were you aware of Karl Pierson?**
 7 A. No, I wasn't.
 8 **Q. He wasn't a -- he wasn't known to you to**
 9 **be a troubled kid or an on-the-radar student, anything**
 10 **like that?**
 11 A. No.
 12 **Q. Had you heard of, as best as you can**
 13 **recall, any behavioral problems that had occurred with**
 14 **respect to Karl Pierson prior to September of 2013?**
 15 A. No.
 16 **Q. We know from the record that Karl had**
 17 **been suspended the previous school year for a day. Is**
 18 **that something that would have found its way into your**
 19 **previous year's daily planners?**
 20 A. Good chance.
 21 **Q. Okay. But if it found its way into that**
 22 **or if you had been informed of that previous**
 23 **suspension, it's not something that stuck in your mind**
 24 **when you made the entry in September of 2013?**
 25 A. That's correct. I didn't remember

62

1 anything prior to that.
 2 MR. EVERALL: For the record, September 6
 3 was the first entry.
 4 MR. ROCHE: I thought it was the 9th, but
 5 okay.
 6 MR. EVERALL: Sorry. I thought you said
 7 the 13th?
 8 MR. ROCHE: September of '13.
 9 MR. EVERALL: Oh, September of '13, and
 10 it is the 9th?
 11 MR. ROCHE: Yes.
 12 **Q. (BY MR. ROCHE) Who told you about the**
 13 **threat that Karl had made in September of 2013?**
 14 A. On September 9, I'm quite positive that
 15 was Darrell Meredith.
 16 **Q. And that was in one of your weekly**
 17 **security meetings?**
 18 A. Correct.
 19 **Q. Okay. Did you ever have any discussions**
 20 **with Kevin Kolasa about Karl Pierson in the fall of**
 21 **2013?**
 22 A. I don't know if I did or didn't.
 23 **Q. Did you have any conversations with**
 24 **Natalie Pramenko about Karl Pierson in the fall of**
 25 **2013?**

63

1 A. The same answer, I don't recall talking
 2 to her about him. I might have, but I don't know.
 3 **Q. Okay. Now, having made the entry on**
 4 **September 9, Karl Pierson threats, and then -- what**
 5 **did you do in response to the news that Karl Pierson**
 6 **had threatened to kill Tracy Murphy, other than write**
 7 **it in your notebook?**
 8 A. There was, I guess, three things that I
 9 recall I did. I believe I went to attendance and
 10 pulled his picture there, had them either print his
 11 picture, and I don't remember if I got a printed copy,
 12 a lot of times I will, but Karl was kind of a unique
 13 looking kid, and so I might have just thought, Oh, I
 14 can remember him. But I remember -- I'm pretty sure
 15 it was one of his classrooms I went into, and I took a
 16 look inside just so I could see what he looked like
 17 and kind of remember who he was. I believe that's
 18 where I saw him was in a classroom. And I thought,
 19 Oh, he looks like his picture, and I can remember him.
 20 And then probably I'm going to guess it
 21 was the end of that week of September 9, 2013, or the
 22 beginning of the next week, I was in the library, and
 23 I thought I'll talk to Tracy Murphy about him and see
 24 what Tracy has to say. And I remember talking to
 25 Tracy, and he did tell me he was concerned by the way

64

1 Karl had, you know, reacted. And he told me -- you
 2 know, it was something along the lines of him being
 3 volatile. And so that kind of cemented him in my mind
 4 a little bit better, probably better than most.
 5 I mean, we will have kids that have
 6 temperament problems, but Tracy's comments kind of
 7 helped keep Karl in my mind probably a little better
 8 than some kids. So that was probably what I did. And
 9 then of course, you know, I just kind of kept an eye
 10 on him, and I would see him around the school and, you
 11 know, that's about what I did.
 12 **Q. Okay. Tell me more about your**
 13 **conversations with Tracy Murphy in the library. That**
 14 **was also in the early September time period?**
 15 A. Yes. That was probably, like I said,
 16 maybe like two or three days after our meeting on the
 17 9th of September or possibly as much as eight or nine
 18 days later.
 19 **Q. Okay. And how long, to the best of your**
 20 **recollection, did you talk with Tracy Murphy about**
 21 **Karl?**
 22 A. Probably -- I'm going to just make an
 23 estimate of three to four minutes. Our conversation
 24 was more than that because Tracy and I -- I mean, I
 25 like talking to Tracy, a very nice man. And, you

65

1 know, just a good person to talk to. So I'm sure our
 2 conversation lasted longer than that, but I think at
 3 the most maybe three or four minutes.

4 **Q. Did he tell you that he was afraid for
 5 his own safety?**

6 A. I don't remember his terminology, but he
 7 was concerned, definitely concerned. He was -- I
 8 guess I could say that I felt he was afraid.

9 **Q. Did he explain to you why he believed
 10 that Karl was volatile enough to make him afraid?**

11 A. He -- I know he gave me a little bit of
 12 the history of -- I think there was something that
 13 happened in a speech -- I mean, me had him on the
 14 speech team, and I believe that Tracy said something
 15 about him kind of flying off and being a fairly
 16 volatile guy, along those lines. Beyond that, I
 17 really don't remember what he said. I -- but the
 18 point was that he -- he said enough that I could tell
 19 he was, you know, genuinely concerned.

20 **Q. Did he mention to you that he was
 21 considering resigning from the school to get away from
 22 Karl?**

23 A. I don't believe he said that.

24 **Q. Okay.**

25 A. But I'm not sure. But I don't think so.

66

1 **Q. Okay. Did he say anything about having
 2 any concerns about whether the school and the
 3 administration was taking Karl's threat as seriously
 4 as it should be?**

5 A. I don't recall if he did or didn't.

6 **Q. We know that Karl was told to stay home
 7 from school for the week after -- the remainder of the
 8 week after he made the threat. Were you at some point
 9 informed that Karl was not formally suspended for
 10 having made that threat?**

11 A. I was eventually, but I don't know when
 12 that was. I think that was after the shooting.

13 **Q. Okay. Were you surprised to hear that
 14 Karl was not suspended after having threatened to kill
 15 a teacher?**

16 A. I'm pretty positive that I talked to
 17 Deputy Englert about the situation. James Englert and
 18 I -- I consider him a friend, and one of the things we
 19 would do is once in a while we would talk about --
 20 because I have a law enforcement background, we would
 21 talk about situations, and I honestly don't remember
 22 the exact circumstances surrounding it, but I think I
 23 gave James my opinion that it wasn't a chargeable
 24 offense as a harassment. I don't know why. I'd have
 25 to look at the situation again.

67

1 **Q. Sure.**

2 A. But I honestly don't remember it and --
 3 but we have this conversation, and if it's not a
 4 chargeable offense, I normally -- I mean, depending on
 5 how the threat is conveyed and all of this stuff, it
 6 may not be a suspendable offense either. And I don't
 7 remember if that was what we talked -- we talked along
 8 those lines somewhere down the road about it. And --
 9 but, I mean, that was before the shooting I think when
 10 I talked to James about it, but I'm not sure. It may
 11 have been after.

12 **Q. Sure. No, I understand.**

13 A. Now I'm getting kind of confused.

14 **Q. It sounds like the threat came up in one
 15 of the weekly security meetings with you and Darrell
 16 and Cameron and Christina?**

17 A. The original threat on the 9th -- on the
 18 9th, I'm positive that came up in the meeting.

19 **Q. And what were the instructions that the
 20 campus supervisors were given about what to do with
 21 respect to Karl Pierson at that time?**

22 A. I forgot what I -- I wrote down, I
 23 believe, watch. I think Darrell wanted us to keep an
 24 eye on him, just let him know if he is doing anything
 25 out of line. You know, one of the things I loved

68

1 about Darrell is if a kid, you know, was acting up or
 2 -- Darrell wouldn't put up with it. You know, I mean,
 3 that was one of his strong suits, and, you know, so he
 4 wanted to know if he was -- you know, I can just tell
 5 you if somebody was yelling -- let's say Karl was
 6 yelling at a kid in the hallway or something, I would
 7 have absolutely taken him to Darrell without
 8 hesitation, and I think Darrell would have done
 9 something.

10 **Q. Okay. And so on --- we're going to get
 11 the note you made on the 16th that said watch. On the
 12 9th, were you given any -- you and the other
 13 supervisors given any instructions about what to do
 14 with Karl other than keep an eye on him?**

15 A. Again, this is -- you know, my memory is
 16 not the greatest, but knowing Darrell Meredith and how
 17 he would handle things, I would not have hesitated to
 18 take him to Darrell. I think that Darrell would have
 19 expected that from us.

20 **Q. But what -- and my question is a little
 21 bit different from that which is, do you remember, did
 22 Darrell tell you to do anything on the 9th with
 23 respect to Karl Pierson?**

24 A. I didn't write it down. I just -- so I
 25 don't know exactly.

69

1 **Q. Okay. And then the next entry in your**
 2 **notebook is on the 16th, and it says Karl Pierson,**
 3 **dash, watch, right?**
 4 A. Correct.
 5 **Q. So I take it Karl Pierson came up again**
 6 **during the security meeting?**
 7 A. I'm pretty sure that's correct.
 8 **Q. Okay. Tell me what you can recall about**
 9 **that security meeting and what caused you to make that**
 10 **entry in your daily planner.**
 11 A. And, again, I apologize. I'm just saying
 12 what I think was the situation, and I'm pretty sure
 13 that Darrell probably brought it up again and said,
 14 you know, We still need to be aware of Karl and just
 15 keep an eye on him and, you know, I mean, if there's
 16 any issues, let me know. I mean, that's kind of what
 17 he would do.
 18 **Q. Okay. And obviously with 2200 kids at**
 19 **the school at any given time, there's going to be**
 20 **multiple kids who are on the radar or red flag kids,**
 21 **right?**
 22 A. Yes. Absolutely.
 23 **Q. And was the practice at Arapahoe in 2013**
 24 **to say, This campus supervisor is going to keep an eye**
 25 **on -- or have primary responsibility for the senior**

70

1 **kids, and this campus supervisor is going to keep an**
 2 **eye on the troubled kids and in the junior class, and**
 3 **this campus supervisor is going to keep an eye on kids**
 4 **in the freshman class? Was there any kind of**
 5 **structure to it like that?**
 6 A. No.
 7 **Q. Was anybody -- when it came to the kids**
 8 **on this -- you know, again, it's informal, but radar**
 9 **or troubled kids' universe, was anybody assigned**
 10 **specifically to follow up with this kid or that kid?**
 11 A. I guess what I'm thinking is occasionally
 12 Darrell would say, Have you seen him around? Is he
 13 going to class? You know, is this student doing this?
 14 You know, so I would consider that follow-up. I mean
 15 -- and I think that's why, you know, I have Karl's
 16 name more than once in there is probably Darrell asked
 17 a question about him or some kind of follow-up.
 18 **Q. And let me ask it more specifically. As**
 19 **part of actually pre- or post shooting, would campus**
 20 **security ever be asked with respect to one of these**
 21 **kids who was troubled, Hey, will you go talk to this**
 22 **kid sometime in the next week to see how they're**
 23 **doing?**
 24 A. I think that's correct, yes.
 25 **Q. Okay. And that goes to what we were**

71

1 **talking about earlier this morning about the**
 2 **one-on-one interaction with the kids and how that's**
 3 **important to do, correct?**
 4 A. Correct.
 5 **Q. And my question now with Karl is, was**
 6 **anybody ever told whether inside campus security or**
 7 **out that you know of to go check on Karl, talk to him**
 8 **one on one, and see how things were going after this**
 9 **threat incident?**
 10 A. I wasn't that I recall, and I don't know
 11 about anybody else.
 12 **Q. Okay. Now, this will be on the side.**
 13 **Did you ever, to the best of your recollection, have a**
 14 **conversation with Karl?**
 15 A. I'm pretty sure I never did.
 16 **Q. Okay. The next entrance on your daily**
 17 **planner is September 30, and it just has Karl's name,**
 18 **right?**
 19 A. Correct.
 20 **Q. Do you recall what prompted you to write**
 21 **Karl's name on the 30th of September in 2013?**
 22 A. I -- it actually wasn't written -- all of
 23 those were written slightly above the date. That's
 24 where I would normally write our notes from the
 25 meeting, just above the date for that meeting. So

72

1 it's in that same space. So I'm thinking that he was
 2 brought up either by Darrell or somebody in the
 3 meeting. So I wrote his name down again.
 4 **Q. Okay. Do you have any recollection of**
 5 **why his name appears in that space for the week of**
 6 **September 30 when you had that meeting?**
 7 A. No, I don't remember.
 8 **Q. Okay. One other name -- I had asked**
 9 **about whether you had any conversations about Karl**
 10 **with Tracy Murphy, Darrell Meredith, Natalie. Did you**
 11 **ever have any conversations with Esther Song about**
 12 **Karl Pierson prior to the shooting?**
 13 A. I don't recall any, but I might have.
 14 But I don't recall.
 15 **Q. Okay. Now, it's been certainly reported**
 16 **in the media and heard from other sources that**
 17 **somebody in the Arapahoe administration made a comment**
 18 **about, We're going to read about Karl in the papers**
 19 **someday, it's not going to be at Arapahoe though. Are**
 20 **you familiar with those reports?**
 21 A. I'm familiar with it.
 22 **Q. Did you ever hear anybody from Arapahoe**
 23 **say anything like that prior to the shooting?**
 24 A. No. I don't -- I'm sorry.
 25 **Q. Go ahead.**

73

1 A. I don't know when I heard that after the
 2 fact, but I -- well, I'll just leave it that way. I
 3 don't recall ever hearing anybody say that and I
 4 question its validity.

5 **Q. Were you aware in the fall of 2013 that a**
 6 **threat assessment had been done on Karl?**

7 A. You know, I might have been told that,
 8 but I don't remember.

9 **Q. On September 30 -- strike that.**
 10 **On the last entry where you wrote Karl's**
 11 **name the week of September 30, do you know whether or**
 12 **not that entry was in any way connected with the issue**
 13 **of Karl looking at guns or pictures of mass shootings**
 14 **on his laptop at school?**

15 A. No, I can't say that. I don't know.

16 **Q. Do you recall -- strike that.**
 17 **Are you familiar with the incident where**
 18 **Karl was found looking at pictures of guns or mass**
 19 **shootings on his laptop in the cafeteria?**

20 A. I heard about it.

21 **Q. Were you aware of it before the shooting,**
 22 **or did you first hear about it after the shooting?**

23 A. I believe I heard about it afterwards.
 24 (Deposition Exhibit 27 was marked.)

25 **Q. And Exhibit 27 is a progress report from**

74

1 **the Arapahoe County Sheriff's investigator that was**
 2 **prepared as part of the investigation into the**
 3 **shooting at Arapahoe. Do you see that?**

4 A. Yes.

5 **Q. And you can see that this particular**
 6 **progress report relates to statements given by**
 7 **Christina Kolk and Cameron Rust, right?**

8 A. Correct.

9 **Q. Towards the bottom half of the page there**
 10 **is a reference to Christina and Cameron stating that**
 11 **"In October they caught Karl Pierson looking at guns**
 12 **on his personal computer." Do you see that?**

13 A. Yes.

14 **Q. Is that something that would have been**
 15 **discussed at the weekly security meetings?**

16 A. It should have been, but I don't know. I
 17 don't -- I didn't make a note of it and I -- I'd have
 18 to read like my statement to see what -- it's kind of
 19 jumbled up as far as what I knew and what I didn't
 20 know because I didn't know as much as other people but
 21 I don't -- I don't think I knew that.

22 **Q. If you had -- in October after the threat**
 23 **to Tracy Murphy, after your conversation with Tracy**
 24 **Murphy, after being told to keep an eye on Karl**
 25 **Pierson, if you had found him in the cafeteria looking**

75

1 **at pictures of guns and scenes of mass shootings like**
 2 **Sandy Hook, what would you have done?**

3 A. I would probably -- well, not probably, I
 4 would have advised the administrator for him. There
 5 is no violation, but he's a kid of concern, and yeah.

6 **Q. Would you expect the school**
 7 **administration to take some action after you gave them**
 8 **that information?**

9 A. I guess it depends on what you're talking
 10 about as far as action.

11 **Q. What action would you expect the**
 12 **administration to take if you told them that a kid who**
 13 **was on the -- who was on your watch list was looking**
 14 **at pictures of guns and images of school shootings?**

15 A. Well, I don't think there's any violation
 16 of school policy and there is no violation of statute.
 17 But I would expect him to talk to the kid and maybe do
 18 a little kind of investigation into -- you know, I
 19 mean, maybe get ahold of the parents and find out what
 20 is going on, why he's doing it. Definitely warrant
 21 some follow-up, beyond that I don't know.

22 **Q. But certainly some follow-up?**

23 A. Oh, absolutely, yeah.

24 **Q. And you know that both Christina Kolk and**
 25 **Cameron Rust are unhappy with Arapahoe and LPS, right?**

76

1 A. I'm aware of that.

2 **Q. And one of the reasons that they're**
 3 **unhappy with Arapahoe and LPS is that they came across**
 4 **Karl looking at pictures of guns and scenes of school**
 5 **shootings, told the administration, and that follow-up**
 6 **didn't happen, according to Cameron and Christina,**
 7 **right?**

8 A. I imagine that's what they would say.

9 **Q. And one of the other things that Cameron**
 10 **and Christina are unhappy with Arapahoe and Littleton**
 11 **Public Schools about is this allegation they've made,**
 12 **and it's in the very bottom of Exhibit 27, that they**
 13 **have been told not to write things down or document**
 14 **stuff by the school administration. Do you see that?**

15 A. Yes.

16 **Q. And you're familiar with that allegation**
 17 **by Cameron Rust and Christina Kolk?**

18 A. Yes, I am.

19 **Q. And my question now is, is that something**
 20 **that you ever heard, Don't document things, don't**
 21 **write things down about behavioral issues with kids?**

22 A. About behavioral issues with kids?

23 **Q. Yes.**

24 A. No.

25 **Q. Has anyone from Arapahoe or LPS told you**

77

1 **not to write things down or document stuff relating to**
 2 **the students?**
 3 A. Never. I think that's taken out of
 4 context.
 5 **Q. Help me understand the context if you**
 6 **have any understanding of the context of that**
 7 **allegation.**
 8 A. This opens up a whole bucket of worms,
 9 and I don't know if I'm going to tick anybody off by
 10 going there, but I don't believe that that statement
 11 they made didn't have anything to do with Karl. That
 12 was in reference to something else that had happened
 13 where I think they had taken inappropriate action and
 14 they had provided some documentation that was -- could
 15 be liable, I think, in my opinion and they were told,
 16 Don't write that down, you don't write something down
 17 when you can't prove it. So it had -- I believe
 18 something was said to them about, Don't do that
 19 because you can get in trouble and get the school in
 20 trouble. So it was a totally unrelated matter.
 21 **Q. It related to a different student?**
 22 A. Totally. Well, students, yes. But it
 23 had nothing to do with Karl.
 24 (Deposition Exhibit 28 was marked.)
 25 **Q. And Exhibit 28 is another Arapahoe County**

78

1 **Sheriff progress report from the investigation that**
 2 **that office did. And, again, it recounts statements**
 3 **given by Cameron Rust and Christina Kolk to**
 4 **investigators as part of that investigation. Do you**
 5 **see that?**
 6 A. Yes.
 7 **Q. At the bottom of page 1, you can see that**
 8 **Cameron told the investigators that after a meeting**
 9 **with Karl, the security staff was told to just keep an**
 10 **eye on Karl and Tracy Murphy. Do you see that?**
 11 A. Uh-huh.
 12 **Q. That jibes with what you have told me**
 13 **already today that Darrell said, Just keep an eye on**
 14 **the kid?**
 15 A. Along those lines, yes.
 16 **Q. Okay. At any given time at Arapahoe, how**
 17 **many kids are on sort of a heightened watch list?**
 18 **Even though I know that's an informal concept.**
 19 A. Well, there's always kids that have
 20 temperamental issues. And so, you know, there's kids
 21 at different times -- maybe nobody for weeks, and then
 22 maybe two or three kids that are upset. And they'll
 23 say, Hey, just keep an eye on this kid or just be
 24 aware that he is upset or he's a runaway and is having
 25 problems at home. So just keep an eye on him, just

79

1 make sure everything is okay. So it's -- I don't know
 2 how to quantify that.
 3 **Q. Sure. But, I mean -- and I guess the**
 4 **major point I'm trying to confirm is you're not**
 5 **watching all 2200 kids equally closely, right?**
 6 A. No, definitely not.
 7 **Q. There's kids like Claire who you don't**
 8 **have to watch at all --**
 9 A. Correct.
 10 **Q. -- because they don't do anything wrong?**
 11 A. Right.
 12 **Q. And then there is a much, much smaller**
 13 **subgroup of kids that you're watching very closely,**
 14 **right?**
 15 A. Yes.
 16 **Q. And, as I say, to the extent you can, and**
 17 **I'm not asking for a precise number, is that ten kids**
 18 **a week? Is it the same ten kids a week? Is it 50**
 19 **kids?**
 20 A. Well, again, it varies, and you may be
 21 watching one kid because they're going through
 22 something at that time and maybe their name comes up a
 23 couple time. And you maybe watch them for a month,
 24 and then you don't hear any more about them. And then
 25 they kind of go off the radar a little bit, and then

80

1 you've got other kids constantly being added. I don't
 2 know how to describe it any better than that.
 3 **Q. Okay. And it sounds like that's what**
 4 **happened with Karl Pierson? You're looking at, it**
 5 **sounds like, page 2 of the report where Cameron Rust**
 6 **reported, "Karl then 'fell off the radar' and things**
 7 **seemed okay." Do you see that?**
 8 A. Yes.
 9 **Q. Was that your recollect of what happened**
 10 **with Karl in the fall of 2013?**
 11 A. More or less. Yeah, I didn't have any
 12 more notations on him, and I'm pretty confident I
 13 would still see him around the school, but probably
 14 my -- you know, my vigilance of him kind of waned
 15 because I didn't hear any more about what was going on
 16 with him.
 17 **Q. Did you hear about an incident involving**
 18 **Karl Pierson that happened on December 11 of 2013 in**
 19 **Vicki Lombardi's class prior to the shooting?**
 20 A. No, not prior to the shooting.
 21 **Q. And you didn't hear or you don't recall**
 22 **hearing about the incident where Karl was looking at**
 23 **guns or pictures of Sandy Hook in the October window?**
 24 A. I definitely did not know about the
 25 incident in Vicki Lombardi's class until afterwards

81

1 because I talked to her directly and she told me about
 2 it. And the other situation with the guns on the
 3 computer, I don't believe I was told about that
 4 either.

5 **Q. Okay. And would both of -- would either**
 6 **of those incidents cause Karl to go back onto the**
 7 **radar in your mind?**

8 A. Oh, sure, it would have helped especially
 9 the incident with Vicki Lombardi. She is a very nice
 10 lady and real calm, and if she was upset that --
 11 again, like Tracy, that would -- I guess the emotion
 12 would kind of stick with me a little better.

13 **Q. Okay. Now, if look at page 3 of this**
 14 **progress report that recounts Cameron Rust's**
 15 **statement, there is a reference in the middle of the**
 16 **page to "He" -- Cameron -- "has been worried that the**
 17 **school administration has not been complying with**
 18 **school district rules to keep everyone safe." Do you**
 19 **see that?**

20 A. Yes.

21 **Q. And is that a concern that either Cameron**
 22 **Rust or Christina Kolk had expressed to you prior to**
 23 **the shooting?**

24 A. Not to me directly, but indirectly.

25 **Q. Okay.**

82

1 A. I don't know how to describe it.

2 **Q. Well, how would you become aware that**
 3 **Cameron and Christina were worried that the school**
 4 **administration had not been complying with school**
 5 **district rules to keep everyone safe?**

6 A. Well, they had made comments about not
 7 feeling like things were going the way they felt they
 8 should be going. It was mainly in reference though
 9 to, again, a separate incident or a situation that I
 10 vaguely referred to. They also -- I guess they wrote
 11 an e-mail to the school about this other incident,
 12 and, you know, basically stated that, you know, in
 13 there that the -- that they felt the school -- I don't
 14 know if it was Cameron or Christina, they were the
 15 same thing, so I didn't ever know which -- you know,
 16 who it was. But they wrote a -- they sent an e-mail
 17 saying that things weren't being handled properly, and
 18 they felt that the school was not doing what they
 19 should be doing in reference to their alleged
 20 allegations at that time.

21 **Q. I suspect this is the e-mail you're**
 22 **referring to, but let's take a look.**
 23 **(Deposition Exhibit 29 was marked.)**

24 **Q. And you can see that this is an e-mail**
 25 **from Christina Kolk dated December 12, 2013, with a**

83

1 **letter titled "To Whom it May Concern."**

2 A. I've --

3 **Q. Is this the e-mail you're referring to?**

4 A. No.

5 **Q. Are you referring to an e-mail that was**
 6 **written after the shooting?**

7 A. No, it was -- I don't know when it was
 8 written. Maybe a month before the shooting, so . . .

9 **Q. Okay. Have seen a copy of the e-mail**
 10 **you're referring to that was written a month before**
 11 **the shooting?**

12 A. Let me take a minute to read this.

13 **Q. Sure.**

14 MR. EVERALL: Can we step outside for a
 15 second?

16 MR. ROCHE: Yes. Let's take a quick
 17 break. Off the record.
 18 (Recess taken, 11:28 a.m. to 11:30 a.m.)

19 **Q. (BY MR. ROCHE) Let me know when you're**
 20 **ready.**

21 A. Just another couple of minutes.

22 **Q. Sure. Okay. I'm assuming this is, in**
 23 **fact, not the e-mail you were just referring to?**

24 A. Correct.

25 **Q. Is this an e-mail that you've seen**

84

1 **before?**

2 A. Yes.

3 **Q. And I don't want to walk through all of**
 4 **the allegations that are laid out in this e-mail, but**
 5 **I do want to touch on one. And it's at the bottom,**
 6 **and it's a reference to the threat that Karl made to**
 7 **Karl Pierson (sic) and the incident about Karl looking**
 8 **at guns. Do you see that down at the bottom of this**
 9 **To Whom it May Concern letter?**

10 A. Yes.

11 **Q. Did Cameron or Christina ever voice any**
 12 **concerns to you or in the weekly security meetings**
 13 **that the administration wasn't doing enough in**
 14 **response to the behavioral issues that Karl was**
 15 **having?**

16 A. I hate to do this to you, could you say
 17 that again?

18 **Q. Sure. It's a long question. Prior to**
 19 **the shooting, did you ever hear Cameron or Christina**
 20 **complain to you or to Darrell Meredith or to anybody**
 21 **that the administration wasn't taking Karl's**
 22 **behavioral problems seriously enough?**

23 A. I don't think so.

24 **Q. Okay. Did you ever have any**
 25 **conversations with Cameron or Christina about Karl**

85

1 **Pierson prior to the shooting?**
 2 A. I don't think so.
 3 **Q. And I won't mark it in the interest of**
 4 **speeding things along, but in yet another statement**
 5 **from Christina Kolk, she described Karl as a senior at**
 6 **Arapahoe High School that everyone knew was a loose**
 7 **cannon. Did you ever hear of Christina Kolk refer to**
 8 **Karl as a loose cannon prior to the shooting?**
 9 A. No.
 10 **Q. Did you get the sense -- you testified**
 11 **that starting in September of 2013, you were aware**
 12 **that he was a troubled kid, right?**
 13 A. Yes.
 14 **Q. And did you have the perception in the**
 15 **fall of 2013 that he was a loose cannon?**
 16 A. I don't think that would be accurate.
 17 (Deposition Exhibit 30 was marked.)
 18 **Q. Exhibit 30 is another progress report**
 19 **from the sheriff's investigation.**
 20 MR. EVERALL: Could you hold on a second?
 21 MR. ROCHE: Sure. Here you go.
 22 **Q. (BY MR. ROCHE) Exhibit 30, if you flip**
 23 **through it, you will see includes statements by you.**
 24 **Do you recall giving a written statement to the**
 25 **sheriff's office?**

86

1 A. Yes.
 2 **Q. Do you have a copy of it?**
 3 A. No, I don't.
 4 **Q. I'm asking you to look at Exhibit 30,**
 5 **because I also don't have a copy of the written**
 6 **statement. I just have the progress reports that the**
 7 **sheriff released.**
 8 MR. EVERALL: Which page are we on now?
 9 **Q. (BY MR. ROCHE) I'm going to direct your**
 10 **attention to page 11 of 13, and in the middle of the**
 11 **page, you mentioned that Karl does have a reputation**
 12 **about being troubled and security was definitely aware**
 13 **of him.**
 14 A. I'm sorry, what page?
 15 **Q. Page 11 of 13 down at the bottom.**
 16 A. I'm sorry.
 17 **Q. No, you're fine.**
 18 A. Okay.
 19 **Q. Yeah, that's the one.**
 20 A. Okay. And, I'm sorry, what am I looking
 21 for?
 22 **Q. The statement that you've made to the**
 23 **investigators that Karl has a reputation about being**
 24 **troubled and security was definitely aware of him.**
 25 A. Correct.

87

1 **Q. I want to make sure I understand all of**
 2 **the incidents that applied or that you were aware of**
 3 **with respect to his reputation as a troubled kid and**
 4 **you're being aware of it. The only one that we've**
 5 **talked about that you knew about was the threat to**
 6 **Tracy Murphy, right?**
 7 A. I believe so.
 8 **Q. And you had heard that he gets pretty mad**
 9 **about things and that there were people concerned**
 10 **about Karl. Do you see that --**
 11 A. Yes.
 12 **Q. -- in the next statement here?**
 13 A. Uh-huh.
 14 **Q. Who were the people who were concerned**
 15 **about Karl other than Tracy Murphy?**
 16 A. Well, I think the only people that really
 17 brought him up was either Tracy or Darrell Meredith.
 18 So that's where I got it from.
 19 **Q. Okay. Do you recall having any**
 20 **conversation with anybody about Karl Pierson prior to**
 21 **the shooting other than Tracy Murphy and Darrell**
 22 **Meredith and James?**
 23 A. And James, maybe. I don't think so. I
 24 might have, but it would have been in passing. I
 25 don't recall.

88

1 **Q. And do you recall Darrell Meredith or**
 2 **Natalie Pramenko or anybody from the Arapahoe High**
 3 **School administration telling you what they were doing**
 4 **about this troubled kid, Karl Pierson, other than**
 5 **asking you and Cameron and Christina to keep an eye on**
 6 **him?**
 7 A. I don't have any recollection of what
 8 they said they were doing.
 9 **Q. A couple of entries down on this**
 10 **statement you mentioned to the investigators that**
 11 **Karl's name had come up in a security meeting**
 12 **recently. Do you see that?**
 13 A. Yes, I see that.
 14 **Q. Does that refresh your recollection that**
 15 **there had been any more recent discussions about Karl**
 16 **after the third entry into the daily planner that we**
 17 **talked about earlier?**
 18 A. Yeah, the only thing that makes sense is
 19 maybe the incident with the guns on the computer was
 20 brought up or something to the effect by Christina or
 21 Cameron, but, again, I don't remember if they said
 22 anything or not.
 23 **Q. Okay.**
 24 A. I definitely heard about it afterwards,
 25 but I just don't remember.

89

1 **Q. Okay. Is there anything else you can**
 2 **tell me that you remember knowing or being aware of**
 3 **about Karl prior to the shooting?**
 4 A. No, I really think that my -- I probably
 5 had the most limited knowledge of anyone. I think
 6 that the administration and Christina and Cameron had
 7 more information than I did.
 8 **Q. Okay. And that's certainly what the**
 9 **records reflect. That's why I'm just trying to find**
 10 **out obviously everything I can about what the school**
 11 **knew about this kid.**
 12 A. That's about it.
 13 **Q. Okay. Now, you mentioned and everybody**
 14 **understands that neither Cameron Rust nor Christina**
 15 **Kolk still works at Arapahoe High School or Littleton**
 16 **Public School District, right?**
 17 A. That's my understanding.
 18 **Q. Do you have any ongoing communications**
 19 **with either of them?**
 20 A. No.
 21 **Q. After the shooting, there was a meeting**
 22 **-- well, strike that.**
 23 **Faculty and staff were allowed back into**
 24 **the school a few days after the shooting, right?**
 25 A. Correct.

90

1 **Q. To get your things and to have a meeting,**
 2 **right?**
 3 A. I don't know if the meeting was the same
 4 day as we went back in the school. We had a meeting
 5 Monday morning at Ames, so that would have been, what,
 6 16th of December. And I don't know if that's the same
 7 day that we went back into the school.
 8 **Q. Now, we're going to talk about the**
 9 **meeting at Ames as well --**
 10 A. Okay.
 11 **Q. -- but I'm jumping around a little bit on**
 12 **that. A couple of days after the meeting at Ames, the**
 13 **faculty and staff were allowed back into the building**
 14 **at Arapahoe to get their things and all of that.**
 15 A. I remember being let in, the date, I
 16 don't recall.
 17 **Q. Okay. Well, I wanted to ask about the**
 18 **meeting on -- or the event on December 18, because I**
 19 **have seen information that indicates that the campus**
 20 **supervisors were not allowed back on the campus on**
 21 **December 18 when the rest of the faculty went to**
 22 **collect their belongings, that kind of thing. Is that**
 23 **ringing any bells to you?**
 24 A. Yes.
 25 **Q. Tell me about that day, if you will.**

91

1 A. I think that I actually went back there
 2 that morning and I talked to, I believe it was, Becky
 3 Niles.
 4 THE DEPONENT: Is that her last name?
 5 Can anybody tell me?
 6 A. I'm sorry.
 7 **Q. (BY MR. ROCHE) That's okay.**
 8 A. I believe it's Niles. She works security
 9 for the district. I just call her Becky all the time,
 10 and I went back in and got my stuff, what I could get
 11 to. Later in the day -- I think it was the same
 12 day -- Christina contacted me and said, you know, I'm
 13 going to go back to the school possibly with Cameron,
 14 I want you to go with me. And I said yes just to be
 15 supportive. And I think that was the same day.
 16 (Deposition Exhibit 31 was marked.)
 17 **Q. Exhibit 31 is a letter or Facebook post**
 18 **that Cameron Rust wrote in January of 2014. Do you**
 19 **see that?**
 20 A. Yes.
 21 **Q. Have you seen this before?**
 22 A. Yes.
 23 **Q. I wanted to direct your attention to the**
 24 **top of the fourth page of this exhibit, and in**
 25 **Exhibit 31, Cameron Rust describes the day that people**

92

1 **went back to the school on December 18. Do you see**
 2 **that?**
 3 A. Yes.
 4 **Q. Do you recall going to Starbucks with**
 5 **Cameron Rust and Christina before going over to the**
 6 **school to get your stuff?**
 7 A. Yes.
 8 **Q. In this exhibit, Cameron Rust writes that**
 9 **"We were stopped by LPS Security and told that we**
 10 **cannot go into the building and we had to talk to Ken**
 11 **Moritz, the HR Director." Do you see that?**
 12 A. Uh-huh.
 13 **Q. Do you recall that happening?**
 14 A. Yes.
 15 **Q. Tell me about that conversation with Ken**
 16 **Moritz, if you would.**
 17 A. We -- yeah, he -- they basically didn't
 18 want to let us go back into the school and --
 19 **Q. Did they tell you -- did he tell you why?**
 20 A. I don't know if he explained himself very
 21 well, but we ended up going into the school into one
 22 of the classrooms, approximately classroom S 4, S 5,
 23 which is just to the west of the cafeteria on the
 24 south side of the building. And he spoke to Christina
 25 and Cameron and myself and I --

93

1 **Q. And what did he tell you?**
 2 A. Let's see here. You know, and I'm just
 3 reading what Cameron wrote here.
 4 **Q. Well, do you have independent --**
 5 A. Sorry.
 6 **Q. Independent of what Cameron wrote, do you**
 7 **have a recollection of what Ken Moritz told you on**
 8 **December 18 when he took the three of you and put you**
 9 **in classroom S 4 or S 5?**
 10 A. Just a limited amount.
 11 **Q. To the best of your ability.**
 12 A. Basically he tried to be very nice, and
 13 he said, you know, we just can't have you guys in the
 14 building right now. I know he said something along
 15 those lines. And I know somewhere along the lines he
 16 made the comment that, You guys can't come back here,
 17 or something along those lines. And he made it sound,
 18 even to me, like he was talking permanently. But I
 19 knew -- I mean, I took -- you know, I figured he was
 20 misspeaking. He just didn't state what he wanted to
 21 well. And I wasn't really concerned about it. I just
 22 thought, okay, he's not stating things properly.
 23 Well, Christina and Cameron became extremely upset,
 24 and that was really about what I recall at the
 25 meeting. And, you know -- and it was -- it was just

94

1 pretty heated between them.
 2 **Q. And what were Christina and Cameron --**
 3 **well, when he said, We just can't have you in the**
 4 **building right now, and he made that sound as though**
 5 **it was permanent?**
 6 A. And then he made another comment like,
 7 You can't -- like, You can't come back here, and it
 8 was -- he left off for the time being or something
 9 like that. He made it sound like -- kind of like it
 10 was permanent. So they -- and, you know, I -- and
 11 they became very upset.
 12 **Q. Did Ken Moritz say anything about why it**
 13 **was that LPS felt as though it couldn't have Cameron**
 14 **Rust, Christina Kolk, and yourself in the building**
 15 **right then?**
 16 A. He did, but I don't remember his exact
 17 terminology.
 18 **Q. Well, give me --**
 19 A. It's -- it's not -- I don't recall
 20 anything -- let's see here. What did Cameron write?
 21 Okay. The administration does not want you here
 22 because of your prior concerns you had raised and that
 23 it would create a hostile work environment. I do not
 24 believe he said that. That doesn't make any sense.
 25 **Q. Well, what did he say, as best as you can**

95

1 **recall?**
 2 A. You know, he tried to soft soap it and
 3 just say, Hey, you know, it's not good for you guys to
 4 be in the building right now. I remember him kind of
 5 talking along those lines and for you guys, you know,
 6 we just feel like it would be better if you didn't
 7 come in the building. That's the angle that I recall
 8 he came from.
 9 **Q. Did he express any concerns at all about**
 10 **Christina and Cameron having voiced complaints about**
 11 **security issues at the school prior to the shooting?**
 12 A. I don't believe so. I don't think -- I
 13 think I would have remembered that. I don't think he
 14 did.
 15 **Q. And what did Cameron and Christina say to**
 16 **Ken Moritz? You say it got heated. What did they say**
 17 **when they were told, You can't -- We can't have you in**
 18 **the building right now and you can't come back?**
 19 A. Well, it was just Cameron yelling, and I
 20 don't really remember, you know, his terms. He just
 21 thought it was wrong, and Christina got loud, but she
 22 was crying and beyond that, I don't really remember
 23 what they were saying.
 24 **Q. In his letter, Mr. Rust writes, "Every**
 25 **other staff member was allowed to go to the building,**

96

1 **speak with investigators with the exception of**
 2 **Christina, Rod, or myself." Do you see that in the**
 3 **same paragraph?**
 4 A. Yes, I saw that somewhere.
 5 **Q. Is he right?**
 6 A. All I know is that we weren't at that
 7 time.
 8 **Q. Do you know of any other faculty or staff**
 9 **who weren't permitted in the school on December 18?**
 10 A. I don't know who was allowed in and who
 11 wasn't.
 12 **Q. Okay. During that same meeting on the**
 13 **18th, Kirk Bast got involved?**
 14 A. Yes.
 15 **Q. Tell me what happened with Kirk Bast on**
 16 **the 18th.**
 17 A. I don't know. I was later told that he
 18 did talk to them.
 19 **Q. And what were you told about those**
 20 **discussions, if anything?**
 21 A. No, I think that's about all I knew is
 22 that they talked. And then I read this, just what I
 23 read.
 24 **Q. Okay. Do you -- well, let's talk about**
 25 **the meeting on December 16 at Ames Elementary School.**

97

1 **That was a couple days before this December 18**
 2 **incident at the school?**
 3 A. Oh, okay. Yeah, now that makes sense.
 4 Yes, go ahead.
 5 **Q. I'm not going in pure chronological order**
 6 **on this. What was the meeting on December 16 about?**
 7 A. The meeting was held in, I guess you
 8 would call it, the auditorium or cafeteria area of
 9 Ames Elementary. And to be honest with you, I just
 10 remember, you know, Natalie speaking, Sheriff Grayson
 11 Robinson speaking, and some other people, you know,
 12 presenting some information. I know there was a lady
 13 from the school district, who I can't remember her
 14 name. You know, Sheriff Robinson provided information
 15 about -- you know, as much as he could to the staff.
 16 There was a lot of people that were, you
 17 know, very upset. You know, I think they were talking
 18 to a great extent about, you know, If you need to talk
 19 to somebody, we want to try to take care of everybody,
 20 that kind of thing. So the meeting was just
 21 information as much as the sheriff could provide, and
 22 I think basically to get back together and, you know,
 23 kind of -- I think that psychologically -- to try to
 24 help people deal and everything.
 25 **Q. Sure. Was Scott Murphy at that meeting?**

98

1 A. I think so.
 2 **Q. Do you remember if he spoke?**
 3 A. I don't know. I probably wasn't paying
 4 as much attention as I should. I don't remember.
 5 **Q. Do you recall, were any attorneys at that**
 6 **meeting?**
 7 A. No, I don't remember.
 8 **Q. Do you recall whether there were any**
 9 **crisis management counselors or anybody like that --**
 10 A. I'm sure there was.
 11 **Q. -- at those meetings?**
 12 A. Definitely there was people along those
 13 lines. There were people there that were talking to
 14 people, you know, and -- absolutely.
 15 **Q. Do you recall whether at that meeting or**
 16 **candidly at any other meeting you got any instruction**
 17 **from anyone at Arapahoe or LPS about cooperating with**
 18 **the sheriff's investigation?**
 19 A. I guess I'm not sure. Could you say it
 20 again?
 21 **Q. Sure. At this -- well, let's start with**
 22 **the meeting at Ames on December 16. Did somebody**
 23 **stand up and say to the people in attendance, We want**
 24 **you to cooperate fully with the sheriff's**
 25 **investigation?**

99

1 A. They might have, but I don't recall.
 2 **Q. Okay. And the reason I ask is two days**
 3 **later on the 18th, there were -- when the faculty and**
 4 **staff reassembled at Arapahoe, there were sheriff's**
 5 **investigators at the school as well. Did you know**
 6 **that?**
 7 A. I think I knew that, but I'm not
 8 positive. I didn't have any conversation with anybody
 9 or, you know, any of the investigators if they were
 10 there. I just -- I went in in the morning. I
 11 believe, I got some stuff, and I just left and then --
 12 until I got the call from Christina.
 13 **Q. Well, the reason I'm asking about that is**
 14 **the records show that there were investigators at the**
 15 **school on December 18, and none of the faculty or**
 16 **staff went to talk to those investigators. And the**
 17 **investigators certainly got the impression that the**
 18 **school wasn't very happy about their presence at the**
 19 **school on that day.**
 20 A. Yeah, I don't know anything about it.
 21 **Q. My question is, did you ever get a sense**
 22 **from any source or anything that happened after the**
 23 **shooting that the school wasn't encouraging faculty**
 24 **and staff members to cooperate with the sheriff's**
 25 **investigation?**

100

1 A. I never got an impression that school was
 2 negative towards it in any way. Of course my -- I was
 3 kind of limited because they wanted me to go see a
 4 psychologist along with Christina and Cameron. And so
 5 we weren't back in the school right away. So I --
 6 there was a lot of stuff that probably went on that I
 7 was oblivious to.
 8 **Q. On the 18th when this whole incident with**
 9 **Cameron and Christina and Ken Moritz happened at the**
 10 **school, did you have any sense that part of why**
 11 **Mr. Moritz wanted at least Cameron and Christina out**
 12 **of the school that day was to keep them away from the**
 13 **investigators that were in the school?**
 14 A. Not to keep them away from the
 15 investigators, no.
 16 **Q. What was your sense of why Mr. Moritz**
 17 **wanted to keep Cameron and Christina out of the school**
 18 **that day?**
 19 A. I'm sorry, can you restate that?
 20 **Q. Sure.**
 21 A. I felt that because -- you know, I
 22 definitely felt like they wanted to keep them out of
 23 the building. It wasn't so much me, but I knew they
 24 wanted to keep them out of the building. Why they
 25 wanted to keep them out of the building, I can give

101

1 you lots of answers why I think they did, but I don't
 2 know why.
 3 **Q. Why do you think they wanted to keep
 4 Cameron and Christina out of the building that day?**
 5 A. Because they had -- they had, in my
 6 opinion, caused -- they had caused the administration
 7 to not trust them. Like the -- like I said, they had
 8 written an e-mail that was derogatory towards the
 9 school, towards many kids at the school. They -- and
 10 it had nothing to do with this situation at all. And,
 11 you know, they said some things that in my opinion
 12 were out of line completely. And they had -- I think
 13 they had made the administration feel like they were
 14 between a rock and a hard spot. And, again, this has
 15 nothing to do with the shooting or the situation maybe
 16 with the kid with the knife that Cameron refers to in
 17 here.
 18 You know, they had made me feel very
 19 uncomfortable around them. And I don't know if Deputy
 20 Englert said anything about that, but I know he was
 21 very uncomfortable around them too. They basically
 22 kept to themselves. They had no -- you know, they
 23 limited their association to them. Again, if things
 24 happened, they didn't normally tell me.
 25 **Q. Okay.**

102

1 A. And so it was kind of a -- there was kind
 2 of a -- you know, beyond that, I don't know. I just
 3 know that there was definitely people that were
 4 uncomfortable, and I felt that they had basically
 5 caused that situation. So beyond that, I don't know.
 6 **Q. So is it fair to say at least in the
 7 weeks leading up to the shooting for reasons
 8 independent of Karl Pierson, there was a breakdown
 9 between Cameron and Christina and the administration?**
 10 A. Yes, I think so.
 11 **Q. And is it also fair to say there was a
 12 breakdown between Cameron and Christina as part of the
 13 campus security team and the rest of the security
 14 team, you, Darrell Meredith, James Englert?**
 15 A. Probably, yes.
 16 **Q. Let's stick with Exhibit 31, which is
 17 Cameron Rust's long Facebook post. I want to look at
 18 the second page. And I don't want to get into all of
 19 the unrelated incidents that caused the breakdown that
 20 we just discussed, but I do want to talk about some of
 21 the specific things that Cameron Rust alleges that may
 22 bear on what happened here. So in the middle of the
 23 page he talks about, "Prior to December 13, 2013..."
 24 do you see that?**
 25 A. Yes.

103

1 MR. EVERALL: Hold on.
 2 MR. ROCHE: Sure.
 3 MR. EVERALL: Where are we?
 4 MR. ROCHE: Next page. No, go back.
 5 Sorry.
 6 MR. EVERALL: There we go. Okay. I got
 7 it.
 8 **Q. (BY MR. ROCHE) Do you recall any
 9 specific concerns that Cameron and Christina had
 10 raised about the risks of an open campus as they
 11 identified here?**
 12 A. The risks of an open campus, I -- again,
 13 I'm going to -- if you don't -- I'm probably not going
 14 to word myself properly. They raised a lot of
 15 concerns that I finally -- I kind of tuned out because
 16 I found many of them -- I felt they had no basis, in
 17 fact.
 18 **Q. Okay.**
 19 A. And so, yeah, I mean, they were concerned
 20 about a lot of stuff.
 21 **Q. Okay. Do you remember -- the next entry
 22 in Cameron's list of issues here is, "The mental and
 23 emotional state of the school." Do you see that?**
 24 A. Yes.
 25 **Q. Do you remember having any discussions**

104

1 **with Cameron or Christina at these weekly security
 2 meetings about the mental and emotional state at the
 3 school prior to December 13?**
 4 A. Probably something was brought up by
 5 Cameron and Christina, probably Cameron, along those
 6 lines.
 7 **Q. And what was their concern as best as you
 8 can recall?**
 9 A. I don't recall a specific situation or,
 10 you know, item that Cameron brought up. He was --
 11 **Q. Well, what was his concern about the
 12 mental and emotional state of the school, if you can
 13 remember?**
 14 A. Well, no, I don't remember exactly what
 15 it was.
 16 **Q. Do you remember generally?**
 17 A. Well, he was concerned that, you know --
 18 you know, Cameron had the impression, and this is my
 19 opinion.
 20 **Q. Sure.**
 21 A. Cameron was trying to cure the school of
 22 all of its ails. And the party -- the little comment
 23 below there, the party school, that was what Cameron
 24 and Christina came up with. I talked to numerous
 25 kids, nobody knew what they were talking about, you

105

1 know, things like that. They would say things about
 2 there being problems, and I would talk to people, and
 3 I never found out what they were talking about.
 4 And so that was -- you know, so they
 5 would bring up things like this. And if I even have
 6 one person that would even corroborate what they were
 7 saying, that would be something. But he just kept
 8 saying things that -- and so maybe I was wrong. I'm
 9 sure I was wrong just kind of tuning out some of the
 10 things he was saying but, yeah, that's it.
 11 **Q. What about the list of statements being**
 12 **made by the administration and this saying -- part of**
 13 **his letter, "I don't care if a kid lights up and does**
 14 **drugs right here, I am not dealing with it, I have too**
 15 **much work." Do you see that statement?**
 16 A. Yes.
 17 **Q. Do you recall anybody from the**
 18 **administration saying anything like that?**
 19 A. No, definitely not.
 20 **Q. I asked you about that, "We will read**
 21 **about that kid in the news someday, it just won't be**
 22 **at Arapahoe." You don't remember anybody saying**
 23 **anything like that?**
 24 A. No.
 25 **Q. What about the statement, "He or she will**

106

1 **drop out when they are 17, don't worry about it." Did**
 2 **you ever hear anybody say that?**
 3 A. You know, things along those lines, if
 4 you've got a kid that's in a lot of trouble and -- you
 5 know, I mean, people are not perfect. They're going
 6 to say things like, Well, he's passing, but, I mean,
 7 the way the kid is going, he's probably going to drop
 8 out. You know, so there is nothing we can do about
 9 it.
 10 **Q. Okay. About what this last statement to**
 11 **the security guards, "If you feel threatened, just**
 12 **stand with your back against the wall."**
 13 A. I never heard that statement.
 14 **Q. And then towards the bottom of this page,**
 15 **Cameron Rust writes out what he calls, "Prior warnings**
 16 **- specific to December 13, 2013." Do you see that?**
 17 A. Yes.
 18 **Q. And the first entry is, "Security team**
 19 **and teachers bring up concerns from the previous year**
 20 **regarding Karl Pierson." Do you see that?**
 21 A. Yes.
 22 **Q. I've got a couple of questions. I know**
 23 **we've talked about the threat to Tracy Murphy, we've**
 24 **talked about what you do or don't recall about the gun**
 25 **incident, looking at guns, and we've talked about**

107

1 **Vicki Lombardi. Do you recall anybody from the**
 2 **security team bringing up any other issues about Karl**
 3 **Pierson prior to the shooting?**
 4 A. No, I don't.
 5 **Q. And do you recall any teachers bringing**
 6 **up any concerns about Karl Pierson prior to the**
 7 **shooting?**
 8 A. Prior to the shooting, I don't believe
 9 so.
 10 **Q. Okay. What about concerns from the**
 11 **previous school year regarding Karl Pierson?**
 12 A. There may have been something, but I just
 13 don't remember it.
 14 **Q. Okay. We've talked about the threat that**
 15 **he made to Tracy Murphy. I think we've talked about**
 16 **the next item on the list, "The security team reported**
 17 **to Administration that Karl was looking up guns, on**
 18 **his computer, in the school cafeteria." And that's**
 19 **something you don't recall ever being discussed?**
 20 A. That may have been mentioned, but I just
 21 don't remember.
 22 **Q. Okay. I'll just walk through the other**
 23 **items on this list. At the top of the next page**
 24 **Cameron writes that "Many teachers can refer to many**
 25 **other incidents that were reported to Administration**

108

1 **regarding Karl." Do you see that?**
 2 A. Yes.
 3 **Q. Are you aware of any other incidents**
 4 **other than the list that is contained in Cameron**
 5 **Rust's list of issues specific to December 2013 that**
 6 **you had heard about from any teachers?**
 7 A. The only one I can state, I mean, is the
 8 threat to Tracy. I didn't know about any -- I've
 9 heard about some of these things afterwards, but
 10 that's the only one I'm sure about.
 11 **Q. Right. And the next entry in the Cameron**
 12 **Rust letter is, "The majority of things reported on**
 13 **Karl were never recorded in his school file." Do you**
 14 **see that?**
 15 A. Yes.
 16 **Q. Do you know whether or not that is an**
 17 **accurate statement?**
 18 A. I have no idea.
 19 **Q. Okay.**
 20 A. If I could just clarify something?
 21 **Q. Sure.**
 22 A. In this and other things that Cameron and
 23 Christina wrote, they write "the security team," you
 24 know, it's Cameron and Christina. You know, that is
 25 who they -- you know, I --

109

1 **Q. Understood.**
 2 A. -- generally don't have any knowledge
 3 about what he's talking about.
 4 **Q. And I'm not meaning to suggest or imply**
 5 **that when Cameron Rust writes "the security team,"**
 6 **that he is speaking on your behalf. So I'm happy to**
 7 **make that clarification.**
 8 A. Thanks.
 9 **Q. Sure.**
 10 MR. JONES: Could I interrupt? Rod, do
 11 you want some more water?
 12 THE DEPONENT: I'm good. Thank you,
 13 though.
 14 **Q. (BY MR. ROCHE) What do you know about**
 15 **the circumstances of -- if anything, about the**
 16 **circumstances of Cameron Rust's and Christina Kolk's**
 17 **termination from their employment at LPS?**
 18 A. Just what I've been told for the most
 19 part. I mean, I was present when Christina was at the
 20 school and had problems that day and left. Cameron
 21 just didn't come back. So that's about it. That's
 22 all I know.
 23 **Q. And you're aware, I'm sure, that there**
 24 **have been media reports that suggest that their**
 25 **employment came to an end because they were speaking**

110

1 **negatively about LPS or the Arapahoe High School**
 2 **administration, aren't you?**
 3 A. I've heard that, sure.
 4 **Q. My first question is, do you believe**
 5 **there is any basis to those allegations or reports?**
 6 A. I don't think there is any evidence that
 7 substantiates that, no.
 8 **Q. And do you have any sense, from being at**
 9 **the school every day, that the termination of Cameron**
 10 **Rust and Christina Kolk -- or resignations of Cameron**
 11 **Rust or Christina Kolk has had any effect on the**
 12 **willingness of other teachers, faculty members, staff,**
 13 **or administrators to talk about what happened in**
 14 **connection with this shooting?**
 15 A. I don't think so.
 16 MR. ROCHE: Okay. Why don't we take five
 17 minutes.
 18 (Recess taken, 12:14 p.m. to 12:31 p.m.)
 19 MR. ROCHE: Back on the record.
 20 **Q. (BY MR. ROCHE) Just a couple of**
 21 **follow-up questions on that December 18 day when you**
 22 **and Cameron and Christina started to go back to the**
 23 **school. You recall going over to Starbucks with the**
 24 **two of them?**
 25 A. Yes.

111

1 **Q. How did that come about?**
 2 A. Well, I'm -- Christina, like I said, she
 3 wanted me to go to the school with them, and we were
 4 at the -- I think I was walking around the school from
 5 the east end, and she said, Let's go over to
 6 Starbucks. And so I just went over there, and then
 7 we, you know, had our coffees and started walking back
 8 to the school.
 9 **Q. And the reason I'm asking about that is**
 10 **it sounds like there was a pretty good rift between**
 11 **you and other folks at the school on the one hand and**
 12 **Cameron and Christina on the other hand even before**
 13 **this incident, correct?**
 14 A. Well, the rift was probably between --
 15 you know, unfortunately between the two of them,
 16 Cameron and Christina, and then James and Darrell and
 17 I and probably all of the administrators. That was
 18 probably -- you know, I mean, I don't think it was
 19 really apparent to anybody else that there was any
 20 issues. And, I mean, we worked together just fine. I
 21 think I mentioned previously is I just went my way, I
 22 let them do their thing. I just tried to do my job
 23 the best I could and whatever they did, you know, was
 24 okay. I just enjoyed myself doing my job.
 25 **Q. Okay. And how long were you at the**

112

1 **Starbucks with Cameron and Christina?**
 2 A. Not long. Probably 10 minutes, 15
 3 minutes, something like that at the most.
 4 **Q. And did you discuss or did they discuss**
 5 **what was going to happen when you got back to the**
 6 **school?**
 7 A. I know we had a discussion about it, and
 8 Christina was pretty emotional at that point. And --
 9 you know, so, I mean, I knew she was -- you know, she
 10 was having a hard time dealing with things then. But
 11 I don't remember what we talked about.
 12 **Q. Was there any discussion of Karl and**
 13 **problems that they had seen with Karl prior to the**
 14 **shooting?**
 15 A. I don't remember what they said.
 16 **Q. Okay. I told you at the beginning of the**
 17 **deposition that the last thing I wanted to cover with**
 18 **you is what things you think can be done to improve**
 19 **school safety at Arapahoe based on being on the ground**
 20 **there all day every day. So let's talk about that for**
 21 **a few minutes if we could. Do you know -- strike**
 22 **that.**
 23 **What lessons do you think there are to be**
 24 **learned from what happened a year ago, December?**
 25 A. I don't -- I don't know if there is a lot

113

1 or maybe it's just because I'm not really aware. But
 2 I think that -- I don't know if it's -- I've only been
 3 at a couple high schools, and I've been at some middle
 4 schools as an SRO. And the time I spent at Arapahoe
 5 High School is doing security there. And, you know, I
 6 guess that -- I think they need to be more -- there
 7 needs to be consistencies, and I think that this kind
 8 of brought forth that maybe there are inconsistencies
 9 on how things are done and communication.
 10 I'm not -- you know, the one thing that
 11 we probably had that was really good at that time was,
 12 like I said, I mean, Darrell Meredith was a great
 13 communicator and he tried to keep us informed of
 14 everything that was going on, and I can't perceive of
 15 a person doing a better job than he did. You know, we
 16 knew of every suspension pretty much. I mean, just
 17 all that was going on.
 18 But at that time, I think that the way --
 19 you know, and I think it's still true, and probably
 20 true at every school that -- you know, I don't know
 21 how well Kevin Kolasa did. You know, I don't know if
 22 he did the right things or whatever. You know, and --
 23 but, you know, and I'm sorry I sound like I'm just
 24 touting Darrell Meredith a lot, but, you know, people
 25 would shop for an administrator. They almost would

114

1 hope sometimes that their administrator was not in the
 2 building, you know, this is my opinion, that may not
 3 be true, because people would go to Darrell because he
 4 would do something.
 5 And, you know, they didn't always feel
 6 like maybe the -- you know, and I have issues where my
 7 opinion was that a kid should be suspended, and they
 8 maybe just gave them a slap on the hand and told them,
 9 Don't do it again and things like this. Now, as far
 10 as I know, they always made an entry and I never was
 11 aware of anything being shoved under the rug or
 12 anything like that. But, you know, sometimes I think
 13 that, you know, I thought that consequences should be
 14 a little more consistent and a little -- maybe a
 15 little harsher than what they were sometimes I think.
 16 But I'm not in that job and it's like me -- you know,
 17 and -- and when I -- you know, when I look at the job,
 18 I'm glad I would never have that job.
 19 **Q. Okay.**
 20 A. Dealing with parents and everything like
 21 that, I think they do the best they can. But, anyway,
 22 I think there was probably some inconsistencies back
 23 then and some --
 24 **Q. In how the students were treated?**
 25 A. Yeah, I mean, you know, like I said, I

115

1 just -- you know, I don't know how -- if Kevin did a
 2 good job with Karl, if he did what he should have
 3 done. I don't know. I kind of question it. You
 4 know, like maybe -- you know, he was a real nice guy,
 5 but I just don't know, you know, how that went.
 6 **Q. Let me ask you this, which is a little**
 7 **bit of a tangent from what we're talking about. But**
 8 **do you have any understanding of the circumstances of**
 9 **Kevin Kolasa's transfer to Euclid, is it?**
 10 A. I know he left.
 11 **Q. Do you know anything about it?**
 12 A. No, I don't know anything about it.
 13 **Q. So better consistency and the treatment**
 14 **of behavioral issues by the students is something you**
 15 **think can be improved?**
 16 A. Yes, it could have been improved then and
 17 still needs to be improved now.
 18 **Q. Sure. Better communication is another**
 19 **issue --**
 20 A. Right.
 21 **Q. -- where you see room for improvement?**
 22 A. Yes.
 23 **Q. What else is there?**
 24 A. Well, it's -- you know, short of hiring
 25 two or three more people at the school and having

116

1 people at every school, you know, I mean, which I
 2 don't know if it's -- I really don't know what there
 3 is to do. We -- you know, you just have limitations
 4 on the number of people you have in the building. You
 5 can -- you know, like I said, I -- to the -- I think
 6 the communication issue, you know -- you know, finding
 7 out what's going on with kids, being really on top of
 8 things. You know, if there's a threat assessment
 9 going on, we need to know, and we need to know why.
 10 You know, I mean, I think we can be trusted to be told
 11 that. And, you know -- and to be honest with you,
 12 that's one of the problems that we had last year I
 13 think was -- and this goes back to -- I digress a lot.
 14 I apologize.
 15 **Q. That's okay.**
 16 A. But I think that -- you know, and, again,
 17 this is my opinion, silly opinion maybe even. But
 18 when -- you know, the '13-'14 school year, the
 19 administrators kept us apprised of everything, and the
 20 one thing that has fallen short, like I said, I think
 21 we got less communication last year than we did the
 22 year before. Well, we absolutely did. And I don't
 23 know how many kids were suspended last year, but I
 24 don't have as much knowledge of it. But I don't know
 25 how much of that is the fact that we are at the desk

117

1 and we're unable to -- you know, we have less time to
 2 interact with the kids than we had in the past. And I
 3 don't know if it's just that or if it's the fact that
 4 the administration doesn't trust -- if they tell us
 5 too much, you know, or try to be too open and honest,
 6 which I think they were trying to do the previous year
 7 and -- that maybe it will come back and bite them. I
 8 don't know if that's the case at all. But, you know,
 9 I think -- I just hope that the communication goes up
 10 this coming year. I really expect it to, and I think
 11 things will get much better than they were this year
 12 and I think -- I hope -- you know, I'm just hoping
 13 that all of this makes a difference somehow.

14 **Q. Right. And that's obviously our hope and**
 15 **expectation as well.**

16 A. Yeah, and I just -- but, anyway, it's --
 17 you know, it just comes down to communication.

18 **Q. Along those lines, do you think it would**
 19 **be helpful for -- you mentioned at least telling**
 20 **campus supervisors about threat assessments and why**
 21 **they were done and what the outcome is?**

22 A. Yes.

23 **Q. That's not happening even now, is it?**

24 A. I don't know if there was any done last
 25 year, but I don't have any knowledge of any.

118

1 **Q. And do you think that it would be**
 2 **beneficial to the schools to have some more formal**
 3 **follow-up processes in terms of one-on-one interaction**
 4 **with the kids who are the subject of a threat**
 5 **assessment or a suspension or make it into your**
 6 **notebook as being on the radar as a troubled kid?**

7 A. I don't know what they do as far as
 8 follow-up. Again, I'm not really aware of the process
 9 too much. But, you know, we need to know what's going
 10 on. I mean, the people in the school and everybody
 11 has to buy into a system and, you know, just teachers
 12 need to -- I think they even need to know. I just --
 13 you know, and it's a lot of work. I think -- I
 14 honestly believe that the administrators at probably
 15 most high schools are a little overworked, and I think
 16 that they, you know, maybe don't always -- you know, I
 17 just wish there was a system in place to where
 18 everything went to a central location, it was
 19 disseminated, you know, maybe we get an e-mail every
 20 day and we're supposed to read it and we have to, you
 21 know, say we're aware of this, you know, something.
 22 We don't have our meetings like we used to. You know,
 23 we went the whole year without -- maybe two or three
 24 meetings the whole year which really bothered me.

25 **Q. What kind of meetings?**

119

1 A. Like our weekly meetings that we had the
 2 previous year.

3 **Q. Oh, the weekly security meetings?**

4 A. Yeah, those kind of -- because you're at
 5 a desk. You can't get everybody together anymore.

6 **Q. Okay.**

7 A. So there has got to be some other system
 8 in place. You know, hopefully -- you know, and I'm
 9 just talking -- I don't know how other schools do it.
 10 I don't know if anybody -- you know, I bet there are
 11 schools that don't have any kind of meetings or
 12 anything. But I hope they -- you know, I think it
 13 will change.

14 Like I said, Brian Ceriani was a new guy
 15 last year and just was so overwhelmed. And we just
 16 didn't get -- you know, there was just -- you know,
 17 and you're trying to work the security end of it,
 18 you're trying to make sure that the perimeter is
 19 secure. And unfortunately, without more personnel, I
 20 don't know how you're really going to fix any of the
 21 other issues. If somebody figures it out, let me
 22 know, because I would like to know.

23 **Q. Any other changes you would like to see**
 24 **made with respect to school safety or the care**
 25 **provided to troubled kids at Arapahoe based on what**

120

1 **you've learned from this whole tragedy?**

2 A. I just think that they can't -- you know,
 3 again, I don't know how well Kevin handled the
 4 situation. But you've got to have the consistency and
 5 you've got to -- I mean, kids need to know what's
 6 going to happen to them if they do something. And,
 7 yeah, I think you're right, the follow-up, you've got
 8 to have follow-up. And I don't know how much
 9 follow-up was done on this. I have no idea.

10 **Q. Sure.**

11 A. And I don't know. I think I've said
 12 about everything I can.

13 **Q. Fair enough. All right. Thank you again**
 14 **for coming. I really do appreciate your thoughts,**
 15 **your recollections, and your opinions on what can be**
 16 **done to help prevent some of these tragedies in the**
 17 **future.**

18 A. Good luck.

19 MR. EVERALL: I don't have any questions.
 20 WHEREUPON, the within proceedings were
 21 concluded at the approximate hour of 12:46 p.m. on the
 22 15th day of July, 2015.
 23 * * * * *
 24
 25

121

I, RODNEY E. MAULER, do hereby certify that I have read the above and foregoing deposition and that the same is a true and accurate transcription of my testimony, except for attached amendments, if any.

Amendments attached () Yes () No

RODNEY E. MAULER

The signature above of RODNEY E. MAULER was subscribed and sworn to before me in the county of _____, state of _____, this _____ day of _____, 2015.

Notary public
My Commission expires:

Michael Davis, et al. 7/15/15 (am)

122

REPORTER'S CERTIFICATE

STATE OF COLORADO)
) ss.
CITY AND COUNTY OF DENVER)

I, ASHLEY D. MAHE, Registered Professional Reporter and Notary Public, ID 20084033353, State of Colorado, do hereby certify that previous to the commencement of the examination, the said RODNEY E. MAULER was duly sworn by me to testify to the truth in relation to the matters in controversy between the parties hereto; that the said deposition was taken in machine shorthand by me at the time and place aforesaid and was thereafter reduced to typewritten form; that the foregoing is a true transcript of the questions asked, testimony given, and proceedings had.

I further certify that I am not employed by, related to, nor counsel for any of the parties herein, nor otherwise interested in the outcome of this litigation.

IN WITNESS WHEREOF, I have affixed my signature this 28th day of July, 2015.

My commission expires September 24, 2016.

- _X_ Reading and signing was requested.
___ Reading and signing was waived.
___ Reading and signing was not required.

REPORTER'S CERTIFICATE

STATE OF COLORADO)
) ss.
CITY AND COUNTY OF DENVER)

I, ASHLEY D. MAHE, Registered Professional Reporter and Notary Public, ID 20084033353, State of Colorado, do hereby certify that previous to the commencement of the examination, the said RODNEY E. MAULER was duly sworn by me to testify to the truth in relation to the matters in controversy between the parties hereto; that the said deposition was taken in machine shorthand by me at the time and place aforesaid and was thereafter reduced to typewritten form; that the foregoing is a true transcript of the questions asked, testimony given, and proceedings had.

I further certify that I am not employed by, related to, nor counsel for any of the parties herein, nor otherwise interested in the outcome of this litigation.

IN WITNESS WHEREOF, I have affixed my signature this 28th day of July, 2015.

My commission expires September 24, 2016.

X Reading and signing was requested.

 Reading and signing was waived.

 Reading and signing was not required.



Ashley D. Mahe
Registered Professional Reporter

<p style="text-align: center;">A</p> <p>a.m 1:13 55:22,22 59:22,22 83:18,18 ability 10:23 93:11 able 44:13 absent 56:19 absolutely 34:2 42:23 68:7 69:22 75:23 98:14 116:22 accept 35:11 access 24:7 25:7 accurate 85:16 108:17 121:3 acquired 45:10 46:6 acting 10:14 68:1 action 75:7,10,11 77:13 actively 55:15 activities 31:12 ad 57:2 added 44:23 45:14 80:1 addition 26:1 address 48:14 administration 35:23 36:6,20 37:23 48:12 50:20 51:23 66:3 72:17 75:7,12 76:5,14 81:17 82:4 84:13 84:21 88:3 89:6 94:21 101:6,13 102:9 105:12,18 107:17,25 110:2 117:4 administrative 46:15 administrator 11:6 13:20 41:2,4 59:8 75:4 113:25 114:1 administrator's 39:23 administrators 11:2 40:10 41:5,8 41:17,24 42:12,21 52:11,11 110:13</p>	<p>111:17 116:19 118:14 administrators' 48:9 advised 75:4 affixed 122:15 aforsaid 122:8 afraid 65:4,8,10 afternoon 48:13 ago 8:15 43:9 112:24 ahead 11:17 31:23 72:25 97:4 ahold 75:19 aided 43:20 ails 104:22 al 121:25 Albertsons 16:14 16:15 23:24 allegation 76:11,16 77:7 allegations 82:20 84:4 110:5 alleged 82:19 alleges 102:21 allowed 89:23 90:13,20 95:25 96:10 amendments 121:4 121:6 Ames 90:5,9,12 96:25 97:9 98:22 Amir 45:20,22 amount 49:19 50:23 93:10 angle 95:7 announcements 54:11 answer 31:24 44:11 44:13 63:1 answers 3:14 6:21 24:18 101:1 anybody 7:8,14 31:16 37:23 39:13 39:15 42:6 48:23 54:24 70:7,9 71:6 71:11 72:22 73:3 77:9 84:20 87:20</p>	<p>88:2 91:5 98:9 99:8 105:17,22 106:2 107:1 111:19 119:10 anymore 23:24 57:17 119:5 anyway 17:4 43:21 114:21 117:16 apologize 17:20 69:11 116:14 apparent 111:19 appears 72:5 applicable 48:8 applied 9:13 37:5 87:2 appreciate 4:19,22 5:3 6:11,16 120:14 apprised 116:19 appropriate 7:16 11:8 approximate 120:21 approximately 8:10 9:2 16:18 45:6 57:7 92:22 Arapahoe 4:13 5:10 8:1,9,19,23 9:1,4,16,22 10:12 11:3,12 14:14 24:6,23 25:7,11 25:25 31:9 33:13 35:22 37:23 40:21 42:5 43:1 44:22 45:14,22 52:11 53:24 54:7,15,17 54:24 55:1,7 57:22 59:25 69:23 72:17,19,22 74:1 74:3 75:25 76:3 76:10,25 77:25 78:16 85:6 88:2 89:15 90:14 98:17 99:4 105:22 110:1 112:19 113:4 119:25 arbitration 1:4 5:5 5:13,18 7:3 24:17</p>	<p>area 10:23 13:4 16:3,12 19:11 29:15 97:8 areas 14:6 16:22 armed 10:15,24 arose 37:17 arrests 10:15 Ashley 1:13 6:12 6:20 122:4 asked 4:16 13:19 70:16,20 72:8 105:20 122:9 asking 5:22 51:2 79:17 86:4 88:5 99:13 111:9 assessment 46:16 73:6 116:8 118:5 assessments 25:11 38:24,25 39:5,12 117:20 assigned 13:10 16:12 70:9 assist 40:10 assistant 21:4 29:19 30:12,18 31:11,20 33:7,8 37:10 association 101:23 assume 26:6 44:12 46:18 59:17 assumed 49:19 assuming 83:22 assumption 33:11 athletics 31:12 attached 121:4,6 attempted 26:2 attendance 63:9 98:23 attention 24:15 86:10 91:23 98:4 attorneys 98:5 auditorium 97:8 aware 21:6 30:10 30:24 37:20 39:4 42:6 45:3 47:16 61:6 69:14 73:5 73:21 76:1 78:24 82:2 85:11 86:12</p>	<p>86:24 87:2,4 89:2 108:3 109:23 113:1 114:11 118:8,21</p> <hr/> <p style="text-align: center;">B</p> <p>B 25:23 back 7:16 15:14 16:16 18:14 38:1 43:23 53:18 57:5 58:3 59:23 81:6 89:23 90:4,7,13 90:20 91:1,10,13 92:1,18 93:16 94:7 95:18 97:22 100:5 103:4 106:12 109:21 110:19,22 111:7 112:5 114:22 116:13 117:7 background 8:6 43:4,17 46:1 66:20 backpack 42:1 backpacks 40:5,6 bad 51:3,5 52:9 ballpark 55:6 banned 38:13 based 23:6 49:12 112:19 119:25 basic 20:15 21:9 basically 7:7 9:19 11:14 16:5 17:15 19:8 20:19 27:23 28:3 45:11 46:4 50:16 58:20 82:12 92:17 93:12 97:22 101:21 102:4 basis 48:15 103:16 110:5 basketball 9:6 13:3 Bast 96:13,15 bear 102:22 beating 35:2 Becky 91:2,9 beginning 12:1 21:7,21 27:19 30:1 43:24 46:9</p>
--	---	--	--	--

58:25 63:22 112:16 behalf 1:12 109:6 behavioral 37:17 61:13 76:21,22 84:14,22 115:14 believe 8:10,18,20 19:7 30:7 31:12 39:13 54:12 58:6 63:9,17 65:14,23 67:23 73:23 77:10 77:17 81:3 87:7 91:2,8 94:24 95:12 99:11 107:8 110:4 118:14 believed 65:9 bell 17:23 bells 24:8 90:23 belonged 27:8 belongings 90:22 beneficial 55:14,17 118:2 best 10:23 18:13 21:14 29:7 61:12 64:19 71:13 93:11 94:25 104:7 111:23 114:21 bet 119:10 better 5:9 15:12 22:19,22 35:8 44:13 52:20 53:8 64:4,4,7 80:2 81:12 95:6 113:15 115:13,18 117:11 beyond 16:3 41:14 46:19 54:22 55:4 58:11 65:16 75:21 95:22 102:2,5 Bill 43:12,13 bit 11:16 21:25 33:23 41:13 50:7 51:25 53:8,15 64:4 65:11 68:21 79:25 90:11 115:7 bite 117:7 blame 5:19,20 block 53:4 Boatright 31:12	book 46:14 Booth 11:19 12:3 12:15 15:15 26:7 26:11 43:23 bothered 118:24 bottom 74:9 76:12 78:7 84:5,8 86:15 106:14 boy 55:9 break 6:4,5 55:20 83:17 breakdown 102:8 102:12,19 Brian 21:5 22:10 25:11 29:18,25 32:10,15,22 53:4 119:14 briefly 8:6 bring 105:5 106:19 bringing 107:2,5 broad 35:15 Brothers 15:18 brought 57:3 58:8 58:13 59:12 69:13 72:2 87:17 88:20 104:4,10 113:8 bucket 77:8 building 9:19 11:23 11:25 12:1,3,6,13 12:20,23,24,25 13:6 14:10 16:1 18:6,7,13,19 21:25 22:16,18 25:13 27:9 28:3,6 50:18 90:13 92:10 92:24 93:14 94:4 94:14 95:4,7,18 95:25 100:23,24 100:25 101:4 114:2 116:4 bulk 15:9 bunch 23:5 24:12 burnt 30:25 bus 57:15 business 53:10 butt 41:12 button 27:25 buy 118:11	C	C 2:1 60:7,17,22 cafeteria 14:7,24 73:19 74:25 92:23 97:8 107:18 calendar 58:20 call 9:10,25 10:3,22 13:16 28:20 59:8 91:9 97:8 99:12 called 7:4 23:21 41:2 53:20 calls 13:17 54:25 55:3 106:15 calm 81:10 camera 33:22 cameras 28:17,23 29:5,10,13,14 33:19 35:17 45:7 Cameron 3:11 16:10 18:2,10,18 43:25 45:3 48:19 49:7,17 57:5 67:16 74:7,10 75:25 76:6,9,17 78:3,8 80:5 81:14 81:16,21 82:3,14 84:11,19,25 88:5 88:21 89:6,14 91:13,18,25 92:5 92:8,25 93:3,6,23 94:2,13,20 95:10 95:15,19 100:4,9 100:11,17 101:4 101:16 102:9,12 102:17,21 103:9 104:1,5,5,10,18 104:21,23 106:15 107:24 108:4,11 108:22,24 109:5 109:16,20 110:9 110:10,22 111:12 111:16 112:1 Cameron's 103:22 campus 9:25 10:11 10:21,21,23 11:11 11:20,22 13:18 19:1 20:10,22 23:13 24:6 27:6	27:10 28:10,22 29:14 32:13 36:3 36:4 38:13,21,23 39:11,16 42:21,25 43:6,10,23 44:9 44:17,23 45:14 47:20 48:19 49:8 50:24 53:19,22 56:10,12,15 67:20 69:24 70:1,3,19 71:6 90:19,20 102:13 103:10,12 117:20 candidly 34:18 98:16 cannon 85:7,8,15 capacity 8:7 10:14 car 41:1,4,6,17,19 41:23 care 52:13,20 97:19 105:13 119:24 cared 32:4 career 9:3,17,18 cares 32:5 52:23 53:3 Carol 2:13 carry 27:11 58:16 carryover 15:15 cars 40:17 case 57:17 117:8 catch 16:2,14 36:17 caught 16:25 74:11 cause 81:6 caused 69:9 101:6 101:6 102:5,19 causing 16:22 cell 27:13,15,22 cemented 64:3 center 12:22 14:9 central 118:18 Ceriani 21:5 22:10 29:18,25 32:11,15 32:22 53:4 119:14 certain 10:19,25 14:6 certainly 46:22 72:15 75:22 89:8 99:17	certainty 42:2 CERTIFICATE 122:1 certify 121:1 122:5 122:10 cetera 35:17 42:17 chain 33:1,4,10 chance 7:11,14 47:9 61:20 change 20:25 21:3 27:20 29:1,22,24 30:2,6,20 31:2,19 32:10 119:13 changed 19:1 27:16 50:9,23 51:25 changes 20:8 119:23 characterization 10:6 charge 21:11 31:11 31:20 32:22 33:9 37:13 chargeable 66:23 67:4 charges 11:8 check 12:21 13:1,5 13:6,9 14:15 15:8 20:20 22:3,10,12 22:13,14,15,15,17 40:5 71:7 checked 12:4,21 19:23 checking 14:25 15:9 22:8,21,22 chicken 53:14 Christina 16:10 18:2,10,15 43:10 43:14 44:3 45:5,9 45:19 49:18 57:6 67:16 74:7,10 75:24 76:6,10,17 78:3 81:22 82:3 82:14,25 84:11,19 84:25 85:5,7 88:5 88:20 89:6,14 91:12 92:5,24 93:23 94:2,14 95:10,15,21 96:2
---	--	----------	---	---	--

99:12 100:4,9,11 100:17 101:4 102:9,12 103:9 104:1,5,24 108:23 108:24 109:16,19 110:10,11,22 111:2,12,16 112:1 112:8 chronological 60:6 97:5 chronologically 60:11 cigarettes 17:1 circumstances 66:22 109:15,16 115:8 CITY 122:3 Civil 4:2 Claimants 1:6,12 2:2 Claimants' 3:14 Claire 4:20 79:7 clarification 109:7 clarify 36:17 108:20 class 13:12,17 70:2 70:4,13 80:19,25 classes 27:8 58:23 classroom 63:18 92:22 93:9 classrooms 63:15 92:22 clean 9:15 close 9:9 15:14 closely 79:5,13 closets 13:7 code 58:21 coffees 111:7 collect 90:22 Colorado 1:12,14 2:5,9 4:2 5:11 10:17 122:2,5 combination 27:22 come 6:6 12:24 15:7 19:16 26:20 41:3 55:6 57:5 88:11 93:16 94:7 95:7,18 109:21	111:1 117:7 comes 36:16 79:22 117:17 coming 14:21 15:4 32:10 117:10 120:14 command 33:2,4 33:10 commencement 122:5 comment 72:17 93:16 94:6 104:22 comments 64:6 82:6 commission 121:21 122:18 committee 5:15 communicate 28:7 communicated 30:20 32:9 communication 27:22 28:8 113:9 115:18 116:6,21 117:9,17 communications 89:18 communicator 21:16 32:4 113:13 compared 50:10 complain 84:20 complaints 95:10 completed 32:17 32:20 45:11,12 completely 101:12 complying 81:17 82:4 component 53:18 computer 74:12 81:3 88:19 107:18 concept 78:18 concern 75:5 81:21 83:1 84:9 104:7 104:11 concerned 33:25 34:8 63:25 65:7,7 65:19 87:9,14 93:21 103:19 104:17	concerning 55:1 concerns 66:2 84:12 94:22 95:9 103:9,15 106:19 107:6,10 concluded 120:21 conduct 58:21 confident 54:2 80:12 confirm 79:4 confused 67:13 connected 73:12 connection 110:14 consciousness 54:18 consent 42:13 consequences 114:13 consider 66:18 70:14 considering 65:21 consistencies 113:7 consistency 115:13 120:4 consistent 114:14 constantly 80:1 constructively 49:21 contact 52:2,2,8,16 contacted 91:12 contained 108:4 context 7:25 77:4,5 77:6 continue 14:13 18:4 control 37:6 controversy 122:6 conversation 6:3 6:23 33:18 64:23 65:2 67:3 71:14 74:23 87:20 92:15 99:8 conversations 26:16 34:25 62:23 64:13 72:9,11 84:25 conveyed 67:5 cooperate 98:24	99:24 cooperating 98:17 copies 38:16 copy 59:16 63:11 83:9 86:2,5 corner 47:2 correct 7:6 8:22 10:2,17 18:4,24 23:9 27:12,21 29:21 30:13,14,18 35:25 37:19 44:18 44:24 57:18,23,25 60:2,3,8,9,13,14 60:17,23 61:25 62:18 69:4,7 70:24 71:3,4,19 74:8 79:9 83:24 86:25 89:25 111:13 correction 32:19 corrections 7:15 correctly 21:13 corroborate 105:6 counsel 122:11 counselors 98:9 county 9:19 25:11 74:1 77:25 121:14 122:3 couple 6:1 25:20 27:16 44:4 79:23 83:21 88:9 90:12 97:1 106:22 110:20 113:3 course 57:4 64:9 100:2 court 13:3 cover 16:11 18:13 18:18 23:6 41:12 49:4 112:17 covered 49:16 covering 49:22 create 94:23 created 5:15 Creek 15:22 Crest 9:21 crew 13:8 criminal 11:8 crisis 50:25 98:9	cross-examination 6:3 crosswalk 15:17,22 crying 95:22 CSO's 20:3 26:2 cure 104:21 currently 10:7 27:17 custodians 13:6 22:19 32:23 cut 53:14 <hr/> D D 1:13 3:1 122:4 daily 61:19 69:10 71:16 88:16 danger 4:19 darn 52:7 Darrell 21:11,12 29:24 30:7,11,16 30:22,23 31:13,25 32:14,17,20 34:25 35:18 37:12 44:12 47:25 48:4,5,23 49:1,4 53:1,2 58:8 62:15 67:15,23 68:1,2,7,8,16,18 68:18,22 69:13 70:12,16 72:2,10 78:13 84:20 87:17 87:21 88:1 102:14 111:16 113:12,24 114:3 Darrell's 31:16,18 dash 60:8,12 69:3 date 60:6 71:23,25 90:15 dated 24:21 82:25 dates 58:6 59:11 Davis 1:5 2:12,12 121:25 Davises 4:16 day 4:17,17,20 12:2 12:7 14:14,20 15:9 18:14 19:5 19:11 22:4,11 34:14 44:5 48:10 56:1,2,3,13,17
--	---	--	--	--

57:7 61:17 90:4,7 90:25 91:11,12,15 91:25 99:19 100:12,18 101:4 109:20 110:9,21 112:20,20 118:20 120:22 121:16 122:16	82:23 85:17 91:16 112:17 121:2 122:7	discovery 24:16 25:23	duly 4:6 122:6	Englert 11:2 41:9
days 4:21 12:15 64:16,18 89:24 90:12 97:1 99:2	deputy 8:7,21 41:9 41:18 66:17 101:19	discuss 112:4,4	duties 11:10 13:10 28:12	41:18 66:17,17 101:20 102:14
deal 97:24	derogatory 101:8	discussed 74:15 102:20 107:19	duty 22:17	enjoyed 9:23 111:24
dealing 105:14 112:10 114:20	describe 12:10 28:4 80:2 82:1	discusses 25:24	E	entered 7:3
December 4:12 9:11 23:1 39:3 40:22 80:18 82:25 90:6,18,21 92:1 93:8 96:9,25 97:1 97:6 98:22 99:15 102:23 104:3 106:16 108:5 110:21 112:24	described 85:5	discussion 112:7,12	E 1:2,12 2:1,1 3:1,2 4:5 121:1,9,13 122:6	entire 25:2 56:3
decision 31:17,18 31:19,19	describes 91:25	discussions 33:12 62:19 88:15 96:20 103:25	e-mail 3:8 82:11,16 82:21,24 83:3,5,9 83:23,25 84:4 101:8 118:19	entitled 3:11
declined 26:3	deserved 34:10	disrespectful 11:6	earlier 48:10 71:1 88:17	entrance 12:23 19:10,10,13 71:16
decreased 50:21	desire 24:5	disseminated 118:19	early 47:3,18 48:21 49:9 64:14	entrances 20:11 55:25 56:13
definitely 22:25 37:3 52:8 65:7 75:20 79:6 80:24 86:12,24 88:24 98:12 100:22 102:3 105:19	Desiree 1:5 2:12	district 1:8 25:12 35:8 52:12 81:18 82:5 89:16 91:9 97:13	easier 12:10	entries 60:5,25 88:9
Denver 1:12 2:5,9 122:3	desk 19:9,12,14,16 19:25 20:3 21:1 28:3 50:16 57:15 116:25 119:5	document 3:11 24:20 76:13,20 77:1	east 13:5 16:19 18:12,15 19:13,17 21:24 28:20 55:25 111:5	entry 58:5 60:10,15 61:24 62:3 63:3 69:1,10 73:10,12 88:16 103:21 106:18 108:11 114:10
department 8:3,3,8 26:10	desks 19:5,9 20:11 20:15 28:17,19 45:7 50:13 55:24 56:10,13,17,20 57:2,4,7,9	documentation 77:14	effect 88:20 110:11	environment 25:16 94:23
depending 17:8 67:4	detentions 10:16	documents 3:15 24:12	efforts 25:7	equally 79:5
depends 56:2 75:9	determine 11:7	doing 5:12 9:19 11:5 15:7 17:4 31:1 67:24 70:13 70:23 75:20 82:18 82:19 84:13 88:3 88:8 111:24 113:5 113:15	eight 4:21 64:17	era 15:15
DEPONENT 4:25 60:3,9,14,18,20 60:23 61:2 91:4 109:12	determining 10:19	door 20:20 22:13 33:24 34:23	eight-hour 19:6	especially 81:8
deposed 7:24	devices 27:22	doors 12:4,5,5,21 12:22 13:9 14:15 15:9 19:23 20:21 22:8,11,14,21 24:7 33:20 35:17	Einstein 15:18	ESQ 2:3,7
deposition 1:2,11 3:5,13 6:2,6 26:21 36:16 73:24 77:24	dictate 52:15 37:15 117:13	drive 12:19 59:9	Einstein's 14:11	essentially 20:4 24:22 45:2 58:17
	difference 10:10 37:15 117:13	driven 25:8	either 17:9,15 24:14 60:22 63:10 67:6 72:2 81:4,5 81:21 87:17 89:19	Esther 72:11
	different 9:21 13:10 14:11 18:22 26:14 29:16 30:17 31:3,4,6,13,15 32:1,2 36:1 37:16 42:4 43:3 48:15 52:6 54:11 56:24 57:11 59:11 68:21 77:21 78:21	drivers 57:15	elementary 9:21 96:25 97:9	estimate 55:6 64:23
	digress 116:13	driving 59:6	emergency 50:15	et 35:17 42:17 121:25
	direct 24:15 86:9 91:23	drop 106:1,7	emotion 81:11	Euclid 115:9
	directed 5:23 47:1	drugs 105:14	emotional 103:23 104:2,12 112:8	event 12:23 90:18
	directly 15:18 27:25 30:4 81:1 81:24	Dry 15:22	employed 122:10	events 4:12
	director 33:1 92:11	dryouts 16:2	employment 109:17,25	eventually 13:5 66:11
	discipline 36:5 38:2		encouraging 99:23	Everall 2:7,8 5:4 14:16 28:12 30:8 31:22 36:7,10 41:20 46:21 55:19 59:16,19,23 60:4 60:10,15,19,22,24 61:4 62:2,6,9 83:14 85:20 86:8 103:1,3,6 120:19
			ended 44:18 92:21	everybody 89:13 97:19 118:10
			enforcement 9:17 43:3,17,17 66:20	

119:5	78:25 88:5	figures 119:21	form 30:21 47:13	getting 9:9 18:1
evidence 110:6		figuring 5:9,19	122:8	21:8 30:25 35:2
exact 66:22 94:16	F	file 108:13	formal 22:7 44:8	67:13
exactly 36:8 41:21	Facebook 91:17	fill 56:20,20	118:2	give 7:16 23:16
68:25 104:14	102:17	filled 56:23	formally 66:9	36:17 37:4,9
examination 3:2	fact 41:5 73:2	filling 9:4	former 26:3	48:24 55:5 94:18
4:8 122:5	83:23 103:17	Final 3:9	forms 38:17	100:25
example 36:18	116:25 117:3	finally 103:15	forth 11:8 22:21	given 5:15 25:5
39:20 41:1,15	faculty 89:23 90:13	find 4:11 8:25 11:4	59:5 113:8	30:17 43:3 57:21
44:6	90:21 96:8 99:3	13:11,16 15:3	forum 19:10	67:20 68:12,13
excellent 21:16	99:15,23 110:12	34:17 75:19 89:9	found 41:2 54:18	69:19 74:6 78:3
exception 56:18	Fahlstedt 45:20,24	finding 116:6	61:2,18,21 73:18	78:16 122:9
96:1	fair 10:6 15:10	finds 34:4	74:25 103:16	gives 58:19
excuse 17:12 19:15	35:20,21 102:6,11	fine 86:17 111:20	105:3	giving 85:24
exhibit 3:6,7,8,10	120:13	finger 5:24	foundation 30:8	glad 114:18
3:11,14 24:15,16	fairly 58:7 65:15	finish 8:12	31:22	go 6:18 11:17 13:5
25:23 47:17 73:24	fall 11:12 14:17	finished 45:5 46:11	four 9:2,20 19:3	13:9,16,21,24
73:25 76:12 77:24	18:3 49:14 62:20	fire 16:16	44:25 45:6 57:7,9	16:20 22:14 23:12
77:25 82:23 85:17	62:24 73:5 80:10	first 3:15 4:6 6:2	57:9 64:23 65:3	23:24 31:23 32:8
85:18,22 86:4	85:15	14:7 15:16 16:9	fourth 91:24	32:9 38:1 46:23
91:16,17,24,25	fallen 50:6 116:20	17:11,13,14,17	frankly 4:18 15:6	48:1,2,14 59:20
92:8 102:16	familiar 7:5 24:9	25:2 45:22 46:16	frequent 40:20,23	59:21 70:21 71:7
EXHIBITS 3:5,13	47:13 53:19 54:16	58:5 60:6 62:3	42:17	72:25 79:25 81:6
expect 75:6,11,17	72:20,21 73:17	73:22 106:18	freshman 70:4	85:21 91:13,14
117:10	76:16	110:4	Friday 8:18	92:10,18 95:25
expectation 117:15	far 21:19,22 22:20	five 45:23 110:16	friend 66:18	97:4 100:3 103:4
expected 44:9	32:8 33:25 60:24	fix 6:9,18 119:20	friends 53:2	103:6 110:22
68:19	74:19 75:10 114:9	fixed 33:25	front 16:15,20	111:3,5 114:3
expelled 36:24	118:7	flag 69:20	19:12	goes 15:17 40:16
37:24	Farrington 2:8	flip 85:22	full 44:1 46:12	54:23 70:25
expires 121:21	fashion 30:21	fly 35:13,13	fully 98:24	116:13 117:9
122:18	fast 6:12	flying 65:15	fun 53:15	going 5:6,13 6:14
explain 46:3 65:9	fault 5:19	focus 50:22 52:6	function 31:4,8	9:12 11:7 12:8
explained 43:15,18	feel 29:7,11,11 37:3	focused 35:23	functions 31:13	15:14 18:7 21:17
92:20	52:9,15 95:6	focusing 38:22	further 41:24	22:2 23:14,19
express 36:25	101:13,18 106:11	folks 111:11	122:10	24:12 25:1,10
37:22 95:9	114:5	follow 21:9 70:10	future 120:17	28:5 29:15 40:1
expressed 81:22	feeling 82:7	follow-up 70:14,17	FW 3:9	42:19 43:15,21,25
extent 41:16 79:16	feelings 9:8 18:19	75:21,22 76:5		46:20 51:9 53:17
97:18	feels 35:9	110:21 118:3,8	G	55:12 59:24 60:4
exterior 12:5 20:21	fell 80:6	120:7,8,9	Gage 2:3	63:20 64:22 68:10
22:13,18 23:14	felt 35:1,3 48:8	following 4:1 51:12	gears 36:1	69:19,24 70:1,3
extreme 12:23	65:8 82:7,13,18	follows 4:7	general 6:1 18:1	70:13 71:8 72:18
extremely 93:23	94:13 100:21,22	foregoing 121:2	generally 19:13	72:19 75:20 77:9
eye 58:10 64:9	102:4 103:16	122:8	20:16 37:12 39:24	77:10 79:21 80:15
67:24 68:14 69:15	female 39:25 40:1	forever 56:21	42:19,24 104:16	82:7,8 86:9 90:8
69:24 70:2,3	figure 15:12 46:2	forgetting 8:14	109:2	91:13 92:4,5,21
74:24 78:10,13,23	figured 8:6 93:19	forgot 67:22	genuinely 65:19	97:5 103:13,13

<p>106:5,7,7 110:23 112:5 113:14,17 116:7,9 118:9 119:20 120:6 good 4:10 21:18 28:8 29:12 40:6 45:22 49:3 51:3 52:8 55:16,19 58:24 61:20 65:1 95:3 109:12 111:10 113:11 115:2 120:18 grab 36:19 Grace 32:25 33:10 33:13,16 grade 13:20 37:10 Grayson 97:10 great 23:11 32:4 53:2 97:18 113:12 greatest 68:16 greatly 29:10 ground 112:19 grounds 11:15 23:22 34:13 guards 106:11 guess 7:25 9:24 10:16 11:15 12:6 15:11 24:1 46:20 46:21 50:8 51:17 63:8,20 65:8 70:11 75:9 79:3 81:11 82:10 97:7 98:19 113:6 guidelines 21:9,20 51:12 gun 106:24 guns 73:13,18 74:11 75:1,14 76:4 80:23 81:2 84:8 88:19 106:25 107:17 guy 32:25 33:9,13 33:16 43:11 53:2 53:4 65:16 115:4 119:14 guys 45:22 56:21 93:13,16 95:3,5 gym 22:15</p>	<p>gymnasium 13:3</p> <hr/> <p style="text-align: center;">H</p> <hr/> <p>habit 59:4 half 53:14 74:9 hall 22:17 hallway 68:6 hand 21:12 54:13 111:11,12 114:8 handbook 60:1,25 handle 37:14 41:13 68:17 handled 10:19 50:4 82:17 120:3 handling 13:20 21:5,23 hanging 14:9,25 happen 6:17 11:7 37:1 41:14 76:6 112:5 120:6 happened 4:12,23 5:25 65:13 77:12 80:4,9,18 96:15 99:22 100:9 101:24 102:22 110:13 112:24 happening 92:13 117:23 happens 6:8 14:19 36:23 happy 31:6 36:16 99:18 109:6 harassment 66:24 hard 6:12 21:17 51:11 52:19 101:14 112:10 harsher 114:15 hate 84:16 hated 53:9 head 6:20,25 28:14 35:2 39:21 46:11 53:14 hear 31:16 44:7 51:7 54:20 66:13 72:22 73:22 79:24 80:15,17,21 84:19 85:7 106:2 heard 26:19 61:12</p>	<p>72:16 73:1,20,23 76:20 87:8 88:24 106:13 108:6,9 110:3 hearing 73:3 80:22 heated 94:1 95:16 heightened 78:17 held 97:7 help 4:13 28:11 46:7 50:20 77:5 97:24 120:16 helped 40:5 64:7 81:8 helpful 26:24 117:19 helps 11:9 hereto 122:7 Heritage 24:23 hesitated 68:17 hesitation 68:8 Hey 13:16 70:21 78:23 95:3 hide 40:7 high 4:13 8:19 9:1 9:4,11,21,22 10:12 19:3 24:23 25:8,25 45:23 51:23 52:4 60:1 85:6 88:2 89:15 110:1 113:3,5 118:15 hired 43:25 hiring 115:24 history 65:12 hoc 57:2 hold 85:20 103:1 home 66:6 78:25 honest 51:9 97:9 116:11 117:5 honestly 26:15 29:6 34:9 52:14 66:21 67:2 118:14 Hook 24:4 75:2 80:23 hope 17:19 49:22 114:1 117:9,12,14 119:12 hopefully 28:5</p>	<p>49:21 119:8 hoping 44:7 117:12 hostile 94:23 hour 16:5 19:14 22:4 120:21 hours 19:19 44:4 HR 92:11 huh-uhs 6:21</p> <hr/> <p style="text-align: center;">I</p> <hr/> <p>ID 122:4 idea 42:18 108:18 120:9 identified 103:11 images 75:14 imagine 76:8 immediately 30:15 imminent 47:3,18 48:22 49:9 imply 109:4 important 6:21 17:25 23:17,18 48:17 52:1,17 71:3 importantly 5:7 impossible 6:19 impression 99:17 100:1 104:18 improve 5:10 28:5 112:18 improved 22:25 29:10 35:5 115:15 115:16,17 improvement 115:21 inappropriate 77:13 incident 71:9 73:17 80:17,22,25 81:9 82:9,11 84:7 88:19 97:2 100:8 106:25 111:13 incidents 81:6 87:2 102:19 107:25 108:3 included 4:18 includes 85:23 including 60:5</p>	<p>inconsistencies 113:8 114:22 incorrect 29:4 incredibly 32:7 independent 93:4,6 102:8 indicates 90:19 indirectly 81:24 Infinite 27:5 informal 70:8 78:18 information 27:6 47:13,15 48:2 54:9 58:24 75:8 89:7 90:19 97:12 97:14,21 informed 61:22 66:9 113:13 INITIAL 3:5 input 37:8 38:25 inside 11:25 15:10 23:7,17 63:16 71:6 installed 55:25 instance 40:17 48:19 instruction 21:2 98:16 instructions 67:19 68:13 interact 50:24 117:2 interaction 33:15 51:14 71:2 118:3 interactions 55:7 interest 85:3 interested 122:12 interior 12:5 Interrogatories 3:15 interrupt 109:10 interrupted 14:13 investigation 57:20 74:2 75:18 78:1,4 85:19 98:18,25 99:25 investigations 45:24</p>
---	---	---	--	---

investigator 74:1
investigators 78:4
 78:8 86:23 88:10
 96:1 99:5,9,14,16
 99:17 100:13,15
involved 8:3 10:18
 36:9 37:11 39:10
 39:11,15,16 40:9
 40:13,16 41:10
 42:10 96:13
involvement 36:5
 36:22 40:18
involving 10:16
 80:17
issue 35:11 36:19
 37:11 52:10 73:12
 115:19 116:6
issued 27:18,18
issues 22:6 35:1,16
 36:5 37:14,17
 38:2 48:15 49:4
 49:22 50:6 58:11
 69:16 76:21,22
 78:20 84:14 95:11
 103:22 107:2
 108:5 111:20
 114:6 115:14
 119:21
item 104:10 107:16
items 107:23

J

J 2:3
JAG 1:1
James 11:2 66:17
 66:23 67:10 87:22
 87:23 102:14
 111:16
January 8:14,17,19
 8:20 24:3,21 59:3
 91:18
jibes 78:12
job 10:7 11:10
 18:21,25 20:3,9
 20:15 21:18 22:22
 28:11 32:1,2 36:2
 111:22,24 113:15
 114:16,17,18

115:2
John 13:16
Jones 2:13 109:10
judge 7:2
July 1:2,13 3:2
 120:22 122:16
jumbled 74:19
jump 6:19
jumping 90:11
June 46:16
junior 70:2
juveniles 10:16

K

K 60:12,19,20,22
Karl 5:20,21,21
 37:17,24 57:19
 58:1,9,10 59:12
 60:5,7,12,16 61:1
 61:6,14,16 62:13
 62:20,24 63:4,5
 63:12 64:1,7,21
 65:10,22 66:6,9
 66:14 67:21 68:5
 68:14,23 69:2,5
 69:14 71:5,7,14
 72:9,12,18 73:6
 73:13,18 74:11,24
 76:4 77:11,23
 78:9,10 80:4,6,10
 80:18,22 81:6
 84:6,7,7,14,25
 85:5,8 86:11,23
 87:10,15,20 88:4
 88:15 89:3 102:8
 106:20 107:2,6,11
 107:17 108:1,13
 112:12,13 115:2
Karl's 66:3 70:15
 71:17,21 73:10
 84:21 88:11
keep 10:22 15:3
 58:10,23 59:4,9
 64:7 67:23 68:14
 69:15,24 70:1,3
 74:24 78:9,13,23
 78:25 81:18 82:5
 88:5 100:12,14,17

100:22,24,25
 101:3 113:13
Ken 92:10,15 93:7
 94:12 95:16 100:9
kept 58:4 64:9
 101:22 105:7
 116:19
Kevin 62:20 113:21
 115:1,9 120:3
kid 13:11 15:3
 36:17,19 37:10
 40:9 41:3,3 57:22
 61:9 63:13 68:1,6
 70:10,10,22 75:5
 75:12,17 78:14,23
 79:21 85:12 87:3
 88:4 89:11 101:16
 105:13,21 106:4,7
 114:7 118:6
kids 12:17,19 13:4
 13:22 14:1,23,24
 16:2,14,22,25
 17:3 22:4 27:7
 38:10,13 40:7
 51:14 52:8,17
 54:15 56:6 58:4
 58:19 59:4,6 64:5
 64:8 69:18,20,20
 70:1,2,3,7,21 71:2
 76:21,22 78:17,19
 78:20,22 79:5,7
 79:13,17,18,19
 80:1 101:9 104:25
 116:7,23 117:2
 118:4 119:25
 120:5
kids' 42:12 70:9
kill 63:6 66:14
kind 11:16 12:6
 15:11,23 16:4
 17:8 18:8,10,18
 26:13 30:25 33:7
 33:15 40:14 42:1
 42:4,8,20 43:4
 46:1 50:1 52:9
 53:8,15 63:12,17
 64:3,6,9 65:15
 67:13 69:16 70:4

70:17 74:18 75:18
 79:25 80:14 81:12
 90:22 94:9 95:4
 97:20,23 100:3
 102:1,1 103:15
 105:9 113:7 115:3
 118:25 119:4,11
kinds 13:14 59:10
King 16:20,21,21
 17:4
kiosks 28:19
Kirk 96:13,15
knew 39:6 43:20
 74:19,21 85:6
 87:5 89:11 93:19
 96:21 99:7 100:23
 104:25 112:9
 113:16
knife 41:1,17,23
 101:16
know 4:10,22 5:4
 6:8,24,25 10:20
 11:1,18 12:4,17
 13:10 14:3,6,12
 14:22,25 15:3
 16:1,10 17:3,8,22
 18:6,8,10,11
 19:15,18 21:2,5
 21:13,15,20,22,22
 22:2,3,11,15,19
 23:2,2,12,15,17
 23:21,23 25:6,10
 25:13,13,14 26:8
 26:14,15,16,17,18
 27:6 28:4 29:9,11
 31:10,24 32:2,8,8
 33:9,10,17,21
 34:1,3,24,24,25
 35:4,5,7,10,10,11
 37:5,5,6,7,8 39:11
 39:20 40:7,24,25
 41:9,16,23 42:13
 42:15 43:4,19
 44:7,12 46:3,19
 47:14,19 48:6,8
 48:18,24 49:1,3,7
 49:11,13,15,16,17
 49:20,20 50:15,19

51:14,15,22,23
 52:1,5,7,16,18,25
 53:1,13,16,22
 54:3,5,7,11,11,19
 54:20,22 55:2,3,4
 56:21 57:10 58:1
 58:10,12,13 60:24
 61:16 62:22 63:2
 64:1,2,9,11 65:1
 65:11,19 66:6,11
 66:24 67:24,25
 68:1,2,3,4,4,15,25
 69:14,15,16 70:8
 70:13,14,15 71:7
 71:10 73:1,7,11
 73:15 74:16,20,20
 75:18,21,24 77:9
 78:18,20 79:1
 80:2,14,24 82:1
 82:12,12,14,15,15
 83:7,19 90:3,6
 91:12 92:20 93:2
 93:13,14,15,19,25
 94:10 95:2,3,5,20
 96:6,8,10,17
 97:10,11,12,14,15
 97:17,17,18,22
 98:3,14 99:5,9,20
 100:21 101:2,11
 101:18,19,20,22
 102:2,2,3,5
 104:10,17,18
 105:1,4 106:3,5,8
 106:22 108:8,16
 108:24,24,25
 109:14,22 111:7
 111:15,18,23
 112:7,9,9,21,25
 113:2,5,10,15,19
 113:20,20,21,21
 113:22,23,24
 114:2,5,6,10,12
 114:13,16,17,25
 115:1,1,3,4,4,5,5
 115:10,11,12,24
 116:1,2,2,3,5,6,6
 116:8,9,9,10,11
 116:16,18,23,24

<p>117:1,3,5,8,8,12 117:17,24 118:7,9 118:9,11,12,13,16 118:16,19,21,21 118:22 119:8,8,9 119:10,10,12,16 119:16,20,22,22 120:2,3,5,8,11 knowing 68:16 89:2 knowledge 39:15 89:5 109:2 116:24 117:25 known 9:5,8 57:22 61:8 Kolasa 62:20 113:21 Kolasa's 115:9 Kolk 3:8 16:10 18:2 43:10,14 49:18 57:6 74:7 75:24 76:17 78:3 81:22 82:25 85:5 85:7 89:15 94:14 110:10,11 Kolk's 109:16</p> <hr/> <p style="text-align: center;">L</p> <p>lady 81:10 97:12 lag 53:9 laid 84:4 laptop 27:4,5 42:7 73:14,19 laptops 28:16,22 42:16 large 41:1 49:19 lasted 65:2 Lathrop 2:3 law 9:17 43:3,16,17 66:20 lawsuits 8:2 Lay 30:8 leading 102:7 learn 5:23 learned 112:24 120:1 leave 20:22 23:24 50:14 73:2</p>	<p>left 11:23 45:10 94:8 99:11 109:20 115:10 legislation 5:16 Lembke 2:13 lessons 112:23 let's 8:5 11:12 38:1 41:15 46:21 57:19 59:21 68:5 82:22 83:16 93:2 94:20 96:24 98:21 102:16 111:5 112:20 letter 3:9 83:1 84:9 91:17 95:24 105:13 108:12 level 13:20 liable 77:15 library 14:9 63:22 64:13 license 59:7 life 14:14 lights 105:13 liked 18:15,16 23:14 35:20 limitations 116:3 limited 24:7 29:17 40:3 89:5 93:10 100:3 101:23 Lincoln 2:8 line 27:9 58:11 67:25 101:12 lines 26:14,16 64:2 65:16 67:8 78:15 93:15,15,17 95:5 98:13 104:6 106:3 117:18 list 47:3 75:13 78:17 103:22 105:11 107:16,23 108:4,5 literature 54:13 litigation 122:13 little 11:16 15:12 15:24 21:24 29:8 30:25 31:14 41:12 50:6 51:25 53:8 53:15 57:2 64:4,7</p>	<p>65:11 68:20 75:18 79:25 81:12 90:11 104:22 114:14,14 114:15 115:6 118:15 Littleton 1:8 3:14 24:23 46:14 76:10 89:15 LLP 2:3 location 118:18 locations 57:11 lock 13:7,8 locked 22:9,23 locker 13:1 40:20 41:25 lockers 40:18 locking 33:24 Lombardi 81:9 107:1 Lombardi's 80:19 80:25 long 8:8 35:10 64:19 84:18 102:17 111:25 112:2 longer 65:2 look 13:24 14:3,7 24:13,20 40:6 46:23 63:16 66:25 81:13 82:22 86:4 102:17 114:17 looked 41:6 59:10 63:16 looking 22:5 34:14 40:6 42:9,12,14 63:13 73:13,18 74:11,25 75:13 76:4 80:4,22 84:7 86:20 106:25 107:17 looks 63:19 loose 85:6,8,15 lost 49:5 lot 4:18 9:23 11:1 12:4,13,14,18 14:23 15:8,13,16 15:25 18:16,16 22:3 29:12,14,16</p>	<p>36:18 37:6 40:11 40:15 44:13 46:2 49:22 53:6 58:23 59:6 63:12 97:16 100:6 103:14,20 106:4 112:25 113:24 116:13 118:13 lots 18:15 101:1 loud 95:21 loved 67:25 lower 47:2 LPS 24:2,5,18 26:10 33:1 35:14 35:19,24 44:7 47:2,20 53:24 54:24 55:1 75:25 76:3,25 92:9 94:13 98:17 109:17 110:1 luck 120:18 lunch 15:16 16:5,9 16:9,9 17:5,6,8,9 17:10,11,12,13,14 17:15,17,17 18:5 lunchtimes 15:14</p> <hr/> <p style="text-align: center;">M</p> <p>machine 122:7 mad 87:8 Mahe 1:13 122:4 main 19:13 major 20:8 79:4 majority 108:12 making 21:13 22:22 25:16 man 20:10,11 39:21 56:16,16 57:7 64:25 management 98:9 manned 50:14 56:1 56:10 manner 35:9 manning 20:15 57:15 mark 85:3 marked 3:13 47:2 73:24 77:24 82:23</p>	<p>85:17 91:16 mass 73:13,18 75:1 matter 10:5 51:16 53:25 77:20 matters 122:6 Mauler 1:2,12 3:2 4:5 60:25 121:1,9 121:13 122:6 Mauler's 59:25 McKnight 25:11 mean 6:4,24,25 12:7 26:18 28:12 34:3,6,12 36:8 40:8 45:3 52:6,16 56:2,11 64:5,24 65:13 67:4,9 68:2 69:15,16 70:14 75:19 79:3 93:19 103:19 106:5,6 108:7 109:19 111:18,20 112:9 113:12,16 114:25 116:1,10 118:10 120:5 meaning 109:4 means 7:7 meant 56:7 media 42:20 72:16 109:24 meet 48:13 meeting 48:10,11 58:8 64:16 67:18 69:6,9 71:25,25 72:3,6 78:8 88:11 89:21 90:1,3,4,9 90:12,18 93:25 96:12,25 97:6,7 97:20,25 98:6,15 98:16,22 meetings 38:3,8,19 48:6 58:4 62:17 67:15 74:15 84:12 98:11 104:2 118:22,24,25 119:1,3,11 member 95:25 members 8:2 9:6 22:17 99:24</p>
---	---	--	--	--

<p>110:12 memory 24:14 26:9 27:10 68:15 mental 103:22 104:2,12 mention 6:2 65:20 mentioned 5:8 29:18 41:16 52:25 86:11 88:10 89:13 107:20 111:21 117:19 Meredith 21:11 29:25 30:11,16 31:13 32:14,20 34:25 37:13 44:12 48:1,4 53:1 58:8 62:15 68:16 72:10 84:20 87:17,22 88:1 102:14 113:12,24 messing 13:4 16:15 met 5:4 Michael 1:5 2:3,12 2:13 121:25 middle 9:22 14:2 18:18 59:2 81:15 86:10 102:22 113:3 Mike 30:9 mind 11:16 52:22 61:23 64:3,7 81:7 minute 47:6 83:12 minutes 64:23 65:3 83:21 110:17 112:2,3,21 misbehaving 11:5 misspeaking 93:20 mixed 21:8 mobile 26:2,11 29:9 Monday 48:11,12 58:7 60:7,11,16 90:5 money 51:17 monitor 28:16 54:25 monotonous 15:24 month 55:8 79:23</p>	<p>83:8,10 months 8:10 9:18 Moritz 92:11,16 93:7 94:12 95:16 100:9,11,16 morning 4:10 12:12 48:11 71:1 90:5 91:2 99:10 moving 15:3 multiple 69:20 Murphy 58:9 63:6 63:23 64:13,20 72:10 74:23,24 78:10 87:6,15,21 97:25 106:23 107:15</p> <hr/> <p style="text-align: center;">N</p> <hr/> <p>N 2:1 3:1 name 27:24 46:10 59:7 70:16 71:17 71:21 72:3,5,8 73:11 79:22 88:11 91:4 97:14 Natalie 11:24 12:2 23:1,8 25:15 34:4 35:3,5,18 51:10 51:20 52:21 62:24 72:10 88:2 97:10 Nathan 46:10 Nathan's 46:10 near 19:9 need 6:4 23:19 69:14 97:18 113:6 116:9,9 118:9,12 118:12 120:5 needed 58:10 needs 34:15 113:7 115:17 negative 21:15 100:2 negatively 110:1 neither 89:14 never 33:11 35:13 42:10 71:15 77:3 100:1 105:3 106:13 108:13 114:10,18</p>	<p>new 21:4 32:10 44:8,17 45:14 49:7 53:4,5 119:14 news 63:5 105:21 Newton 9:22 Nextel 27:21 nice 5:1 64:25 81:9 93:12 115:4 niches 31:14 Nicolo's 16:17 night 13:8,8 Niles 91:3,8 nine 64:17 nodding 6:24 non-Karl 59:18 norm 18:18 normal 6:23 56:23 normally 12:11,21 13:19,22 16:13 19:16 22:12 38:11 38:15,18 67:4 71:24 101:24 north 16:3 Notary 1:14 121:20 122:4 notations 80:12 note 68:11 74:17 notebook 59:13 63:7 69:2 118:6 notepad 58:16 notes 58:4,22 59:10 71:24 NOTICE 1:11 November 9:11 number 59:8 79:17 116:4 numerous 104:24</p> <hr/> <p style="text-align: center;">O</p> <hr/> <p>o'clock 12:11 19:16 Objection 31:22 36:7 41:20 objective 5:12 oblivious 100:7 obtain 58:24 obtained 59:2 obviously 4:10,17</p>	<p>6:16 10:24 24:13 25:19 37:16 69:18 89:10 117:14 occasionally 40:23 50:20 70:11 occur 29:24 42:20 occurred 20:8 31:5 39:6 41:23 48:8 61:13 October 74:11,22 80:23 offense 66:24 67:4 67:6 offering 26:10 office 8:2,9,13,18 13:21 25:12 29:6 39:23 43:12 45:21 45:25 78:2 85:25 officer 9:3 10:4,11 10:11,13,14 Oh 7:2 33:14 49:6 55:9 59:17 62:9 63:13,19 75:23 81:8 97:3 119:3 OJT 43:7 okay 5:7 6:14,22,25 7:1,11,17,18,22 7:25 8:5,16 9:14 9:24 10:4 11:9 12:16,20 13:25 14:4 16:24 17:18 19:20 20:6 27:10 28:1 32:13 33:5 34:12 35:14 36:1 37:2,9 38:1 39:7 41:15 42:4,15,19 42:24 45:1 46:25 47:8,17,24 49:6 49:23 50:3,8 55:5 55:10,18 56:5,12 57:8,19 58:1 61:21 62:5,19 63:3 64:12,19 65:24 66:1,13 68:10 69:1,8,18 70:25 71:12,16 72:4,8,15 78:16 79:1 80:3,7 81:5</p>	<p>81:13,25 83:9,22 84:24 86:18,20 87:19 88:23 89:1 89:8,13 90:10,17 91:7 93:22 94:21 96:12,24 97:3 99:2 101:25 103:6 103:18,21 106:10 107:10,14,22 108:19 110:16 111:24,25 112:16 114:19 116:15 119:6 old 13:2,2 on-the-job 43:22 44:2 45:18 46:5 on-the-job-traini... 43:8 on-the-radar 61:9 once 10:20 13:3 41:16 54:20 55:7 55:8,8,9 66:19 70:16 one-on-one 52:2 71:2 118:3 ongoing 49:3 89:18 open 9:13 11:20,20 19:10 103:10,12 117:5 opening 9:8 openness 24:6 opens 77:8 opinion 23:16 32:3 34:11 37:1,22 48:25 49:11,12 51:2,7,24 52:18 53:2 66:23 77:15 101:6,11 104:19 114:2,7 116:17,17 opinions 34:18 120:15 opportunity 24:17 order 7:4 60:6 97:5 ordinary 14:20 original 67:17 originally 43:25 45:18 outcome 117:21</p>
---	---	---	--	---

122:12	parties 122:7,11	74:12	policy 75:16	106:19 107:11
outside 11:22 12:1	party 104:22,23	personnel 51:16	poorly 12:19 59:7,9	117:6 119:2 122:5
14:10 15:13 16:5	pass 15:2	119:19	popping 28:14	previously 3:13
16:12 22:6 23:15	passing 87:24	perspective 5:6	pops 39:21	25:17 111:21
23:18,19 28:6	106:6	pertaining 60:5	portable 28:3	primarily 22:2
34:21 83:14	passionate 53:3	61:1	position 9:12 10:22	50:12
outstanding 32:2	patrol 11:14 20:17	philosophy 11:21	32:3,11 43:3	primary 69:25
48:5	20:18	phone 9:10 27:18	positions 44:25	principal 11:19,24
overall 22:24	patrolling 20:4	28:2,3,15 42:7	positive 23:25 58:7	21:4 26:4 29:19
overseeing 7:3	paying 98:3	phones 27:13,15,23	62:14 66:16 67:18	30:12,18 31:11,20
overwhelmed	peace 10:14	42:9,12,14,16	99:8	33:7,8 37:10
119:15	people 4:18,24 5:1	physical 28:12	possible 22:11 37:7	print 13:23 63:10
overworked 118:15	6:13 25:12 26:17	35:17 50:12,22	possibly 13:7 39:22	printed 63:11
	28:7 34:13 39:24	52:1	42:9 64:17 91:13	prior 9:20 26:25
P	45:6,10,14,18	picture 13:23 14:5	post 54:24 70:19	28:24 30:10 37:17
P 2:1,1	46:8 49:24 51:15	63:10,11,19	91:17 102:17	38:5,22 39:3
P-i-e-r-s-o-n 60:8	56:16,22,23 57:3	pictures 73:13,18	pot 17:1 36:18	40:21 47:21 57:24
60:12	57:7,11,14 74:20	75:1,14 76:4	39:22	61:14 62:1 72:12
P.C 2:8	87:9,14,16 91:25	80:23	practice 69:23	72:23 80:19,20
p.m 17:7 110:18,18	97:11,16,24 98:12	Pierson 5:20,21,21	Pramenko 11:24	81:22 84:18 85:1
120:21	98:13,14,23 102:3	37:17,24 57:19	23:1,8 25:15 34:4	85:8 87:20 89:3
page 3:2 25:23 47:2	105:2 106:5	58:2 60:8,12,16	35:18 51:10 52:21	94:22 95:11
47:12,17 74:9	113:24 114:3	61:6,14 62:20,24	62:24 88:2	102:23 104:3
78:7 80:5 81:13	115:25 116:1,4	63:4,5 67:21	Pramenko's 25:7	106:15 107:3,6,8
81:16 86:8,10,11	118:10	68:23 69:2,5	pre- 54:23 70:19	112:13
86:14,15 91:24	perceive 113:14	72:12 74:11,25	precise 79:17	priorities 50:4,9
102:18,23 103:4	perceived 33:3	80:4,18 84:7 85:1	prep 26:20	priority 33:25
106:14 107:23	percent 44:3,3	87:20 88:4 102:8	prepared 7:12 74:2	50:13
pages 58:22	48:25	106:20 107:3,6,11	presence 99:18	probably 9:10
papers 72:18	perception 85:14	pitfalls 52:22	present 2:11 48:7	10:17,25 12:10
paragraph 96:3	perfect 106:5	Pizza 16:18	109:19	14:1,6 18:8,17
parents 75:19	performed 39:4	place 118:17 119:8	presented 47:14,15	19:23,24 21:10,20
114:20	performing 38:24	122:8	presenting 97:12	23:10,13 29:4,10
parking 12:13,14	perimeter 15:7	placed 4:19	pretty 11:20 14:2	30:24 32:23 34:21
12:18 15:8 18:15	50:17 119:18	places 14:11,24	18:16 20:22 28:8	40:14 41:9,11
22:3,5 36:18 59:6	period 16:5 40:21	planner 58:3,15	40:3,6 42:3 43:20	43:2 44:11 48:3
part 9:4 20:1 24:4	64:14	59:25 60:1 69:10	46:1,12 48:5,15	49:15 50:2,5,6
24:17,25 25:8	periods 17:5,10	71:17 88:16	49:3 50:19 51:24	51:5,16 53:7,7,10
36:2,2 44:1 45:12	18:5 20:2	planners 58:19	52:7 54:1,2 63:14	55:11,17 63:20
48:11 53:5 56:13	permanent 94:5,10	61:19	66:16 69:7,12	64:4,7,8,15,22
57:4,13,15 58:21	permanently 93:18	plate 53:6 59:7	71:15 80:12 87:8	69:13 70:16 75:3
70:19 74:2 78:4	permitted 96:9	playing 9:6	94:1 111:10 112:8	75:3 80:13 89:4
100:10 102:12	person 5:20 26:13	please 30:8	113:16	98:3 100:6 102:15
105:12 109:19	32:10 39:25 45:11	pockets 40:4	prevent 120:16	103:13 104:4,5
participated 39:7	46:6,7,9 65:1	point 5:24 6:5 7:2	previous 9:5 13:8	106:7 111:14,17
participation 41:10	105:6 113:15	10:24 36:24,25	19:4 27:19 40:12	111:18 112:2
particular 19:14	person's 27:24	37:4 40:8 65:18	44:18 52:4 54:6	113:11,19 114:22
29:15 47:12 74:5	personal 27:15	66:8 79:4 112:8	56:24 61:17,19,22	118:14

<p>problem 51:13 53:5 problems 16:23 61:13 64:6 78:25 84:22 105:2 109:20 112:13 116:12 Procedure 4:3 proceedings 4:1 120:20 122:9 process 34:19 118:8 processes 118:3 product 5:13 Production 3:15 Professional 1:13 122:4 professors 5:14 program 43:8 53:20,23 54:17 55:14,16 progress 3:6,7,10 73:25 74:6 78:1 81:14 85:18 86:6 progressed 11:23 progression 23:4 25:18 promoted 55:15 prompted 71:20 properly 33:20,22 33:24 34:5,7 82:17 93:22 103:14 property 39:17 protocols 46:16 prove 77:17 provide 21:6 24:6 26:2,11 28:10 97:21 provided 38:16 44:8 54:10 59:14 77:14 97:14 119:25 providing 38:25 psychologically 97:23 psychologist 100:4 public 1:8,14 3:14</p>	<p>76:11 89:16 121:20 122:4 pull 13:23 14:5 27:5 29:3,5 40:4 pulled 63:10 punch 27:24 pure 97:5 purpose 5:11 pursuant 1:11 4:2 push 27:24 35:7,10 pushed 26:13,18,23 put 68:2 93:8 putting 29:13 52:22</p> <hr/> <p style="text-align: center;">Q</p> <p>quantify 40:24 79:2 question 6:7,9 7:22 9:15 12:9 24:2 25:2,5 36:11,17 44:13 46:17 47:1 47:6,19 49:5,6 54:23 55:23 68:20 70:17 71:5 73:4 76:19 84:18 99:21 110:4 115:3 questions 5:22 7:19 9:24 24:18 25:21 26:20 55:13 106:22 110:21 120:19 122:9 quick 83:16 quite 33:23 44:20 54:5 62:14</p> <hr/> <p style="text-align: center;">R</p> <p>R 2:1 radar 69:20 70:8 79:25 81:7 118:6 radar' 80:6 radio 28:8,15 raise 52:10 raised 94:22 103:10,14 rarely 20:21 29:6 reacted 64:1 read 7:11 24:25</p>	<p>25:2 60:4 72:18 74:18 83:12 96:22 96:23 105:20 118:20 121:2 readily 27:7 reading 93:3 122:21,23,25 ready 83:20 real 50:15 81:10 115:4 reality 51:18 53:10 really 4:19 6:12 18:19 20:18 21:16 23:3,11 25:9 31:4 33:3,10 45:21 49:2 51:7 52:13 52:20,20 54:10,19 55:4 58:13 65:17 87:16 89:4 93:21 93:24 95:20,22 111:19 113:1,11 116:2,7 117:10 118:8,24 119:20 120:14 reason 31:4 99:2,13 111:9 reasons 76:2 102:7 reassembled 99:4 recall 44:15 49:13 61:13 63:1,9 66:5 69:8 71:10,20 72:13,14 73:3,16 80:21 85:24 87:19 87:25 88:1 90:16 92:4,13 93:24 94:19 95:1,7 98:5 98:8,15 99:1 103:8 104:8,9 105:17 106:24 107:1,5,19 110:23 receive 9:10 received 22:20 34:9 43:1,5 45:16 48:20 49:1,8,25 Recess 55:22 59:22 83:18 110:18 recognize 47:21 48:21</p>	<p>recognizing 25:22 49:9 recollect 80:9 recollection 23:11 26:9 64:20 71:13 72:4 88:7,14 93:7 recollections 120:15 recommendation 24:5 recommendations 5:16 25:14 record 59:20,23 60:5 61:16 62:2 83:17 110:19 recorded 108:13 records 89:9 99:14 recounts 78:2 81:14 red 69:20 redacted 59:18,19 reduce 24:5 25:7 reduced 122:8 refer 36:19 85:7 107:24 reference 3:5 26:6 58:24 74:10 77:12 81:15 82:8,19 84:6 referred 36:6 82:10 referring 58:3,16 82:22 83:3,5,10 83:23 refers 101:16 reflect 89:9 refresh 88:14 regard 34:18 regarding 106:20 107:11 108:1 Registered 1:13 122:4 regressing 11:16 regular 48:15 49:2 reiterate 4:15 related 47:17 50:10 77:21 122:11 relates 74:6 relating 24:22 77:1</p>	<p>relation 122:6 released 86:7 relieved 30:16 remainder 66:7 remember 33:17 38:20 42:11 46:10 54:10 61:25 63:11 63:14,14,17,19,24 65:6,17 66:21 67:2,7 68:21 72:7 73:8 88:21,25 89:2 90:15 94:16 95:4,20,22 97:10 97:13 98:2,4,7 103:21,25 104:13 104:14,16 105:22 107:13,21 112:11 112:15 remembered 95:13 rephrase 36:12 report 3:6,7,10 5:13 24:3,22 25:8 25:21,22 32:15 73:25 74:6 78:1 80:5 81:14 85:18 reported 32:14 72:15 80:6 107:16 107:25 108:12 Reporter 1:13 122:4 REPORTER'S 122:1 reports 72:20 86:6 109:24 110:5 reputation 86:11 86:23 87:3 requested 122:21 Requests 3:15 required 44:9 122:25 resignations 110:10 resigning 65:21 resource 9:3 10:10 10:13 resources 52:15 respect 5:24 41:25 61:14 67:21 68:23</p>
--	--	--	--	--

<p>70:20 87:3 119:24 respects 17:25 respond 35:24 47:21 48:21 Respondent 1:9 2:6 responding 49:9 response 34:9,22 52:12 63:5 84:14 responses 3:14 24:16 responsibilities 11:11 18:22,25 20:9 36:3 responsibility 10:25 20:15 30:17 31:8 69:25 responsible 29:19 30:12 responsive 35:19 rest 15:9 90:21 102:13 restate 100:19 results 35:3 retire 9:9 retired 8:17 56:18 return 45:4 review 7:15 46:15 47:7,11 Rick 45:20,24 rift 111:10,14 right 7:2,19 8:5,16 9:17 10:1 11:1 14:12 15:20 16:7 16:24 17:24 18:23 20:12,13,22,23 23:5 27:13 28:14 32:16 36:20 37:18 38:3,10 44:15 45:13 50:17 53:9 53:12 56:14 58:6 69:3,21 71:18 74:7 75:25 76:7 79:5,11,14 85:12 87:6 89:16,24 90:2 93:14 94:4 94:15 95:4,18 96:5 100:5 105:14 108:11 113:22</p>	<p>115:20 117:14 120:7,13 right-hand 47:2 ringing 24:8 90:23 ripping 17:3 risks 103:10,12 road 6:1,12,19 67:8 Robinson 97:11,14 Roche 2:3 3:3 4:9 5:3 14:17,18 28:13,18 30:10 31:23 36:13 41:22 46:22 55:21,23 59:17,21,24 61:3 61:5 62:4,8,11,12 83:16,19 85:21,22 86:9 91:7 103:2,4 103:8 109:14 110:16,19,20 rock 52:19 101:14 Rod 96:2 109:10 RODNEY 1:2,12 3:2 4:5 121:1,9,13 122:6 role 32:25 38:21,24 53:19 Ron 12:15 15:15 26:6,11 43:23 Ronald 11:18 room 7:14 13:2 115:21 rooms 13:1 rotate 15:23 17:9 19:20 roughly 14:1 rounds 58:17 routine 40:14 rug 114:11 rule 6:11,18 rules 4:2 6:1 81:18 82:5 run 15:2 runaway 78:24 running 53:13 Rust 3:11 16:10 18:2 43:25 45:3 48:19 49:7,17 57:5 74:7 75:25</p>	<p>76:17 78:3 80:5 81:22 89:14 91:18 91:25 92:5,8 94:14 95:24 102:21 106:15 108:12 109:5 110:10,11 Rust's 81:14 102:17 108:5 109:16</p> <hr/> <p style="text-align: center;">S</p> <hr/> <p>S 2:1 92:22,22 93:9 93:9 sad 32:7 safe 10:23 81:18 82:5 Safe2Tell 53:20,23 54:3,17,21,25 55:2,6,14 safer 4:14 5:17 25:16 26:22,24 51:11 safety 34:14 51:4 65:5 112:19 119:24 Sandy 24:4 75:2 80:23 saw 41:1,17 48:3 63:18 96:4 saying 11:1 17:13 35:15 69:11 82:17 95:23 105:7,8,10 105:12,18,22 says 7:14 13:16 26:1 60:7,12,16 69:2 scenarios 48:2 scenes 75:1 76:4 schedule 17:23 22:7 scheduled 17:10 school 1:8 3:14 4:13,14,20 8:19 9:1,3,5,12,21,22 9:22 10:10,12,13 10:18 11:14 12:2 14:19 15:7,10,19</p>	<p>16:3 18:3,14 19:4 19:11,13,15,22 20:1,5,17,19,19 20:20,23,23,24 21:7,21 22:1,6 23:8,12,14,15,17 23:18,22 24:22,23 25:8,25 26:22,24 27:18 28:10,21,24 30:1,15 32:17,21 32:21,22 34:14,22 39:4 41:8 42:7 43:2 44:18,24 45:8,12,19,23 46:12 47:4,18 48:20,22 49:10,14 50:1,5,9,17,18 51:4,11,18,23 52:3,5 53:24 54:12 55:15 56:3 56:6,15,17,22,25 57:14 58:17,18,25 59:14 60:1 61:17 64:10 65:21 66:2 66:7 69:19 73:14 75:6,14,16 76:4 76:14 77:19 80:13 81:17,18 82:3,4 82:11,13,18 85:6 88:3 89:10,15,16 89:24 90:4,7 91:13 92:1,6,18 92:21 95:11 96:9 96:25 97:2,13 99:5,15,18,19,23 100:1,5,10,12,13 100:17 101:9,9 103:23 104:3,12 104:21,23 107:11 107:18 108:13 109:20 110:1,9,23 111:3,4,8,11 112:6,19 113:5,20 115:25 116:1,18 118:10 119:24 school's 31:19 schools 5:10,17 9:21 76:11 113:3</p>	<p>113:4 118:2,15 119:9,11 Scott 97:25 screwing 12:18 search 41:18,22 42:5,20 searched 40:21 42:7 searches 40:3 42:16 searching 39:17 40:2,17 41:25 second 6:5 16:9 17:6,7,17,17 25:23 83:15 85:20 102:18 secretaries 13:23 section 25:24,25 secure 12:2 119:19 security 9:19 10:4 10:11,21 21:5,11 22:24 24:3,22 26:1,2,10 28:23 29:6,20 30:12 31:8,21 32:23 33:1,6,9,13 35:17 35:23,24 37:13 38:3,8 48:13 50:10,12,22 52:1 62:17 67:15 69:6 69:9 70:20 71:6 74:15 78:9 84:12 86:12,24 88:11 91:8 92:9 95:11 102:13,13 104:1 106:11,18 107:2 107:16 108:23 109:5 113:5 119:3 119:17 see 13:11,19 23:19 24:21,24 25:24 26:4 29:16 32:7 47:4 51:25 53:9 63:16,23 64:10 70:22 71:8 74:3,5 74:12,18 76:14 78:5,7,10 80:7,13 81:19 82:24 84:8</p>
--	---	--	--	--

85:23 87:10 88:12	sheriff's 8:1,7,9,13	122:16	17:22 24:2 44:6	Starbucks 14:11
88:13 91:19 92:1	8:18,21 25:12	signing 122:21,23	53:18 54:18 78:17	15:18 92:4 110:23
92:11 93:2 94:20	43:12 45:21,25	122:25	sound 21:14 93:17	111:6 112:1
96:2 100:3 102:24	57:20 74:1 85:19	signs 47:4,18,21	94:4,9 113:23	start 43:1,5 45:8
103:23 105:15	85:25 98:18,24	48:22 49:10	sounds 7:4 8:16	53:24 98:21
106:16,20 108:1	99:4,24	silly 116:17	15:5 20:7 24:1,9	started 7:20 8:19
108:14 115:21	shift 19:14	Sisler 31:11	26:22 35:15 67:14	9:11 12:11 14:18
119:23	shifts 19:6,8	sit 19:5 57:4	80:3,5 111:10	23:8 43:8,12 45:9
seeing 15:1	shoes 40:4	sitting 45:6	source 99:22	45:19 49:25 59:1
seen 25:3,6,22 33:7	shooting 18:23	situation 41:10	sources 72:16	59:3 110:22 111:7
38:18 41:23 46:17	19:2,7 20:9,16	56:24 66:17,25	south 12:22 15:19	starting 19:19
46:18 47:12 70:12	23:1,9 24:4 26:25	69:12 81:2 82:9	16:18 92:24	85:11
83:9,25 90:19	27:20 28:24 29:2	101:10,15 102:5	southwest 12:24	state 4:6 93:20
91:21 112:13	29:11 30:11,16	104:9 120:4	space 72:1,5	103:23 104:2,12
semester 49:14	32:14,15 34:1,7	situations 10:19	speak 96:1	108:7 121:15
57:1	35:16,22 37:18	66:21	speaking 97:10,11	122:2,4
Semple 2:8	38:6,23 39:3,12	six 8:15	109:6,25	stated 82:12
senior 69:25 85:5	42:6,16 45:4	six-and-a-half-sc...	specific 33:18 47:1	statement 41:12
sense 6:8 7:22	46:14 47:22 48:20	43:9	102:21 103:9	74:18 77:10 81:15
17:19,22 18:1	54:24 57:24 58:2	slap 114:8	104:9 106:16	85:4,24 86:6,22
36:14 54:14,16	66:12 67:9 70:19	slight 56:18	108:5	87:12 88:10
85:10 88:18 94:24	72:12,23 73:21,22	slightly 71:23	specifically 47:23	105:15,25 106:10
97:3 99:21 100:10	74:3 80:19,20	slip 10:3	49:17 70:10,18	106:13 108:17
100:16 110:8	81:23 83:6,8,11	smaller 79:12	specifics 54:10	statements 57:21
sent 82:16	84:19 85:1,8	Smith 13:16	sped 25:19	74:6 78:2 85:23
separate 82:9	87:21 89:3,21,24	smoking 16:2 17:1	speech 65:13,14	105:11
September 58:6	95:11 99:23	17:1 36:18 39:22	speeding 85:4	stating 74:10 93:22
60:7,11,16 61:6	101:15 102:7	soap 95:2	spend 16:4 20:23	station 16:17
61:14,24 62:2,8,9	107:3,7,8 110:14	soft 95:2	23:7 49:18	statute 75:16
62:13,14 63:4,21	112:14	somebody 9:10	spending 49:21	stay 23:12,22 35:18
64:14,17 71:17,21	shootings 73:13,19	21:2 50:13 56:19	spent 9:4,16 11:21	50:17 66:6
72:6 73:9,11	75:1,14 76:5	68:5 72:2,17	11:22,24 15:10,13	stayed 20:3
85:11 122:18	shop 113:25	97:19 98:22	23:13 43:13,14	step 83:14
sequestration 7:4	shoplifting 17:4	119:21	44:4 46:2 113:4	Stephen 45:20,22
serious 25:16	short 115:24	someday 72:19	spoke 92:24 98:2	Steve 2:7 31:11
seriously 55:3 66:3	116:20	105:21	spot 52:19 101:14	stick 81:12 102:16
84:22	shorthand 122:7	somewhat 18:22	spout 34:10	stickler 21:12
Set 3:15	shortly 24:3	Song 72:11	SRO 9:3,16 11:3	stipulated 59:24
settled 53:8	shoved 114:11	Soopers 16:20,21	43:20 45:22 54:3	stop 13:13,15
seven 9:18 59:1	show 99:14	16:21 17:4	113:4	stopped 92:9
seven-hour 19:8	shy 34:19	sorry 17:13 20:6	ss 122:2	street 1:12 2:4,8
shakes 6:20	sic 84:7	21:8 32:19 44:20	staff 9:6 22:16	14:10 16:19
shaking 6:25	sick 56:19	44:22 49:5 50:1	56:12 78:9 89:23	strike 29:22 31:17
shape 11:9	side 12:22 15:8	62:6 72:24 86:14	90:13 95:25 96:8	44:16 73:9,16
sharing 34:20	16:3,19 71:12	86:16,20 91:6	97:15 99:4,16,24	89:22 112:21
she'll 35:7	92:24	93:5 100:19 103:5	110:12	strokes 35:15
sheriff 78:1 86:7	sign 7:16	113:23	staffing 57:2	strong 68:3
97:10,14,21	signature 121:13	sort 11:9 14:13,14	stand 98:23 106:12	strongly 35:11

structure 18:9 21:22 22:8 50:18 70:5	56:10,12,16 67:20 68:13 90:20 117:20	55:24	teacher 66:15	thing 25:2 42:1
stuck 61:23	supervisors' 48:9	switched 9:14	teachers 56:18	51:3,3,5 82:15
student 11:4 13:21	supportive 91:15	sworn 4:6 121:14	106:19 107:5,24	88:18 90:22 97:20
13:24 36:5,23	supposed 15:1 16:8	122:6	108:6 110:12	111:22 112:17
38:1 40:2 41:25	18:6 27:7,8 50:14	system 118:11,17	118:11	113:10 116:20
55:1 58:3,15,18	118:20	119:7	team 35:23 48:12	things 5:10 6:19
58:19 60:1 61:9	sure 5:4 10:8 11:17	T	48:13 65:14	11:20 13:14 21:13
70:13 77:21	12:17,19 14:8	tablet 27:5 42:7	102:13,14 106:18	23:2,6 24:19
student's 42:7	17:2 18:20 20:7	tablets 42:17	107:2,16 108:23	25:19,21 26:14,18
students 11:21 39:5	21:13 22:8,22	tag-end 55:23	109:5	26:22,23 27:2,9
39:17 50:25 52:3	23:10,20 24:10	take 6:4,5,20 11:6	technology 26:3,11	32:24 33:23 34:7
54:8,16 55:7	25:1,9,20 32:6	17:7,9,11,12,15	tell 5:6 6:4 7:7	35:4,6,19 40:7
58:21 77:2,22	33:14 34:6 36:8	24:20 31:7 33:22	18:25 27:6 30:23	46:2 48:14 49:2
114:24 115:14	36:13 37:8 40:19	40:4,9 47:6 68:18	33:15,20 34:12	51:12 53:10 54:12
students' 42:16	42:3,10 47:12,15	69:5 75:7,12	39:19 45:15 47:9	63:8 66:18 67:25
study 12:22 14:9	48:18,25 49:16	82:22 83:12,16	50:8 59:9 60:21	68:17 71:8 76:9
stuff 11:2 40:7	54:1,5 55:21	97:19 110:16	63:25 64:12 65:4	76:13,20,21 77:1
59:18 67:5 76:14	56:11 58:12 59:21	taken 1:12 4:2 55:3	65:18 68:4,22	80:6 82:7,17 85:4
77:1 91:10 92:6	61:4 63:14 65:1	55:22 59:22 68:7	69:8 89:2 90:25	87:9 90:1,14
99:11 100:6	65:25 67:1,10,12	77:3,13 83:18	91:5 92:15,19,19	93:22 101:11,23
103:20	69:7,12 71:15	110:18 122:7	93:1 96:15 101:24	102:21 105:1,1,5
subgroup 79:13	79:1,3 81:8 83:13	talk 5:5 6:14,17 8:5	117:4	105:8,10 106:3,6
subject 118:4	83:22 84:18 85:21	27:25 54:15 57:19	tell-me-what-you...	108:9,12,22
subscribed 121:14	87:1 97:25 98:10	63:23 64:20 65:1	55:13	112:10,18 113:9
subsequent 29:2	98:19,21 100:20	66:19,21 70:21	telling 49:20 88:3	113:22 114:9
substantiates 110:7	103:2 104:20	71:7 75:17 90:8	117:19	116:8 117:11
sudden 46:11	105:9 108:10,21	92:10 96:18,24	temperament 64:6	think 7:15 9:7
suggest 109:4,24	109:9,23 110:3	97:18 99:16	temperamental	10:18 12:3 21:9
suggestion 27:4	115:18 119:18	102:20 105:2	78:20	21:12,16 22:18,21
Suite 1:12 2:4,9	120:10	110:13 112:20	temporary 45:11	22:24,25 23:3,15
suits 68:3	surprised 66:13	talked 30:22 33:18	46:8,9	23:16,18,21,23
superintend 33:8	surprising 15:6	51:22 53:1 66:16	ten 79:17,18	25:15,18 26:8,21
supervisor 10:11	surrounding 66:22	67:7,7,10 81:1	tenure 8:12	26:24 27:17 29:9
10:21 32:13 36:3	surroundings	87:5 88:17 91:2	term 10:17	30:4 31:1,3,5,25
39:11 43:6 44:10	20:17	96:22 104:24	termination 109:17	32:1,4,8 33:3 34:1
44:17,23 48:19	suspect 82:21	106:23,24,25	110:9	34:6,8,9,21 35:1,3
53:19 69:24 70:1	suspendable 67:6	107:14,15 112:11	terminology 65:6	35:4,25 36:25
70:3	suspended 36:24	talking 6:13 14:23	94:17	37:1,25 38:18,19
supervisors 10:1	37:24 38:13 59:5	27:3 40:2,13	terms 95:20 118:3	38:20 40:24 41:5
11:12,22 13:18	61:17 66:9,14	49:14,17 63:1,24	terrible 44:22	43:19 44:4 45:2
19:1 20:11 27:11	114:7 116:23	64:25 71:1 75:9	test 24:14	45:23,25 46:7,13
28:11,22 36:4	suspension 38:10	93:18 95:5 97:17	testified 4:7 85:10	48:4 49:3,11 50:1
38:21,23 39:16	38:17 61:23	98:13 104:25	testify 122:6	50:11,11 51:3,5,9
42:22,25 43:5,11	113:16 118:5	105:3 109:3 115:7	testimony 7:8	51:10,11,15,17,18
43:24 45:15 47:20	suspensions 48:16	119:9	121:4 122:9	51:20 52:1,7,13
49:8 50:24 53:23	switch 36:1 53:17	talks 102:23	thank 4:16 61:3	52:18,19,21,21,24
		tangent 115:7	109:12 120:13	53:4,5,6 54:9
			Thanks 109:8	55:13,16 58:20

65:2,12,25 66:12 66:22 67:9,23 68:8,18 69:12 70:15,24 74:21 75:15 77:3,13,15 84:23 85:2,16 87:16,23 89:4,5 91:1,11,15 95:12 95:13,13 96:21 97:17,22,23 98:1 99:7 101:1,3,12 102:10 107:15 110:6,15 111:4,18 111:21 112:18,23 113:2,6,7,18,19 114:12,15,21,22 115:15 116:5,10 116:13,16,20 117:6,9,10,12,18 118:1,12,13,15 119:12 120:2,7,11 thinking 48:3 70:11 72:1 third 60:15 88:16 thoroughly 19:23 thought 4:25 48:17 62:4,6 63:13,18 63:23 93:22 95:21 114:13 thoughts 120:14 threat 38:24,25 39:5,12 46:15 62:13 66:3,8,10 67:5,14,17 71:9 73:6 74:22 84:6 87:5 106:23 107:14 108:8 116:8 117:20 118:4 threatened 63:6 66:14 106:11 threats 58:9,14 60:8 63:4 three 19:4 43:10 46:7,8 59:11 63:8 64:16,23 65:3 78:22 93:8 115:25 118:23	throwback 12:15 tick 77:9 tickets 22:4 tighten 23:2 time 6:6 9:4,16 10:24 11:15,22,23 11:25 15:6,11,13 16:10 17:7 18:17 19:5,21 20:14,24 23:3,7,13 27:21 29:7,8,17 33:23 38:14,22,23 39:8 40:16 42:5 43:14 43:14,17 44:1,1 46:3,12 47:11 49:19,21 50:23 55:19 56:6,9 57:4 57:10,13,15 60:17 64:14 67:21 69:19 78:16 79:22,23 82:20 91:9 94:8 96:7 112:10 113:4 113:11,18 117:1 122:7 timely 35:9 times 16:2 17:16 27:16 40:16,25 59:1 63:12 78:21 titled 26:1 83:1 today 5:12 7:8,14 59:16 78:13 told 9:12 23:6,22 30:2 31:2 38:9,12 51:12 59:5 62:12 64:1 66:6 71:6 73:7 74:24 75:12 76:5,13,25 77:15 78:8,9,12 81:1,3 92:9 93:7 95:17 96:17,19 109:18 112:16 114:8 116:10 tomorrow 35:12 tools 28:10 top 24:25 35:6,18 91:24 107:23 116:7 topics 55:24	totally 52:16 77:20 77:22 touch 24:12 84:5 touting 113:24 track 16:4 49:5 58:23 59:4 Tracy 58:9 63:6,23 63:24,25 64:13,20 64:24,25 65:14 72:10 74:23,23 78:10 81:11 87:6 87:15,17,21 106:23 107:15 108:8 Tracy's 64:6 trade 19:8 21:24 trading 19:12 tragedies 120:16 tragedy 4:17 5:23 120:1 train 54:8 trained 47:20 54:5 training 42:25 43:4 43:22 44:2,8 45:16,18 46:5 48:1,15,21 49:4,8 50:5 53:18,18,23 54:1 transcript 7:12 122:9 transcription 121:3 transfer 115:9 treated 114:24 treatment 115:13 tremendously 50:21 tried 12:2 18:12 34:6 46:7 56:19 93:12 95:2 111:22 113:13 trouble 50:25 77:19,20 106:4 troubled 57:22 59:5 61:9 70:2,9 70:21 85:12 86:12 86:24 87:3 88:4 118:6 119:25 true 35:21 113:19	113:20 114:3 121:3 122:8 trust 101:7 117:4 trusted 116:10 truth 4:6 122:6 try 6:10,14 9:15 10:22 15:21 16:11 19:25 20:7 35:18 36:16 37:7 49:4 97:19,23 117:5 trying 6:15 10:9 11:10 15:2,2 17:21 23:2 26:10 27:17 34:17 45:13 46:3 51:10,20 53:16 57:12 79:4 89:9 104:21 117:6 119:17,18 tune 21:17 tuned 103:15 tuning 105:9 turn 11:1 turned 34:2 twice 55:9 two 6:13 17:10,16 19:4,9,11 21:23 21:24 28:17,19 39:24 40:11 41:5 43:11,23 45:9 50:15,16 51:15 56:17,18,22 64:16 78:22 99:2 110:24 111:15 115:25 118:23 type 6:13 types 6:12 54:25 typewritten 122:8 typical 12:7 14:14	23:5 32:12 36:11 38:2 43:2 44:20 54:4 56:9 67:12 77:5 87:1 understanding 24:2 30:5,19 31:2 38:9 57:13,20 77:6 89:17 115:8 understands 89:14 Understood 109:1 unfortunately 51:21 111:15 119:19 unhappy 75:25 76:3,10 unique 63:12 universe 70:9 University 15:22 16:18 unlocked 41:4 unrelated 77:20 102:19 upset 78:22,24 81:10 93:23 94:11 97:17 use 29:7 41:15 usually 12:14 14:21 35:10 utilized 54:19
V				
Vague 36:7 vaguely 82:10 valid 37:3 validity 73:4 valuable 34:19 varies 79:20 vehicle 40:21 41:2 verbal 6:21 21:10 versa 18:12 versus 19:4 vice 18:12 Vicki 80:19,25 81:9 107:1 view 37:4 40:8 views 29:13,16,16 vigilance 80:14 violation 75:5,15				

75:16 violence 47:4,19 48:22 49:10 voice 84:11 voiced 95:10 volatile 64:3 65:10 65:16	warnings 106:15 warrant 75:20 wasn't 19:21 34:23 61:7,8,8 66:23 71:10,22 84:13,21 93:21 96:11 98:3 99:18,23 100:23 watch 28:23 29:15 60:13 67:23 68:11 69:3 75:13 78:17 79:8,23 watching 45:7 79:5 79:13,21 water 109:11 way 8:25 13:18 14:19 16:14 18:11 21:25 22:1 34:2 35:4,5 52:22 54:18 61:18,21 63:25 73:2,12 82:7 100:2 106:7 111:21 113:18 ways 10:25 we'll 6:5,18 we're 24:12 34:17 50:14 52:5 59:24 68:10 72:18 90:8 115:7 117:1 118:20,21 we've 24:11 27:16 52:6 54:21 87:4 106:23,23,25 107:14,15 week 38:10 55:8 63:21,22 66:7,8 70:22 72:5 73:11 79:18,18 weekly 38:3,8,19 48:6 62:16 67:15 74:15 84:12 104:1 119:1,3 weeks 78:21 102:7 welcome 24:13,20 46:22 went 18:10,11,12 23:3 43:10,23 44:25 46:14 48:7 49:1 63:9,15 90:4	90:7,21 91:1,10 92:1 99:10,16 100:6 111:6,21 115:5 118:18,23 weren't 12:17 33:20 82:17 96:6 96:9 100:5 west 12:12,13,14,21 15:8,16,25 18:12 18:16 19:11,17,25 20:1 21:23 22:2,3 22:13 28:20 55:25 92:23 WHEREOF 122:15 willing 35:24 willingness 110:12 window 80:23 Winegar 43:12 wish 5:1 118:17 WITNESS 122:15 word 103:14 work 12:12 14:18 19:6,12,14,17 20:1 28:5 33:6 43:1 53:10 94:23 105:15 118:13 119:17 worked 8:1 9:20 21:17 43:12 45:21 45:24 111:20 working 19:8,25 33:19,20,22,23 34:5,7,24 35:6 43:5,13 works 28:2,6 89:15 91:8 worms 77:8 worried 81:16 82:3 worry 106:1 wouldn't 4:23 13:8 68:2 wrestling 13:2 write 22:4 41:11 58:13,22 59:7 63:6 68:24 71:20 71:24 76:13,21 77:1,16,16 94:20	108:23 writes 92:8 95:24 106:15 107:24 109:5 writing 21:20 22:20 written 5:14 7:12 21:1 24:16,18,18 59:11 71:22,23 83:6,8,10 85:24 86:5 101:8 wrong 11:5 17:13 39:14 52:16 79:10 95:21 105:8,9 wrote 15:11 67:22 72:3 73:10 82:10 82:16 91:18 93:3 93:6 108:23	116:12,18,21,22 116:23 117:6,10 117:11,25 118:23 118:24 119:2,15 year's 61:19 years 8:10,15 9:2,5 9:7,20 11:4,18 16:25 18:17 21:8 25:17 30:13,25 33:21 40:12 45:23 54:15,20 yelling 68:5,6 95:19 young 39:21
W				
wait 35:24 36:10 waived 122:23 walk 12:5 16:1,13 16:13,16,19,20 20:20 21:25 22:1 84:3 107:22 walked 41:1,7 43:13 57:6 walkie-talkie 27:23 27:24 walkie-talkies 27:11 walking 11:25 14:22 16:12 19:22 22:14 50:16 111:4 111:7 wall 35:2 106:12 waned 80:14 want 5:21 10:22 21:14 23:6 24:14 26:12 28:20 29:14 42:24 46:20 51:7 52:13,20 84:3,5 87:1 91:14 92:18 94:21 97:19 98:23 102:17,18,20 109:11 wanted 4:15,22 9:9 23:12,23 29:8 31:1,3,3,14 32:1,2 32:8,9 35:3 59:20 67:23 68:4 90:17 91:23 93:20 100:3 100:11,17,22,24 100:25 101:3 111:3 112:17 wants 22:10 52:23 warning 47:3,18,21 48:22 49:10		X	Z	
		X 3:1 122:21		o
		Y		04056 47:3
		yeah 8:17,24 21:19 26:5 37:21 54:21 55:17 59:14 75:5 75:23 80:11 86:19 88:18 92:17 97:3 99:20 103:19 105:10 114:25 117:16 119:4 120:7 year 8:15 14:2 19:4 19:14,15 21:7,7 21:21 27:19 30:1 30:15 32:17,21,21 32:22 40:12,14,15 40:15 43:11,23 44:18,24 45:5,7,8 45:9,12,19,20 46:12 49:15,25 50:1,5,9,21 52:3,4 53:6,7,7,14 54:2,4 54:6 55:8,9 56:15 56:24,25 57:14 58:18,25 59:2 61:17 106:19 107:11 112:24	1	
				1 78:7 1/16 3:11 10 112:2 10:26 55:22 10:30 17:14,14 10:40 55:22 10:46 59:22 10:49 59:22 100 48:25 11 3:14 24:15,16,21 80:18 86:10,15 11:00 17:14,15 11:28 83:18 11:30 17:10,15 83:18 1120 2:8 12 8:20 82:25 12/12/13 3:8 12:00 17:11,12 12:10 17:6,15 12:14 110:18 12:30 17:12 12:31 110:18 12:40 17:16 12:46 120:21 13 4:12 23:1 62:8,9 86:10,15 102:23 104:3 106:16

<p>13-'14 45:7 54:2 57:14 116:18 1308 2:9 13th 62:7 14-'15 32:22 50:9 52:3 54:4 15 1:2,13 3:2 112:2 15th 120:22 16 60:11 96:25 97:6 98:22 16th 68:11 69:2 90:6 17 47:17 106:1 17th 1:12 2:4 18 90:18,21 92:1 93:8 96:9 97:1 99:15 110:21 18th 96:13,16 99:3 100:8</p> <hr/> <p style="text-align: center;">2</p> <hr/> <p>2 14:1 44:3 80:5 20084033353 122:4 2009 8:15,17,20 59:3 2013 11:13 14:17 18:3 24:3,21 39:4 40:22 61:6,14,24 62:13,21,25 63:21 69:23 71:21 73:5 80:10,18 82:25 85:11,15 102:23 106:16 108:5 2013-'14 40:14 43:24 49:14 56:25 2013-2014 32:21 57:1 60:1 2014 46:16 91:18 2014-'15 45:8 50:1 2014-2015 44:23 45:20 56:15 2015 1:2,13 3:2 120:22 121:16 122:16 2015-0665A 1:1 2016 122:18 2200 13:22 69:18 79:5</p>	<p>24 3:14 122:18 2400 1:12 2:4 27 3:6 8:10 73:24 73:25 76:12 28 3:7 77:24,25 28th 122:16 29 3:8 82:23</p> <hr/> <p style="text-align: center;">3</p> <hr/> <p>3 81:13 30 3:10 60:16 71:17 72:6 73:9,11 85:17,18,22 86:4 300 14:1 30th 71:21 31 3:11 91:16,17,25 102:16</p> <hr/> <p style="text-align: center;">4</p> <hr/> <p>4 3:3 92:22 93:9</p> <hr/> <p style="text-align: center;">5</p> <hr/> <p>5 92:22 93:9 50 79:18</p> <hr/> <p style="text-align: center;">6</p> <hr/> <p>6 19:16 62:2 6:00 19:18</p> <hr/> <p style="text-align: center;">7</p> <hr/> <p>7 12:11 7/15/15 121:25 7:00 12:14 19:18 7:30 12:15 73 3:6 7600 16:18 77 3:7</p> <hr/> <p style="text-align: center;">8</p> <hr/> <p>8:00 19:18 80202 1:13 2:5 80203 2:9 82 3:8 85 3:10</p> <hr/> <p style="text-align: center;">9</p> <hr/> <p>9 8:10,19 58:6 60:7 62:14 63:4,21 9:00 19:18</p>	<p>9:03 1:13 91 3:11 950 1:12 2:4 98 44:3 9th 62:4,10 64:17 67:17,18 68:12,22</p>		
---	---	--	--	--