

Emergency Preparedness Incident Command Structure

Threats

Threat Assessment in K-12 Schools



Warning: Risk of Physical Assault



Bullying

Suicide

Exhibit No.: 45
Deponent: Thompson
Date/RPR: 10/12/15
Hunter + Geist, Inc. gm

Threat Assessment in K-12 Schools

Substance Abuse? Confidentiality?
 Suicidal? ER? M1 Hold? Urgent Appointment?
 Referral? Referral?
 follow through?

Mental Health

1. Identify Signs? Identify the Student
2. Immediate Referral/Response
3. Immediate Threat? Identify What Steps
4. Safety & Risk Management
5. Create Action Plan
6. Establish Lines of Communication
7. Facilitate & Monitor

suspend? IEP? Expel?
Discipline
 Alternative Placement?
 Restorative Justice?

Threats in Cyber Space

facebook

- Immediate Communication
- Context
- Search Policy
- Parents Follow Up
- Monitor

Law Enforcement

Warning? Arrest?
 Bomb Search? Restraining Order?
 Weapons Check? Charges?

A Few Final Tips:

- Develop a Specialist
- Train Administrators & MH Staff
- Remind All Staff of Their Role Annually
- Make Sure Everyone Knows How to Report
- Don't Wait to Respond
- Build Relationships with Law Enforcement
- Don't Lose Focus on Mental Health & Follow Up

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Written Material

- Consider the context of the writing or drawing
- Ask in detail about the material
- Express concern
- Observe verbal and non-verbal cues when the student talks about the material
- Look for themes and patterns
- Be persistent and specific with questions
- Assess if it could be an attempt to cause harm, or to ask for help

Emergency Preparedness Incident Command Structure

Threats

Threat Assessment in K-12 Schools



Warning Signs for Potential Events



Bullying

Suicide

LPS Data 2008-2012:

2008-09 = 4*
2009-10 = 12
2010-11 = 17
2011-12 = 10

Elementary = 11 (all boys)
Middle = 20 (all boys)
High = 12 (9 boys, 3 girls)

Female = 3, Male = 40

45% occur in

March/April or Oct/Nov

*Started tracking in March 2009



DANGER

Warning Signs of Troubled Youth



- Social withdrawal
- Isolation, alienation
- Feelings of rejection
- Victim of violence
- Feelings of being picked on & persecuted
- Low school interests & performance
- Violent expressions in writings and drawings
- Uncontrolled anger
- Patterns of chronic & impulsive hitting, intimidating or bullying
- History of discipline problems
- History of violence & aggression
- Intolerance & prejudicial attitudes
- Drug & alcohol use
- Affiliation with gangs
- Access, possession, & use of firearms
- Threats of violence to self or others

LPS 03601

When a potential threat arises...



 They shall burn for their rash decisions in this case! There will be reckoning!

Like · Comment · December 8 at 7:13pm

👍 4 people like this.

...do we know what to do?

1. Ensure Safety - Isolate the Student

2. Immediate Notifications

3. Activate Team - Clarify Next Steps

4. Gather & Review Information



5. Determine Level of Concern

6. Create Action Plan

7. Document & Monitor

RE

THREAT FACTORS:

- Threat was: Direct Indirect/veiled
Threat was: Verbal Nonverbal Symbolic Hand or body gesture Written Via Technology
Target of the threat was: Specific Vague
Identified Target(s): "Rich Jagdeo's school", himself, "others"
Threat was: Impulsive, spontaneous Calculated, planned ahead Possible, possible
 Unrealistic, improbable Vague with minimal details Specific with lots of detail
Student has communicated ideas or intent to attack: Yes No -- Not specific At home At friends Gun bucket locker
Access to Weapons: None known Vague references Specific and verified Reported ability and training
Ability to carry out plan: No ability or training Possible ability Possible reasons Definite motives/triggers
Motive to threaten or harm targeted others: None known Possible reasons Definite motives/triggers
Other relevant details:

EARLY WARNING SIGN FACTORS:

- Violent behavior towards others Resolved incidents Significant history →
 Violent/threatening themes conveyed in stories, diary entries, essays, letters, songs, drawings or videos → observed Student
 "Practicing behaviors" (e.g., progression of harmful acts related to current threat concerns) Writings
 Fascination with weapons, bomb making, or other acts of violence/destruction Not a home The
 Depression, self-harm, and/or suicide issues Self-report but no clear plan Moves
 History/perception of being bullied or victimized by others → Not in elementary but feels bullied here in middle school

AT-RISK FACTORS:

- History of school discipline: Detention/Inconduc Suspension Expulsion Incarceration
 Poor student achievement or academic progress
 Violence/abuse is modeled at home or in the community - older brother can be aggressive
 Difficulty controlling impulses or emotions
 Irrational beliefs and ideas Sometime → especially when upset
 Significant psychiatric/medical condition(s) or medication needs
 Failed love relationships
 Student externalizes blame
 Peers are fearful of the student - Threats/possession of paraphernalia
 Staff is fearful of the student

Significant psychiatric/medical condition(s) or medication needs:

Failed love relationships

Student externalizes blame

Peers are fearful of the student

Staff is fearful of the student

Angry reactions are extreme or disproportionate to the situation

Drug or alcohol concerns: Marijuana

Sensitivity to feedback/criticism

Student currently reports or appears: Hopeless Anxious Depressed Angry Detached Somatizing

History of violence toward objects, animals, or property (e.g., vandalism, ~~hitting animals~~, fire setting)

Student tends to hold on to resentments or harbors a grudge

Student recently experienced: Emotional trauma Rejection or humiliation Loss of family member or peer

Victimization by peers Severe disciplinary action

Student's peer group reinforces antisocial/violent attitudes - limited peer group => Tend to

Student's relationships at school: Good Average Poor

Home environment concerns: Inconsistent discipline Limited control Lack of supervision

Reacts to discipline: Calmly With agitation/violence Unpredictable

Student is receiving Special Education/504 services. Disability: In Process Contact person: [redacted]

Family history of: Mental Health Violence Substance Abuse Legal Issues

Bizarre or concerning behaviors: When confronted about B's, he will immediately verbalize ~~abuse~~ negative self-talk

Other relevant details: (I had a life, I hate myself, I hate this school)

PROTECTIVE FACTORS:

When in distress, student will: Isolate Leave Engage negatively Seek positive support

Adult Supervision: No monitoring Sometimes monitoring Closely monitoring

Name(s) of people monitoring: Parent

Community agencies: Not involved In process of becoming involved Are involved

Supportive Relationships: None Sometimes Who: Parents

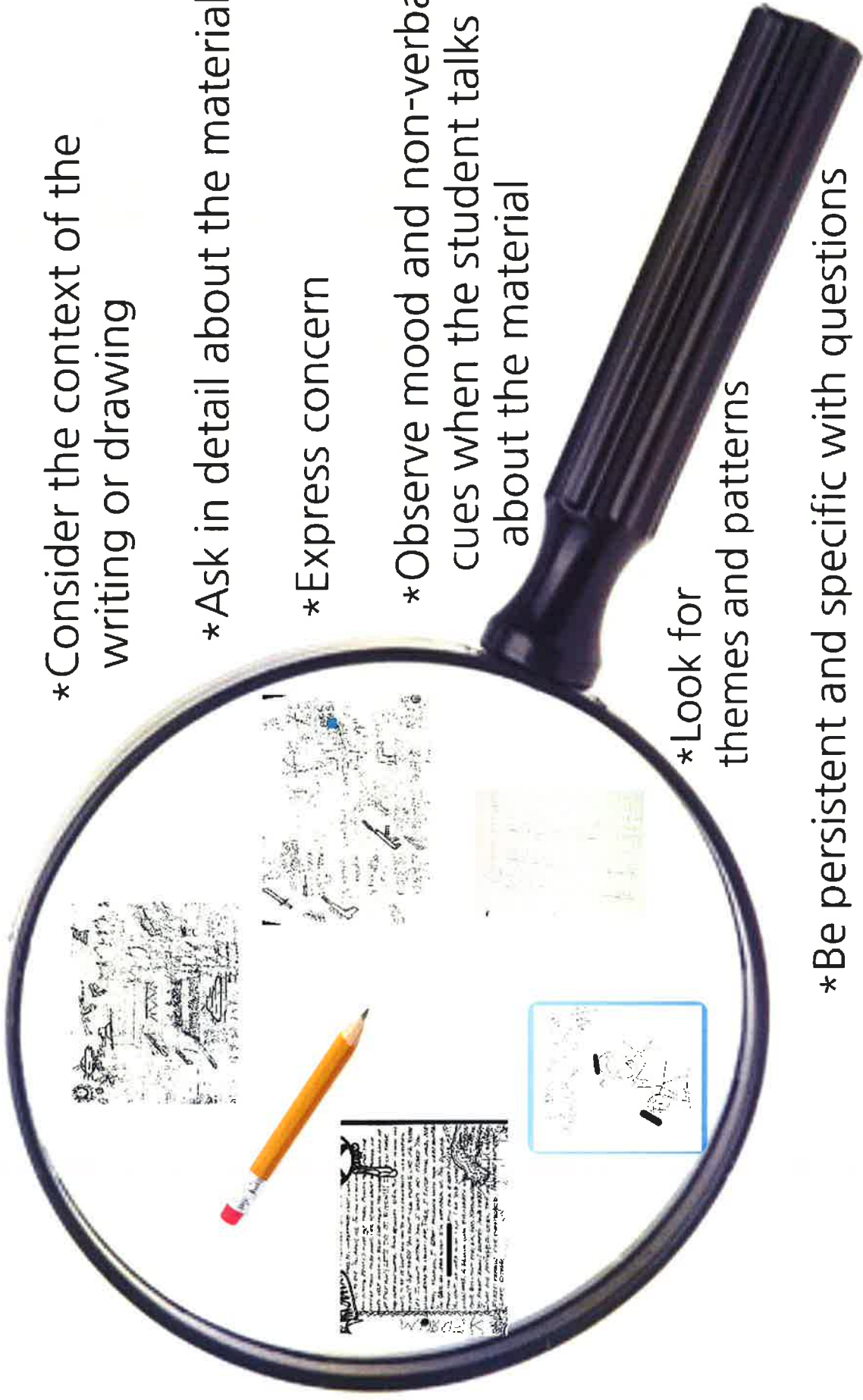
Level of self-control: Limited at all times Okay with supports Consistently present

Previous measures that have been effective to inhibit student's violent/threatening behaviors: Feeling like he has someone on his side

Updated: Apr 2017

Very volatile/unpredictable over last 6 months at home

Written Material



*Consider the context of the writing or drawing

*Ask in detail about the material

*Express concern

*Observe mood and non-verbal cues when the student talks about the material

*Look for themes and patterns

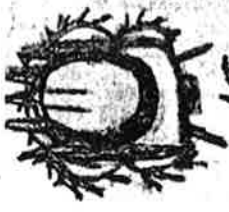
*Be persistent and specific with questions

*Assess if it could be an attempt to practice violence or to ask for help

~~AMMUT!~~

MAKE YOU UNDERSTAND THAT I WANT YOU TO DIE. YOU AMAZE ME. YOU CAN SIT ALL DAY FOR THE CHOICES THAT THEY MAKE. THE HEINOUS CRIME OF FEEDING FOR ONE'S SELF WHAT IS BEST FOR THEM. YOU WANT TO LOCK ME UP? FUCK YOU!! LET'S DO IT, BITCH!!! IT'S IN THERE AND COME OUT WORSE. GOOD FUCKING IDEA BUT THAT IS WHAT YOU WANT, SO BE IT. WHAT CAN YOU DO WITH SOMEBODY WITH NOTHING TO LOSE?! GET READY. YOU DON'T SEE PEOPLE LIKE ME EVERY DAY. I WON'T ATTACK YOU. I WON'T ACT CRAZY. YOU WILL LEARN TO TRUST ME. THEN, I ENTER YOUR MIND AND START PLAYING. I START FUCKING WITH YOUR VERY EXISTANCE. YOU HAVE NO IDEA WHAT I'M CAPABLE OF. YOU FUCKING THINK THE [REDACTED] YOU SEE EVERY DAY IS ME?? YOU HAVE NO IDEA WHO I AM. I AM YOUR WORST NIGHTMARE. A GENIUS WHO DISAGREES WITH YOUR BULLSHIT SYSTEM, AND KNOWS HOW TO FIGHT BACK!! INFEST YOUR VERY CONSCIENCE. COME ON, MOTHER FUCKER. TRY ME. YOU WON'T BE THE FIRST PERSON I'VE DESTROYED. PROBABLY NOT THE LAST, EITHER.

WIKI



0

~~1~~

~~3~~ R

$\sqrt{16}$ R

$3 \cdot 8^2 + 12 \cdot 4$

$192 + 3$

$-x^2 - 2(x+1)$

$-(-3)^2 - 2(-3+1)$

$-9 - 2(-2)$

$-9 + 4$

-5

38. 5

39. 11

40. 41

41. 66

~~1~~ R

$1 - 20 + 21 + 15 - 0 + 10$

$2 \cdot 15 + 6 + 12 + 2 - 9$

~~1~~ R

~~1~~ R

~~1~~ R

~~1~~ R

~~1~~ R

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~~1~~ R

~~1~~ R

~~1~~ R

~~1~~ R

~~1~~ R

circ
 $q = \frac{3}{5}$
 $p = \frac{3}{5}$

VADER
GOTTA HOPE
BEHemoth

ASASTU
HITMAN
 $16x = 10$
 $-6, 6$

$5 \quad 13x + 4$

no solution

$9 \quad 14 - 21 - 10 = 10 + 10$
 $15 - 7$

$10 \quad -1x - 11 = 5x + 10$
 $13 \quad 12x - 1 = 6x$

$17 = 16$
 $13 \quad 12x - 1 = 6x$
 $14 \quad 12x - 1 = 6x$

yes
no
 $\frac{3}{5}$
 $\frac{10}{30}$
 $\frac{10}{30}$

FUCK
SHS

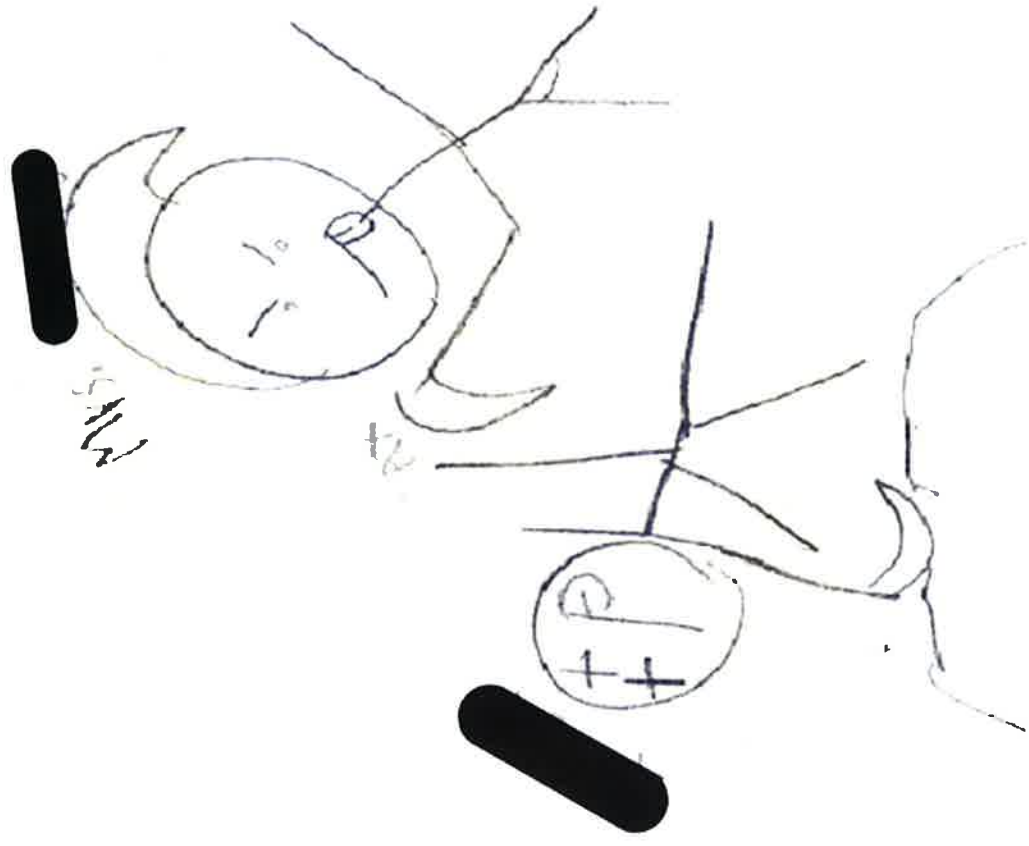
$7x + 1 = 12$
 $7x = 11$
 $x = \frac{11}{7}$

17
 $17x = 17$
 $x = 1$

$2x + 1 = 1$
 $2x = 0$
 $x = 0$

$x = 6$
 $x = 11$
 $x = 11$

I now know that
you won't expect my
Apaloox na ha hA!!



Summaer lést whdthv
tago

die die die

die die die

die die die

die die die

die die die

die die die

die die die

die die die

die die die

die die die

die die die

IN 60 SECONDS-

98,000+ TWEETS



WORLD'S LARGEST COMMUNITY CREATED CONTENT



6,600+ NEW PICTURES ARE UPLOADED ON flickr



50+ WORDPRESS DOWNLOADS

125+ PLUG-IN DOWNLOADS

510,040 COMMENTS

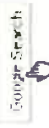


79,364 WALL POSTS

695,000+ facebook STATUS UPDATES



1,700+ Firefox DOWNLOADS



694,445 SEARCH QUERIES

168 MILLION EMAILS ARE SENT



60+ NEW BLOGS

1,500+ BLOG POSTS

70+ DOMAINS REGISTERED

600+ NEW VIDEOS



QUESTIONS ASKED ON THE INTERNET ...

100+



40+



25+ HOURS TOTAL DURATION



1,600+ READS ON Scribd



13,000+ HOURS MUSIC STREAMING ON PANDORA



12,000+ NEW ADS POSTED ON craigslist



370,000+ MINUTES VOICE CALLS ON skype



320+ NEW twitter ACCOUNTS



100+ NEW Linked in ACCOUNTS

1 associated content

NEW ARTICLE IS PUBLISHED

1 NEW DEFINITION IS ADDED ON U.S. GOVT



20,000+ NEW POSTS ON tumblr.



THE LARGEST SOCIAL READING PLATFORM IN GOVERNMENT

13,000+ iPhone APPLICATIONS DOWNLOADED





Face of a killer-Justice for [REDACTED]

201 likes



Like



Photos



201

Likes

Community

About

Highlights



Face of a killer-Justice for [REDACTED]

14 hours ago

Go like this page as this one will be shut down shortly:

[https://www.facebook.com/pages/In-Memory-of-\[REDACTED\]](https://www.facebook.com/pages/In-Memory-of-[REDACTED])

[REDACTED] 281875408590894



In Memory of [REDACTED]

A fund has been started for [REDACTED] to help his family pay for the funeral and to help with baby [REDACTED] was tragically shot and killed on [REDACTED]. Any amount of money can be deposited into Public Service Credit Union account number [REDACTED].

[REDACTED] I know you have at least pennies laying around....

Page: 6/4 like this

[REDACTED]

[REDACTED]

I really wish I had the guts to do it. To swallow the pills. To cut a little deeper. Maybe to get the gun from the safe. But I care too much what everyone else thinks.



Sunday at 6:35pm via mobile

[REDACTED]

[REDACTED] You die, I'll die. And I wanna die a slow, painful death. Not from a bullet!

Sunday at 6:39pm



Hip Hop / Rap

Littleton, CO



All Photos

ABOUT

SONGS

Play All | Queue All | Share All



FBN
Share



Boulevard of Broken...
Share Download



Carnival of Chaos ~...
Share



In the End (Linkin ...
Share Download



Nothing Left to Lose
Share

QUICK ACTIONS

Subscribe

Send Direct Message

Book This Band

Grant a wish

Help

make 2013 a b



Substance

Confidentiality?

Abuse?

Urgent

Suicidal?

Appointment?

M1 Hold?

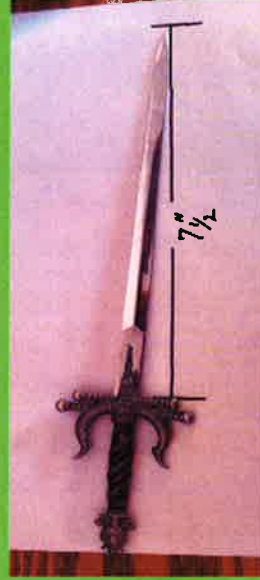
ER?

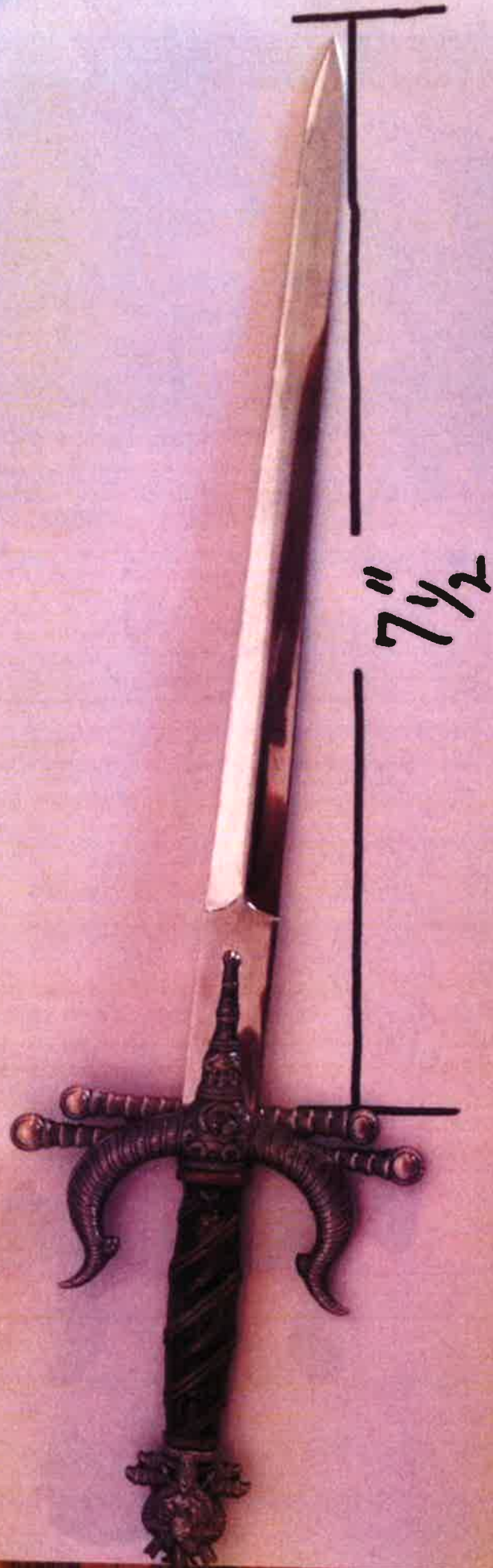
Referral?

Follow

Through?

Mental Health





7 1/2"

Suspend? **IEP?** **Expel?**

Discipline

**Restorative
Justice?**

**Alternative
Placement?**



Colorado School Violence
Prevention
And
Student Discipline Manual



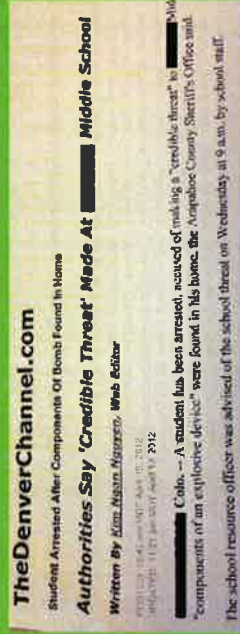
Presented by:

Colorado Attorney General
John W. Suthers

Revised Edition, January 2009

Law Enforcement

Warning? **Weapons Check?** **Arrest?**
Bomb Search? **Charges?** **Restraining Order?**





RES

TheDenverChannel.com

Student Arrested After Components Of Bomb Found In Home

Authorities Say 'Credible Threat' Made At [REDACTED] Middle School

Written By Kim Ngan Nguyen, Web Editor

POSTED: 10:47 am MDT April 19, 2012

UPDATED: 11:21 am MDT April 19, 2012

[REDACTED] Colo. -- A student has been arrested, accused of making a "credible threat" to [REDACTED] "components of an explosive device" were found in his home, the Arapahoe County Sheriff's Office said.

The school resource officer was advised of the school threat on Wednesday at 9 a.m. by school staff.



A Few Final Tips:

Develop a Specialist

Train Administrators & MH Staff

Remind All Staff of Their Role Annually

Make Sure Everyone Knows How to Report

Don't Wait to Respond

Build Relationships with Law Enforcement

Don't Lose Focus on Mental Health & Follow Up

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