

PROGRESS REPORT

CR # CT13-44545
CASE TYPE: Attempted Homicide
REPORT BY: Investigator Christopher Dulmage
DATE TYPED: 12/19/13
SUBJECT: Interview with TRACY MURPHY

On 12/13/13, I received a page to respond to the Command Post inside the Chase Bank located at 7490 South University Boulevard reference an active shooter situation at Arapahoe High School located at:

2201 East Dry Creek Road
City of Centennial, Arapahoe County, Colorado

I responded to my residence from the Park Meadows Mall and then responded to the Command Post, arriving at an unknown time; likely around 1445 hours. I checked in with ACSO Investigations Sgt. ROB HOFFMAN and he advised me to assist ACSO Investigator JOHN BARTMANN in interviewing:

MURPHY, TRACY GENE
DOB: [REDACTED]

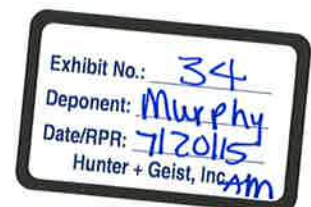
Sgt. HOFFMAN told me that TRACY and Investigator BARTMANN were located within Investigator BARTMANN's vehicle a short distance away. I entered the backseat of Investigator BARTMANN's vehicle and sat down and closed the door. The three of us spoke briefly time prior to responding to Headquarters for a formal interview.

Upon arriving at ACSO Headquarters, I escorted TRACY to the third floor Investigations Interview Room area. Prior to the interview, I oriented TRACY to the interview room and the Investigations bullpen as it was obvious TRACY was visibly shaken by the incident at Arapahoe High School.

At approximately 1637 hours, I conducted an interview with TRACY in Investigations Interview Room #3408. Also present for the interview was Investigator BARTMANN who was taking notes. This interview was audio and video recorded and is, in essence, as follows:

I asked TRACY if he would introduce himself for the record and tell me a little bit about his current assignment at Arapahoe High School and his prior experience in education. TRACY told me that:

He is currently the Arapahoe High School Librarian and this is his 8th year as a librarian at Arapahoe High School.



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Prior to Arapahoe High School, he spent 4 ½ years as a librarian at Liberty Middle School, beginning this assignment in 2001.

Prior to Liberty Middle School, he worked with Littleton Public Schools as a Technology Integration Specialist.

Prior to that, he worked for the Cherry Creek School District.

Prior to that, he worked in Moffat County and spent 7 years as a Social Studies teacher.

Prior to that, he was a substitute teacher for approximately two years.

Most of his education experience is with middle school and high school.

He holds a K-12 endorsement as a librarian.

His current assignment at Arapahoe High School is as the librarian and he works with kids in various capacities.

The library is a kind of a study hall.

In addition to his primary duties as the school librarian, he is also the head coach for the Speech and Debate Team at Arapahoe High School.

This is his third year as the head coach of the Speech and Debate Team.

I asked TRACY about his duties as the head coach of the Speech and Debate Team and he stated that:

He is responsible for recruiting, prepping the kids for events, helping kids take on leadership roles as well as officer positions within the team.

These roles of leadership within the team are never assigned; the kids volunteer for them.

The kids are held responsible if they sign up for events or for the leadership positions.

He is also responsible for making sure the kids practice.

This position as head coach of the Speech and Debate Team is similar to that of any head coach position for any other sport and their duties.

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He is the coach of a successful team and he most recently placed first this past weekend at the Chatfield High School speech and debate tournament.

TRACY then stated that:

PIERSON, KARL HALVERSON
DOB: [REDACTED]

was the extemporaneous speech team captain.

I asked TRACY how a student would become an officer and he told me that:

Students would have to express interest and complete a short speech detailing their interest and qualifications.

Also considered in the process is their knowledge base, background and National Forensic League points (NFL points are acquired by placing in the speech and debate tournaments).

Some of the positions are restricted to juniors and seniors only.

Officers are expected to attend a meeting every Monday after school in which they discuss the team, the members and the direction of the team.

They are also expected to attend practice with the rest of the team Tuesday, Wednesday and Thursday after school.

These practices are anywhere from 30 minutes to two hours in length.

There are higher expectations for the officers as follows: They must attend most meetings, practice, competitions and there is clearly more commitment involved.

Last spring, he had reservations about KARL being promoted to the extemporaneous captain.

I asked TRACY why he had concerns about this promotion and he told me:

Extemporaneous speaking consists of current topics.

The students are given a topic and are allowed 30 minutes to prep and then they give a seven minute speech which is graded by a panel of judges.

Between KARL's freshman and sophomore year during the summer, he went to a speech and debate camp.

He did this between his sophomore and junior year as well.

Between his junior and senior year, he did not go to the camp.

KARL placed third and qualified for nationals.

The first and second place qualifiers backed out of the national competition so KARL was able to compete at the national tournament.

Several members of the speech and debate community compete in several events and qualify for nationals on other events and only can compete in one; that is why the first and second place competitor backed out.

I asked TRACY to describe KARL and the relationship they had together. TRACY described KARL as:

Nerdy, socially inept and "clunky."

He was hoping that KARL, through the participation in the speech and debate, would "grow and develop self-confidence."

He saw things in KARL last year regarding his leadership and felt that he was not suited for the position.

KARL was not running the extemporaneous practice as TRACY would have liked and they discussed it and KARL was argumentative about it.

TRACY described that:

KARL had the feeling that he knew better than him how to run the practices.

KARL displayed poor decision-making at the tournaments.

In the finals the last school year, KARL participated in a competition that he did not see because he was judging another round at the time.

Other teammates from Arapahoe High School watched KARL's competition and they were buzzing about his opening statement but nobody would talk to TRACY about what exactly KARL had said.

TRACY asked KARL what he had said in his introduction; KARL said I'll show you.

KARL positioned himself in the front of the room and said, "I woke up this morning and realized my penis had fallen off."

TRACY told KARL that this was extremely inappropriate because he was supposed to be talking about current events and this had nothing to do with it.

TRACY told KARL, "You crossed the line."

KARL responded by saying, "I just needed to know where the line was."

He then spoke with KARL about the possibility of his statement construed as sexual harassment and that he representing Arapahoe High School and that this was not appropriate.

Only TRACY and KARL were present for this meeting.

KARL acknowledged that he had made a mistake but dismissed the incident as being over.

KARL did not see the pattern in his behavior and the conversations they had in the past.

Near the end of the school year (2012-2013), he had a discussion about the captaincy stating that the captains could lose their position if they didn't follow through as expected.

In April of 2013, KARL qualified to compete in the national tournament.

KARL saw his achievements and his qualification in the tournament as most important rather than being a good teacher and role model for the other teammates.

During the second day of school this year in the library, he was approached by another teacher, JEFF CORSON, who is a Social Studies teacher.

This year, JEFF teaches International Relations class which is an elective that is open to freshmen, sophomores, juniors and seniors.

There is a mix of kids and abilities and understanding of the world in this class.

JEFF came to TRACY after conferring with Social Studies teachers who told him that KARL was on the Speech and Debate Team and that he should talk to TRACY.

JEFF wanted to know how to deal with KARL because he was telling other kids they were stupid.

JEFF addressed the class about being thoughtful about each other's skill level and he also pulled KARL aside and spoke to him privately.

JEFF asked him, "How do I get through to him?"

TRACY told him, "Good luck" and "he sees things how he sees things."

TRACY was concerned because KARL is associated with the Speech and Debate Team and he is being seen as "a verbal bully."

A few days later at the Back to School Night, the Speech and Debate Team participated in a fundraiser in which they sold bottled water to the parents in attendance.

KARL had signed up to participate in the event but was a no call/no show and TRACY felt this was irresponsible.

When he spoke to KARL about it, KARL stated his phone was not working.

He wasn't pleased with that answer because he is aware that KARL's mother:

PIERSON, BARBARA
DOB: unknown

actually has TRACY's phone number.

Shortly after Back to School Night, TRACY held a meeting with the leadership of the Speech and Debate Team.

TRACY was the only coach of the team in attendance.

At this point, he decided that KARL was to be removed as captain of the extemporaneous team.

He sent a text to KARL and to his mom, requesting a meeting with them later in the day.

He received responses back from KARL and BARBARA stating they would come to the meeting.

Later that afternoon, the meeting was held in the Speech and Debate Room C15, where he expressed his concerns about KARL's behavior and advised that he was being removed as the captain of the extemporaneous team.

He advised that KARL was still on the team and wanted him to participate.

KARL was "livid and threatening."

KARL referred to what the Principal would think about removing the only member of the team who qualified for nationals.

KARL couldn't see that his competitive success was outweighed by his behavioral issues and he cited the example of Terrell Owens.

He told KARL that his decision to remove him as captain was not about competitive success.

Upon telling KARL he had been removed as the extemporaneous captain, KARL looked at him and TRACY said that he had "never had a kid look at me with a look of hatred that he did that day. It was haunting."

BARBARA tried to act as peacemaker and asked KARL to apologize to TRACY and shake hands.

KARL picked up his belongings and then offered his left hand to shake and TRACY felt that this was a sign of disrespect.

BARBARA apologized for KARL's behavior and the bad light that was shining upon the Speech and Debate Team.

KARL has a [REDACTED] [REDACTED] [REDACTED] who was waiting in the library during this meeting.

BARBARA asked him to let [REDACTED] know that [REDACTED] and KARL would be leaving the building and going directly to the car and to have [REDACTED] go out to the car.

TRACY agreed and started walking to the library and then realized the building and the library was closed and that [REDACTED] would not be in there.

He turned around and backtracked towards C15 and saw and heard KARL yelling at BARBARA in the hallway.

He described KARL as "yelling and animated" but could not tell what he was saying.

I asked TRACY if he could tell who the yelling was directed towards. TRACY stated:

He thought it was directed towards BARBARA and possibly himself (TRACY).

He has never had a bad feeling about a student like this before.

He decided to see if the Principal, NATALIE PRAMENKO, was in her office and she was.

He wanted to advise her on the interaction with KARL and his history.

NATALIE was supportive of his actions that he had taken and he wanted to tell her a C.Y.A. if the parents got upset about what had happened.

The next morning (Wednesday), he decided he was going to follow up reference the incident.

"We live in a post-Columbine world and it sucks."

He first spoke with a co-worker, ASTRID THURNAU.

He told her about the meeting with BARBARA and KARL and that he had a bad gut feeling.

ASTRID told him that he has "got to go with your gut."

TRACY then spoke with BRIAN JESSE, who is the Arapahoe High School Activities Director.

He advised BRIAN about his concerns with KARL and he wanted to get the information out and touch base with KARL.

He was unable to do this because KARL was held out of school on Wednesday, Thursday and Friday by BARBARA.

Wednesday afternoon, the faculty meeting was held in the forum.

Another teacher, MARK LOPTIEN, pulled him aside.

MARK teaches Technology on the east side of the building.

He told TRACY that on Tuesday, he was out in the parking lot on the east side of the building.

He does not know why MARK was outside; possibly going to his car, taking out trash or something like that.

MARK stated that he heard some screaming from the east entrance with they refer to as "the bubble" and it "sounded like an animal."

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MARK looked over and saw a male juvenile, a woman and a [REDACTED] juvenile, who he later determined to be KARL, [REDACTED] and BARBARA. He heard KARL state something to the effect of I'm going to kill that MURPHY.

At this point, he decided "I'm going to follow up on this."

TRACY and MARK then spoke with NATALIE.

NATALIE was supposed to attend a district meeting so she referred TRACY to KEVIN KOLASA.

TRACY spoke with KEVIN and he and MARK shared the information about the incident in the east entrance.

TRACY stated that:

KEVIN called BARBARA that night and BARBARA held KARL out of school for the rest of the week.

KEVIN wanted to treat KARL coming back to school as a "reentry meeting" although KARL was never formally suspended for his actions.

This would consist of a meeting with KARL and his parents before he was allowed back to school.

Anyone who works with kids is going to have confrontations with them; you just have to be patient with them.

The high school kids take longer to win back than middle school kids.

I asked TRACY if KARL ever made any direct threats against him via verbal, text, email, etc. and TRACY said:

Not that he was aware of, although he was so concerned about KARL snapping that he spoke to Arapahoe High School Counselor ESTHER SONG.

KEVIN made the administrative decision to remove the captaincy from KARL and that it was TRACY's decision to allow KARL to still participate in speech and debate against the wishes of the administration.

KARL is opened enrolled and he actually lives in Douglas County.

In his conversation with KEVIN, the district would not support removing KARL from Arapahoe High School and sending him back to Douglas County because he is a senior and near the end of his school career.

KEVIN and ESTHER met with KARL and his parents on that following Monday for the reentry meeting.

KEVIN decided a two to three week cooling down period would be appropriate and that KARL would not attend the speech and debate practices or events during that time.

After the reentry meeting, it further confirmed ESTHER's belief that KARL was a narcissist.

The next day (Tuesday), KARL showed up for speech and debate practice although he was told not to be there.

When TRACY realized he had come to the practice, he told KARL he was not supposed to be there.

KARL left and did not make a scene but he could tell that KARL was clearly not happy based upon his body language.

After KARL left practice, he called KEVIN and told him that KARL had attended practice and was told to leave.

KEVIN stated that he was going to follow up with KARL.

The following day, TRACY participated in a professional learning community meeting from 7 to 9 am; this is a teachers-only meeting in which they discuss best practices.

After this meeting, he was walking to the men's room and he crossed paths with KARL.

KARL walked past him and didn't acknowledge him.

TRACY stated:

"It was like I didn't exist."

I asked TRACY if he noticed if KARL had any ear buds, etc. that would prohibit from hearing and say good morning and TRACY said no. TRACY followed up by stating:

He crossed in front of KARL, said hi to him, and KARL did not respond.

**Between 1737 and 1747 hours we took a short break. Between 1747 and 1751 hours, I had a short informal conversation with TRACY and he said the following:

"Thoughts were going through my mind months ago. I want to see my grandkids and I don't have any yet and uh, just things I wanna do."

"As I told, as I told people, as much as I care what I do, you know if I wanted to give my life or cause someone else to (long pause)."

**The interview resumed at 1751 hours. TRACY stated that:

KEVIN conducted an additional meeting and in attendance were KARL, his mom and dad, TRACY and ASTRID.

TRACY relayed his concerns to KEVIN and ESTHER and he seriously thought about resigning.

He decided to do this because he wanted to take himself out of the school as a target and this would be safer for him and it would protect others KARL might hurt trying to get to him.

I asked TRACY what gave him the feeling of the need to retire. TRACY said:

He couldn't come up with a better solution.

Arapahoe High School is a big building and it's a sieve with lots of open doors.

Even if KARL's open enrollment was removed, he could still come back to the building.

It would not look odd for KARL to be there because lots of former students visit the school.

"My feelings never went away that this kid is trouble and they just, in my mind, kept building."

I asked TRACY what other circumstances that led him to experience this feeling and he said:

He rarely saw KARL after the September meeting.

"It's a big school but you're gonna cross paths with people."

They did cross paths several times but KARL ignored him.

I asked TRACY, prior to KARL's demotion, how was the interaction between him and KARL. TRACY said that:

KARL would have said hi to him in the past.

I asked TRACY if this situation was different than other students that he had to discipline and he said:

"Yes."

"I'm not saying kids don't hold grudges but at the same time, this was different."

"I mean, not all of them are gonna play out like that. There are gonna be some kids that are always gonna, you know, you know how it goes. Hate that teacher. Hate that Librarian just because. That's just; we've all had that experience probably."

Just prior to school on one occasion (unknown exactly when), he spoke with ESTHER who didn't really know him.

ESTHER was in on the reentry meeting.

TRACY was concerned about KARL being a threat.

In the Monday reentry meeting, ESTHER was in attendance in the meeting and was making a threat assessment.

On one occasion, KARL had come into her office wanting to get an I.Q. test and her interaction with KARL solidified her feeling of KARL's narcissism.

I asked TRACY if he had any other incidents with KARL and he said:

He checks kids grades that are involved with the Speech and Debate Program, KARL included.

This semester, he looked at KARL's grades and realized he was ineligible because he was failing two or three classes and had Ds in a couple of others.

He realized that KARL could not have participated in speech and debate even if he had wanted to.

He thought initially that although KARL wasn't participating in the practices and the competitions that he may have wanted to qualify for state without participating in anything else to prove simply that he could.

At the Monday reentry meeting, KARL was given the speech and debate forms and advised of the \$50 membership fee.

KARL never returned any of the forms or the membership fee.

I asked TRACY if it seemed like KARL had abandoned the idea of being on the Speech and Debate Team and he said:

He did not know.

He did not fill the extemporaneous captain position because he worried that KARL would be mean to the successor.

I asked TRACY about KARL's previous semester's grades and he told me that:

KARL had a B average and he was eligible.

KARL appears to have "tanked it" this semester.

I asked TRACY if he knew what had changed for KARL and he told me that:

The change in his status as captain of the extemporaneous team.

On one occasion BARBARA had told him in October of 2012 at parent/teacher conferences that she and KARL's dad divorced and the dad had moved out.

TRACY had a good parent/teacher relationship with BARBARA and she had asked him to keep an eye on KARL.

A broken family is not unusual for students at Arapahoe High School.

I asked TRACY to describe KARL, prior to October 2012 and his talk with mom about the divorce. TRACY said:

KARL felt good being in a leadership position.

He wanted a successful speech and debate year.

This was the main way he interacted with KARL was through speech and debate.

He never really saw KARL in the library this year; possibly one or two times and "some" prior to this year.

He never set up a hostile environment for KARL after his demotion.

TRACY had spoken with DARRELL MEREDITH and had told him that others on sports teams lose their ability to be the captain because of something they did and they don't go off the deep end; it's simply a "blip in life."

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He went on to say that the student might be mad later in life with him but that people go on.

"I felt there was more there."

I asked TRACY if there were other meetings with the family or with the administration since the readmission meeting in September and he said:

Not really.

The only interaction he really had was with [REDACTED] who was in the library on most days.

He believed that [REDACTED] knew about the problems with KARL and the Speech and Debate Team and he was cordial to [REDACTED]

He did not go out of his way to talk to [REDACTED] because he did not want to put [REDACTED] on the spot.

I asked TRACY if he had any idea how [REDACTED] was doing knowing about KARL's problems and he said:

[REDACTED] was a quiet person and didn't really see any changes in [REDACTED] although he wasn't really looking.

I asked TRACY if he retained any emails, texts, voicemails, etc. from KARL and he said that:

He did not know.

His cellular phone was on his desk in the library at Arapahoe High School and I could look at it.

He doesn't believe that he had any contact with them since the morning meeting.

He had a few interesting observations since the morning meeting.

During the meeting, KARL's father said nothing.

KARL's father gave him "weird, bad vibes."

Dad was "driven" and "stern."

Mom, on the other hand, was open and friendly however he saw that she treated KARL like he was a little kid.

TRACY cited the example of the re-entry meeting, and that BARBARA talked to him like he was a six year old, not an 18 year old; (citing the example of) "You have something to tell Mr. MURPHY now."

He and KEVIN thought the way she spoke with KARL was odd.

The reentry meeting was run by KEVIN KOLASA in which he portrayed that the administration wished to remove KARL from the Speech and Debate Team entirely however TRACY wanted to retain him as a member of the team.

ASTRID commented on the apology that KARL gave to TRACY saying the language KARL used didn't come across as heartfelt.

At the end of the reentry meeting, KARL and his father met at the back of the room.

KEVIN, ASTRID, BARBARA and TRACY stayed in the front and BARBARA tried to smooth things over.

KARL left immediately after speaking with his father.

TRACY went on to talk about KARL's grades saying that:

He knew that KARL wanted to get into the military and wanted to attend West Point.

KARL always wore an Air Force sweatshirt.

He remembers thinking that with his grades being as poor as they were that he would not be able to attend West Point.

Investigator BARTMANN asked TRACY if he was aware of any of KARL's extracurricular activities and TRACY said:

He heard that KARL was a Scout, possibly an Eagle Scout.

MARK LOPTEIN is KARL's Physics Teacher and heard KARL screaming in the parking lot after the Tuesday meeting with KARL and his mother.

KARL is failing his Physics class.

He believes that MARK said that distance was an issue but was fairly certain that the individual yelling was KARL.

He is aware that KARL is not involved in any sports.

TRACY stated that:

Another student, [REDACTED] [REDACTED] competed in the extemporaneous speaking competitions.

[REDACTED] has a stutter but has done very well.

[REDACTED] wanted to quit but TRACY talked him in to staying and as a result, [REDACTED] ended up placing fourth at state.

[REDACTED] had expressed interest in being extemporaneous captain and stated that he was going to run against KARL but chose not to.

[REDACTED] made a statement to TRACY that KARL's mouth finally got him into trouble.

Other speech and debate students had asked TRACY about KARL but stated he couldn't talk about it because of FERPA (Family Educational Rights and Privacy Act).

**At 1823 hours, we took a short break and resumed again at 1839 hours. During the break, I made copies of the Arapahoe High School floor plan and color map of the high school.

In coming back from the break, TRACY stated that there was something else that he wanted to mention.

NATALIE followed up with TRACY after the Wednesday Faculty meeting, reference KARL's outburst after the Tuesday afternoon demotion meeting.

He recalls speaking with KEVIN about possible surveillance video, feeling as though the surveillance video should be pulled to give an idea of what had happened.

Two to three days later, he spoke with KEVIN and the surveillance hadn't been pulled and he got the impression that it was not going to be done.

He decided he was going to talk to DARRELL whose main job for Arapahoe High School is maintenance and security for the building.

DARRELL was busy so he talked to DARRELL's secretary, JILL DEBOSE.

JILL stated that she would go ahead and look into it, but it was two weeks after the incident.

JILL reported back to him that she was unable to locate the footage because it had already been written over.

“This was a step that we missed” and “to see where this kid was emotionally.”

I then asked TRACY to run us through the events of the day, 12/13/13. He stated:

He arrived at school at about 0648 hours which was approximately three minutes late.

His coworker, KARLA BRACHTENBACH, was already there.

During the day, they were swapping netbooks in the library out for classroom netbooks which were newer.

They were cleaning up the netbooks, getting stickers off, putting barcodes on and sorting out the power cords.

KARLA went to the first lunch period which is approximately 1030 to 1115 hours.

During this time, the library was not really busy.

When KARLA came back from lunch, the library started to get busy.

He was going to eat but decided he couldn't and he needed to stay and monitor the kids.

He was glad that he did because one student tackled another; he intervened and talked to the student.

He told the student that he probably needed to sit out of the library for the rest of the semester which, in essence, would only be one more school day.

He decided that he wanted to talk to Administrator KEVIN SISLER and tell him about the incident.

He walked down to the main office and another teacher was already talking to KEVIN.

TRACY went back to the library and decided to wait on lunch until 5th period.

The bell then rang, passing period was over and he went into the main office to try and meet with KEVIN.

KEVIN was not in his office.

KEVIN's secretary was also not there.

NATALIE's secretary was there and said that KEVIN was eating in the staff lounge.

He left the main office and started walking towards the staff lounge, and STEVE followed him with a sandwich because he had not eaten either.

He located KEVIN and briefed him on the incident in the library and it seemed like KEVIN had already had interaction with the student earlier in the day.

TRACY then went back to the library and KARLA was still working on power cords in the circulation area.

He grabbed the newspaper and then went back into the work area where the tables are, to eat.

At approximately 1220 to 1225 hours, he was sitting at the table reading his paper eating his lunch and he heard two loud bangs.

These two loud bangs were unlike anything that he had ever heard before.

They did not sound like kids who were acting out and filming something for school or something falling over.

KARLA walked out from behind the circulation counter as he was getting up from the table and they were both walking towards the main door to the library; he was a ways behind her at this point.

KARLA got to a wooden dividing area which funnels the students into the library security gate.

KARLA began to peek out through the door and at that point "the doors busted open" and this was very loud.

He then heard a male voice yell, "Where is MURPHY?"

At this point, TRACY said:

"I just knew it was KARL."

"At that point, this guy comes through and all I see was a gun and I turned around and started running as fast as I could, back the way I came, past um, where I was sitting and about that time, a shot fired out; and I'm not lying. I felt something blow past my head right here (pointing over his left shoulder) and I just ducked down. I thought, God, I just gotta get to KAREN. KAREN GERLICH is our um, Instructional Coach. She offices in what's actually considered the Librarian's office but we never used it that way."

"I'm thinking if I just get through there. I don't know where, if he's gonna come around this way or if he's gonna follow me around. If I can just through that door and get out that; there is an exterior exit right outside her door."

"I'm thinking maybe I stand a chance and maybe I can get away and run out past the boiler room, and I come around the boiler room; that's another building out there; and I think I don't know what to do."

From this position, TRACY believes he ran through the grass and into the parking lot on the east side of the school.

"I thought if he comes out, maybe I can stand a chance; that I could play hide and seek between the cars while you guys (police) maybe could get out there."

At this point, TRACY got behind the corner of a big pickup, crouched down and was watching for kids to start coming out.

He saw two girls running out; he can't think of their names but thought to himself that they were not a part of it because "I could see it on 'em."

He waived to them saying "run across the street."

The girls then ran to the sidewalk on University, ran south towards the stoplight towards the crosswalk and he thought to himself "Come on, girls but I guess we're creatures of habit."

He then saw a boy and he knew he wasn't a part of it, either, and he did the same thing and said, "run across the street; go, go."

His next recollection is seeing a pickup and at first, it scared him thinking "God, it's KARL."

He then realized the side of the pickup had an advertisement on it and realized it's FABIAN VIDRIO , the Head Custodian.

FABIAN's pickup was at the east entrance to the parking lot along University.

He waived at FABIAN; FABIAN was on the phone and FABIAN opened the car door.

He believes he told FABIAN, "It's KARL PIERSON. He came in the library trying to shoot me" or something like this.

He got in FABIAN's car and they drove across University and pulled across the street by the condominiums (I know this street to be East Geddes Place).

FABIAN told him that he saw a guy with a gun and that he radioed in to Security then heard two shots and shortly after heard a third.

At this point, he called 911.

FABIAN told him that he thought he was first to call 911 because Dispatch sounded like they were unaware of any incident occurring at Arapahoe High School.

FABIAN and TRACY then stood at that location and "watching all hell break loose."

He looked at people who appeared to be still walking inside of the building because the building had not been secured yet.

He flagged down a fireman and told him he knew what was happening because KARL was coming for him.

The fireman then flagged down a police officer and the police officer told him to go over into the parking lot near the Command Post.

Not too long later, he believes that he connected with Investigator BARTMANN.

TRACY then said:

He feels like he should have resigned so there wouldn't be a target there at the school.

He believed that KARL was either going to hurt him, kill him or hurt somebody trying to kill him.

"I blame myself for this."

"I feel like I did the right actions when it came to the speech and debate."

"I second-guessed myself (pause) on endangering everybody."

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At this point, I showed TRACY a map of Arapahoe High School aerial photograph. TRACY drew his exit out of the building and the subsequent location of his path of travel around the boiler room, through the parking lot and eventually to FABIAN's vehicle on the east side parking lot.

I then showed TRACY a map of the Arapahoe High School floor plan. He diagrammed the location of KARL and his mother and himself after the Tuesday afternoon meeting while KARL was in the hallway screaming at BARBARA.

I then showed TRACY a blown up Arapahoe High School floor plan specifically of the library. TRACY diagrammed the location of KARL, KARLA, himself and his movement through the library as he recalled it.

I asked TRACY to sign and date these diagrams and I booked them all into the ACSO Evidence Section.

Investigator BARTMANN presented a black and white photo to TRACY and he immediately identified the male in the photograph to be KARL PIERSON. TRACY signed and dated this photograph and I booked it into the ACSO Evidence Section.

Upon completing the interview, I walked TRACY to the Victim Assistance Family Room that is adjacent to the interview rooms. TRACY's wife and pastor were there waiting for him.

I left the room and returned a short time later. TRACY and his wife had decided not to return home, rather they had made arrangements to stay elsewhere. TRACY stated that they did need personal items from home, and I made arrangements with ACSO Deputy DAVID WILLIAMSON to meet the pastor at TRACY's residence to gather these items. TRACY told me that Deputy WILLIAMSON was welcome to enter his residence due to the presence of the news media.

On 12/18/13 at about 1600 hours, I was asked by Investigator KRISTIN McCAULEY to contact TRACY and ask him for a list of the Speech and Debate Team members and any possible contact information.

At about 1842 hours, I received an email from TRACY with an Excel attachment of 38 students that participate in the speech and debate ranging from freshmen all the way to seniors. I forwarded this to Investigator McCAULEY.

I will submit a copy of the email and the list that I received from TRACY into the ACSO Records Section.

On 12/17/13, Investigator TIM EVANS gave me a working copy of the audio/video interview that I conducted with TRACY on 12/13/13. I viewed the video and took my own notes that I have used to write this progress report.